

Review 6

Class objective: To revise the topics and answer the questions in Spanish.

Concept A: Exclamations in Spanish:

- ¡Qué lástima!
(What a shame!)
- ¡Qué problema!
(What a problem!)
- ¡Qué vista!
(What a view!)
- ¡Qué bonita!
(How cute!)
- ¡Qué difícil!
(How difficult!)
- ¡Qué aburrido!
(How tedious!)
- ¡Qué fuerte hombre!
(What a strong man!)
- ¡Qué feo perro!
(What an ugly dog!)
- ¡Qué lejos está la escuela!
(The school is so far away!)
- ¡Qué maravillosamente toca la guitarra!
(How beautifully she plays the guitar!)
- ¡Qué rápido pasa el tiempo!
(How time flies!)

Concept B: Affirmative imperative (regular verbs)

El imperativo es un modo del español que utiliza el orador para dar órdenes, consejos o hacer peticiones a una o más personas de forma directa.

(The imperative is a mode of Spanish used by the speaker to give orders, advice or make requests to one or more people directly.)

1. **Introduction**

2. **Background**

3. **Method**

- 1. **Study Design**
- 2. **Participants**
- 3. **Intervention**

4. **Results**

- 1. **Primary Outcome**
- 2. **Secondary Outcome**
- 3. **Subgroup Analysis**

5. **Conclusion**

- 1. **Summary**

6. **References**

7. **Appendix**

8. **Supplementary Materials**

9. **Footnote**

- 1. **Footnote 1**
- 2. **Footnote 2**
- 3. **Footnote 3**

10. **Page Number**

1. **Introduction**

2. **Background**

3. **Method**

- 1. **Study Design**
- 2. **Participants**
- 3. **Intervention**

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5. **Conclusion**

- 1. **Summary**

6. **References**

7. **Appendix**

8. **Supplementary Materials**

9. **Footnote**

- 1. **Footnote 1**
- 2. **Footnote 2**
- 3. **Footnote 3**

10. **Page Number**

1. **Introduction**

2. **Background**

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- 2. **Participants**
- 3. **Intervention**

4. **Results**

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- 2. **Secondary Outcome**
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5. **Conclusion**

- 1. **Summary**

6. **References**

7. **Appendix**

8. **Supplementary Materials**

9. **Tables**

- 1. **Table 1**
- 2. **Table 2**
- 3. **Table 3**

10. **Figures**

1. **Introduction**

This document describes the structure and content of the course.

2. **Objectives**

- 1. Understand the basic concepts of the course.
- 2. Apply the concepts to solve problems.
- 3. Develop the ability to work independently.

3. **Structure**

- 1. The course is divided into three main parts: **Theory**, **Practicals**, and **Projects**.
- 2. The **Theory** part covers the fundamental concepts and principles of the course.
- 3. The **Practicals** part involves hands-on experience with the concepts learned in the theory part.

4. **Assessment**

- 1. The assessment is based on the following components: **Theory Exams**, **Practicals**, and **Projects**.

5. **Conclusion**

This document provides a comprehensive overview of the course.

For more information, please refer to the course syllabus.

6. **References**

- 1. **Textbooks**
- 2. **Online Resources**
- 3. **Other References**

7. **Appendix**

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- 3. **Research Papers**

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2. **Background**

3. **Method**

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- 2. **Participants**
- 3. **Intervention**

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- 3. **Subgroup Analysis**

5. **Conclusion**

- 1. **Summary**

6. **Discussion**

7. **Conclusion**

8. **References**

9. **Appendix**

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- 2. **Table 2**
- 3. **Table 3**

10. **References**