



Multibhashi



Telling Time



Class Objective

To be able to tell the time in Spanish.



Concept A: Learn to say 'en punto' (on the dot) with 'horas' hours 1-12.

With uno (1) -

¿Qué hora es?	What time is it?
Es la una en punto.	It is one o'clock

¿A qué hora?	At what time?
A la una en punto.	At one o'clock.



Concept A: Learn to say 'en punto' (on the dot) with 'horas' hours 1-12.

With 'dos - doce' (2-12) -

¿Qué hora es?	What time is it?
Son las dos en punto.	It is two o'clock.
Son las cinco en punto.	It is five o'clock.
Son las doce en punto.	It is twelve o'clock.



Concept A: Learn to say 'en punto' (on the dot) with 'horas' hours 1-12.

¿A qué hora?	At what time?
A las dos en punto.	At two o'clock.
A las cinco en punto.	At five o'clock.
A las doce en punto.	At twelve o'clock.



Concept B: Learn to indicate 'y cuarto' (quarter past) and 'menos cuarto' (quarter to) in time.

Y Cuarto

- Es la una y cuarto.
- A la una y cuarto.

- It is quarter past 1.
- At quarter past 1.

- Son las cuatro y cuarto
- A las cuatro y cuarto.

- It is quarter past 4.
- At quarter past 4.

- Son las diez y cuarto.
- A las diez y cuarto.

- It is quarter past 10.
- At quarter past 10.

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EECS 441: ADVANCED TOPICS IN SIGNAL PROCESSING
LECTURE 1: INTRODUCTION TO THE COURSE

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1.2 COURSE STRUCTURE

1.3 COURSE MATERIALS

1.4 COURSE SCHEDULE

1.5 COURSE FACULTY

1.6 COURSE CONTACTS

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LECTURE 10: DISCRETE-TIME FOURIER TRANSFORM

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1.2. DISCRETE-TIME FOURIER TRANSFORM

1.3. DISCRETE-TIME FOURIER TRANSFORM

1.4. DISCRETE-TIME FOURIER TRANSFORM

1.5. DISCRETE-TIME FOURIER TRANSFORM

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