

## Advanced 3 - Describe the qualities of a good parent

**Conversation: Describe the qualities of a good parent.**

**Class Objective: I will be able to understand various concepts on Describing the qualities of a good parent.**

### **Concept A: Introduction**

Parents are the true guide for their children. Parenting is all about balancing various roles so that children become smarter and responsible individuals in future. Being a good parent is managing both the ups and downs of life. An atmosphere with love, trust, affection together with discipline helps in bringing up healthy and emotionally strong kids. Becoming too strict hampers open communication and kids tend to hide their mistakes, learn to speak lies, become more fearful and lose confidence. Thus an ideal parenting is a balance of love and discipline and balance of joy and sorrows! Parenting is about being a good mentor to the child and helping him to believe in his ability to succeed no matter how long it takes!

### **Concept B: Vocabulary**

- Discipline-training kids in right direction
- Love-bonding
- Trust- believing in kids
- Empathy- caring for kids
- Punishment-correcting and penalising for wrong behaviour
- Responsibility-authority
- Upbringing- raising a child
- Role model-someone others look to as a good example
- Flexible-adaptable
- Self-esteem-overall subjective sense of personal worth or value
- Encouragement-the action of giving someone support, confidence
- Patience-restraint
- Listening- give attention
- Praise-applaud

### **Concept C : Expressions**

- This must have been tough for you!
- Awe you definitely need a big hug from me.
- That's my good boy/girl.

1. **Introduction**

2. **Background**

3. **Method**

1. **Study Design**
2. **Study Population**
3. **Study Variables**

4. **Results**

1. **Descriptive Statistics**
2. **Univariate Analysis**
3. **Multivariate Analysis**

5. **Conclusion**

1. **Summary of Findings**

6. **Discussion**

7. **Conclusion**

8. **References**

9. **Appendix**

1. **Table 1**
2. **Table 2**
3. **Table 3**

10. **References**

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