

## Interrogatives Particles

**Class Objective:** to understand and make sentences with interrogative particles.

### Concept A: General interrogative sentence

This is a case where a question is simply made by adding a question particle, such as “吗” or “呢” at the end of a statement sentence.

examples:

1. 他是老师。 他是老师吗？

Tā shì lǎo shī. Tā shì lǎo shī ma? He is a teacher. Is he a teacher?

2. 今天是星期一。 今天是星期一

Jīn tiān shì xīng qī yī Jīn tiān shì xīng qī yī ma?

Today is Monday. Is it Monday today?

3. 我在听录音呢。 你在做什么呢？

Wǒ zài tīng lùyīn ne. Nǐ zài zuò shén me ne?

I am listening to a recording. What are you doing?

### Concept B: Interrogative sentences that use specific interrogative words

Specific interrogation includes an interrogative pronoun such as:

who -谁 (shuí)

what -什么 (shén me)

where -哪儿 (nǎ'er)

how -怎么样 (zěnmeyang)

- person: 谁- shéi (Who)  
他是谁？ tā shì shéi?  
Who is he?
- time: 什么时候- shénme shíhòu (When)  
你什么时候来中国的？  
nǐ shénme shíhòu lái zhōngguó?  
When did you come to China?
- what - shénme (What)  
你想吃什么？  
nǐ xiǎng chī shén me?  
What do you want to eat?
- which - nǎ (Which)  
你想吃哪一个蛋糕？  
nǐ xiǎng chī nǎ yī gè dāngāo?  
Which cake do you want to eat?
- place: 哪里- nǎlǐ (Where)  
我在哪里能买到汉语词典？

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2. **Background**

3. **Method**

- 1. **Study Design**
- 2. **Participants**
- 3. **Intervention**

4. **Results**

- 1. **Primary Outcome**
- 2. **Secondary Outcome**
- 3. **Subgroup Analysis**

5. **Conclusion**

- 1. **Summary**

6. **References**

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