

## Past continuous tense

### Class Objective:

I can use past continuous tense appropriately in Gujarati.

### Concept A: First person-Singular (I - naan)

English	Gujarati
I was talking to him.	હું તેની સાથે વાત કરતો હતો. Hu teni sathe vaat karto hato / Karti hati.
I was watching TV.	હું ટીવી જોઈ રહ્યો હતો. Hu TV joi rahyo hato.
I was sleeping.	હું આરામ કરી રહ્યો હતો. Hu aaram kri rahyo hato.
I was checking it.	હું તેની તપાસ કરી રહ્યો હતો. Hu teni tapas kari rahyo hato.

### Concept B: First Person - Plural (We - Naanga)

English	Gujarati
We were moving out.	અમે બહાર નીકળ્યા હતા. Ame bahar niklya hata.
We were talking about you.	અમે તમારા વિશે વાત કરતા હતા. Ame tamara vishe vat karta hata.
They were torturing me..	તેઓ મને ત્રાસ આપી રહ્યા હતા. Teo mane tras aapi rahya hata.

### Concept C: Second Person - Singular (You - Nee)

English	Gujarati
Were you playing?	તમે રમી રહ્યા હતા? Tame rami rahya hata?
You were reading yesterday.	તમે ગઈકાલે વાંચતા હતા. Tame gaikale vachta hata.
You were busy yesterday.	તમે ગઈકાલે વ્યસ્ત હતા. Tame gaikale vyast hata.
Were you busy yesterday?	શું તમે ગઈકાલે વ્યસ્ત હતા? Shu tame gaikale vyast hata?

### Note:

1. **Introduction**

This document describes the structure and content of the course.

2. **Objectives**

- 1. Understand the basic concepts of the course.
- 2. Apply the concepts to solve problems.
- 3. Develop the ability to work independently.

3. **Structure**

- 1. The course is divided into three main parts: **Introduction**, **Development**, and **Conclusion**.
- 2. Each part contains several chapters, each with its own set of objectives and exercises.
- 3. The course is designed to be completed over a period of six weeks.

4. **Assessment**

- 1. The course is assessed through a combination of **exercises** and **exams**.

5. **Conclusion**

This document provides a brief overview of the course.

For more information, please contact the course coordinator.

6. **Appendix**

- 1. **Course Schedule**
- 2. **Course Materials**
- 3. **Course Contact Information**

7. **Index**

1. **Introduction**

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2. **Objectives**

- 1. Understand the basic concepts of the course.
- 2. Apply the concepts to solve problems.
- 3. Develop the ability to work independently.

3. **Structure**

- 1. The course is divided into three main parts: theory, practice, and evaluation.
- 2. The theory part covers the basic concepts and principles of the course.
- 3. The practice part involves solving problems and working on projects.
- 4. The evaluation part consists of a final exam and a portfolio of work.

4. **Assessment**

- 1. The assessment is based on the final exam and the portfolio of work.

5. **Conclusion**

This document provides a summary of the course.

The course is designed to provide a comprehensive understanding of the subject.

6. **References**

- 1. [Reference 1]
- 2. [Reference 2]
- 3. [Reference 3]

7. **Appendix**

1. **Introduction**

2. **Background**

3. **Method**

- 1. **Study Design**
- 2. **Participants**
- 3. **Intervention**

4. **Results**

- 1. **Primary Outcome**
- 2. **Secondary Outcome**
- 3. **Subgroup Analysis**

5. **Conclusion**

- 1. **Summary**

6. **References**

7. **Appendix**

8. **Supplementary Materials**

9. **Notes**

- 1. **Notes**
- 2. **Notes**
- 3. **Notes**

10. **References**