

prendre des notes

Objective: We will learn how to do note making in french

Concept A: Qu'est-il est important de noter ?

Les mots clefs percutants

Copier mots à mots les paroles de votre enseignant est rassurant. Vous avez le sentiment de ne rien oublier et vous pensez faire le tri par la suite. Seulement, il y a beaucoup de textes à relire et un gros travail de synthèse à produire ensuite. Nous vous conseillons de sélectionner les informations importantes dès la prise de notes. Utiliser plutôt des mots clefs qui ont du sens pour vous. Utiliser votre propre langage

Concept B: Les questions des collègues

Ecoutez bien les questions que peuvent poser vos collègues étudiants. Les enseignants peuvent s'en servir parfois lors du test de connaissances. Il est important de noter ces questions et/ou leurs réponses étudiées pendant le cours.

Les schémas visuels

Pour expliquer ses propos, votre enseignant a parfois recours à des schémas, des dessins, des graphiques, des illustrations... Ces images manuscrites ou digitales sont précieuses pour se souvenir d'une explication.

Les recherches complémentaires

La prise de notes ne s'arrête pas là. Votre enseignant veut vous juger sur votre capacité à réfléchir sur un sujet déterminé. Lors de vos révisions, nous vous

QUESTION 1

Which of the following is NOT a characteristic of a good leader?

ANSWER

- 1. Charismatic
- 2. Visionary
- 3. Selfish

QUESTION 2

- 1. A leader should be someone who is naturally charismatic and confident.
- 2. A leader should be someone who is naturally confident and charismatic.
- 3. A leader should be someone who is naturally confident and charismatic.

QUESTION 3

- 1. A leader should be someone who is naturally confident and charismatic.

QUESTION 4

Which of the following is NOT a characteristic of a good leader?

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ANSWER

- 1. Charismatic
- 2. Visionary
- 3. Selfish

QUESTION 5

QUESTION 1

Which of the following is NOT a characteristic of a good research question?

ANSWER

- 1. It is too broad
- 2. It is too narrow
- 3. It is too vague

QUESTION 2

- 1. The research question should be clear, specific, and measurable.
- 2. The research question should be broad and general.
- 3. The research question should be based on a personal interest.

QUESTION 3

- 1. The research question should be based on a personal interest.

QUESTION 4

Which of the following is NOT a characteristic of a good research question?

It is too broad

ANSWER

- 1. It is too broad
- 2. It is too narrow
- 3. It is too vague

QUESTION 5

QUESTION 1

Which of the following is NOT a characteristic of a good leader?

ANSWER

- 1. Selfish
- 2. Humble
- 3. Empathetic

QUESTION 2

- 1. A leader should be someone who is always right and never wrong.
- 2. A leader should be someone who is always confident and never uncertain.
- 3. A leader should be someone who is always strong and never weak.

QUESTION 3

- 1. A leader should be someone who is always honest and never dishonest.

QUESTION 4

Which of the following is NOT a characteristic of a good leader?

Which of the following is NOT a characteristic of a good leader?

ANSWER

- 1. Selfish
- 2. Humble
- 3. Empathetic

QUESTION 5