



**Article words as pronouns - einer, keiner,
meiner and adjectives as substantive.**



Class Objective

Today, I will be learning the Possessive Determiners and using those in sentences like 'meiner', 'seiner' etc.



Concept A:

Possessive pronouns show ownership or belonging and replace a previously mentioned noun. They are "mein," "dein," "sein," "ihr," "unser," "euer," "ihr," and the declined forms (they always have to be declined).

Examples:

1. „Ist das dein Koffer?“ – „Ja, das ist meiner!“
2. „Wem gehört die Katze?“ – „Das ist meine!“



Concept B:

Difference between Possessive Pronouns and Possessive Determiners

Possessive Pronouns:

„Wem gehört der Ball?“ – „Das ist mein Ball.“ (Nominative Case)

⇒ Possessive Determiner, because a noun comes after it. It's like an article.

„Wem gehört der Ball?“ – „Das ist meiner.“ (Genitive Case)



Concept B:

***Note: Possessive Pronoun, because there is no noun. The possessive pronoun acts like a noun. This difference is important, because the declension is different for the two parts of speech.**

Constructing Possessive Pronouns

1. The person (ich, du, er, sie, es, wir, ihr, sie, Sie) is determined by the "owner."



Concept B:

2. The ending is determined by the gender and number of the noun that is "owned."

3. The case is determined by the situation in the sentence (What is the function of the pronoun in the sentence? What preposition is being used? etc.)

Let's take below example:

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EE-561: ADVANCED TOPICS IN SIGNAL PROCESSING
LECTURE 1: INTRODUCTION TO THE COURSE

1.1 COURSE OBJECTIVES

1.2 COURSE STRUCTURE

1.3 COURSE MATERIALS

1.4 COURSE SCHEDULE

1.5 COURSE FACULTY

1.6 COURSE CONTACTS

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EECS 441: DIGITAL SIGNAL PROCESSING
LECTURE 1: INTRODUCTION

1.1. Motivation

1.2. Course Overview

1.3. Prerequisites

1.4. Course Goals

1.5. Course Schedule

1.6. Contact Information

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