

## Particles 부터-까지/에서-까지

**Class Objective: To understand the use of 부터-까지/에서-까지 Korean particles**

### Concept A: 부터-까지

The most common use for ~부터 (~buteo) is to indicate when something starts. 부터 (~buteo) can also be used in a similar fashion to ~에서 . 까지 (kaji) typically means “end”, more specifically “until” and it works for both time and place. This pattern is mostly used for time

부터 from, start

까지 until ,till, end

From house 집부터 (chib buteo)

Till school 학교까지 (hakkyo kaji)

From house till school 집부터 학교까지 (chib buteo hakyo kaji).

From office 사무실부터 (samushil buteo)

Till /to hospital 병원까지 (pyongwon kaji)

From office till hospital 사무실부터 병원까지 (samushi buteo pyongwon kaji)

For time:-

from 5'o clock 다섯시부터

from today 오늘부터

from 2'0 clock till 3'0clock 두시부터 네시까지 (dushi buteo neshi kaji)

from morning till night 아침부터 밤까지 ( akchim buteo baamkaji)

### Concept B: 에서-까지

When you use ~에서 (~ ese), you are stressing the location you are doing or did something in.

집에서 학교까지 (chib buteo hakyo kaji).

From house till school

사무실에서 병원까지 (samushi buteo pyongwon)

From office till school

**SUBJECT +LOCATION+ VERB**

1. **Introduction**

2. **Background**

3. **Method**

- 1. **Study Design**
- 2. **Study Population**
- 3. **Study Variables**

4. **Results**

- 1. **Descriptive Statistics**
- 2. **Univariate Analysis**
- 3. **Multivariate Analysis**

5. **Conclusion**

- 1. **Summary of Findings**

6. **Discussion**

7. **Limitations**

8. **Future Research**

9. **References**

- 1. **Author 1**
- 2. **Author 2**
- 3. **Author 3**

10. **Appendix**

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10. **Appendix**

1. **Introduction**

This document describes the structure and content of the course.

2. **Objectives**

- 1. Understand the basic concepts of the course.
- 2. Apply the concepts to solve problems.
- 3. Develop the ability to work in a team.

3. **Structure**

- 1. The course is divided into three main parts: theory, practice, and evaluation.
- 2. The theory part covers the basic concepts and principles of the course.
- 3. The practice part involves solving problems and working in a team.
- 4. The evaluation part consists of a final exam and a group project.

4. **Assessment**

- 1. The assessment is based on the final exam and the group project.

5. **Conclusion**

This document provides a summary of the course.

The course is designed to provide a comprehensive understanding of the subject.

6. **References**

- 1. [Reference 1]
- 2. [Reference 2]
- 3. [Reference 3]

7. **Appendix**