Practice test 4

Class Objective: I will be able to request as well as give permissions appropriately in Gujarati. I can identify alphabets produced by combining vowels and consonants. I can use future continuous tense appropriately in Gujarati. I am able to talk in Gujarati while ordering at a restaurant. I will be able to talk in Gujarati while shopping for groceries. I can use simple and continuous present, past and future tense appropriately in Gujarati. I will be able to read short notices and menus in Gujarati. I will be able to speak to helpers appropriately in Gujarati. I am able to talk in Gujarati while visiting a patient in hospital. I will be able to combine letters and read words. I am able to understand the Audio+Video and answer in Gujarati. I will be able to practice speaking and talk on the given topic in Gujarati.

Concept A: Asking and Giving permissions in Gujarati

English	Gujarati
May I come in?	શું હુ અંદર આવી શકુ છું? shu hu andar aavi shaku chu?
Can I sit here?	શું હું અહીં બેસી શકું છું? shu hu aahi besi shaku chu?
Can I use your pen please?	કૃપા કરી હું તમારી પેન વાપરી શકું છું? krupa kari hu tamari pen vapari shaku chu?
Can I ask you a question?	શું હું તમને એક સવાલ પૂછી શકું છુ? shu hu tamane ek sawal puchi shaku chu?

Concept B: Identifying alphabets produced by combining vowels and consonants

• જયારે સ્વર સાથે સ્વર જોડાય અને તેમાં જે પરિવર્તન આવે તેને સ્વર સંધિ કહેવામાં આવે છે.

અ + અ = આ સૂર્ય +અસ્ત = સૂર્યાસ્ત
$$6 + 6 = 6$$
 ચોગી + $6 = 6$ ચોગી ન્ક

સંધિ સમયે વ્યંજન સાથે સ્વર અથવા વ્યંજન સાથે વ્યંજન જોડાય ત્યારે વ્યંજન સંધિ બને છે.

Concept C: Future continuous tense

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