

Animals

Class Objective:

I will be able to learn new vocabulary related to animals.

Concept A: Vocabulary

- | | |
|----------------|---------------|
| • het dier | the animal |
| • het huisdier | the pet |
| • de hond | the dog |
| • de kat | the cat |
| • de muis | the mouse |
| • het konijn | the rabbit |
| • de haas | the hare |
| • de boerderij | the farm |
| • de koe | the cow |
| • het paard | the horse |
| • het varken | the pig |
| • de ezel | the donkey |
| • de kip | the chicken |
| • de haan | the cockerel |
| • de vogel | the bird |
| • de eend | the duck |
| • de zwaan | the swan |
| • de gans | the goose |
| • de ooievaar | the stork |
| • de mus | the sparrow |
| • de duif | the pigeon |
| • de vis | the fish |
| • het hert | the deer |
| • het insect | the insect |
| • de vlieg | the fly |
| • de bij | the bee |
| • de vlinder | the butterfly |
| • de spin | the spider |
| • de mug | the mosquito |
| • de wesp | the wasp |

Concept B: Talking about animals

- Do you have pets?

Heb je huisdieren?

- Yes, I have a dog.

Ja, ik heb een hond.

- No, I don't have any pets.

1. **Introduction**

2. **Background**

3. **Method**

- 1. **Study Design**
- 2. **Participants**
- 3. **Intervention**

4. **Results**

- 1. **Primary Outcome**
- 2. **Secondary Outcome**
- 3. **Subgroup Analysis**

5. **Conclusion**

- 1. **Summary**

6. **References**

7. **Appendix**

8. **Supplementary Materials**

9. **Notes**

- 1. **Notes**
- 2. **Notes**
- 3. **Notes**

10. **References**

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- 1. **Table 1**
- 2. **Table 2**
- 3. **Table 3**

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