

If Second Conditional Sentences - Unreal Conditions

Class Objective: To be able to understand and use "If" sentences for unreal conditions

Concept A - What is a conditional sentence?

A conditional sentence using "if" is so called as it expresses a condition.

There are two clauses in these sentences: "If clause" or "the conditional clause" and the "main clause" or "the consequence clause".

These sentences tell us the likelihood of another action if a condition is met.

There are three types of conditional sentences

- Type 1 Condition or Open Condition
- Type 2 Condition or improbable/imaginary condition
- Type 3 Condition or unfulfilled condition

There is another type of conditional sentence apart from the three mentioned above, which we can call a Zero Condition. This condition describes universal and scientific truths.

Concept B - Type 2 Condition or improbable/imaginary condition

These sentences are used to describe outcomes which we do not expect to happen or which are purely imaginary.

If Clause - If + Simple Past Tense,

Main Clause - would/should/could/might + infinitive

Examples -

If you *studied* hard, you *would get* a first-class score.

If I *were* you, I *would not do* that.

If we *started* now, we *could be* in time.

Concept C – Punctuation in if sentences

If the conditional clause is before the main clause, use a comma to separate the two.

If the sentence starts with the main clause, a comma is not used.

Examples

If I were you, I *should not do* that.

I *should not do* that if I were you.

Practice A - Identify the Type 1 (likely) and Type 2 (improbable) Conditional sentences:

1. If you rested, you would feel better.
2. If I were you, I should not do that.
3. If we started now, we could be in time.
4. If you set your mind to a goal, you will eventually achieve it.
5. If I find the pen, I shall give it to you.
6. If I found the pen, I should give it to you.
7. If I studied hard, I would pass the examination.

1. **Introduction**

This document describes the structure and content of the course.

2. **Objectives**

- 1. Understand the basic concepts of the course.
- 2. Apply the concepts to solve problems.
- 3. Develop the ability to work in a team.

3. **Structure**

- 1. The course is divided into three main parts: theory, practice, and assessment.
- 2. The theory part covers the basic concepts and principles of the course.
- 3. The practice part involves solving problems and working in a team.
- 4. The assessment part consists of a final exam and a project.

4. **Assessment**

- 1. The final exam will be held at the end of the course.

5. **Conclusion**

This document provides a brief overview of the course.

For more information, please contact the course coordinator.

6. **References**

- 1. [Reference 1]
- 2. [Reference 2]
- 3. [Reference 3]

7. **Appendix**

1. **Introduction**

2. **Background**

3. **Method**

- 1. **Study Design**
- 2. **Participants**
- 3. **Intervention**

4. **Results**

- 1. **Primary Outcome**
- 2. **Secondary Outcome**
- 3. **Subgroup Analysis**

5. **Conclusion**

- 1. **Summary**

6. **References**

7. **Appendix**

8. **Supplementary Materials**

9. **Footnote**

- 1. **Footnote 1**
- 2. **Footnote 2**
- 3. **Footnote 3**

10. **Page Number**