



Multibhashi



# Vergleichsformen- Steigerung (Adjectives degree)

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# Class Objective

I will be able to learn positive comparative and superlative forms of the adjectives.



## Concept A: Adjektive im Satz verstehen.

(Students must read the sentences and mark the adjectives and should know the meanings.)

1. Das Zimmer ist groß.
2. Der computer ist neu.
3. Meine Tasche ist alt.
4. Das Essen war scharf.
5. Das Lied ist Kurz.



## Concept A: Adjektive im Satz verstehen.

- 6. Die Wohnung ist dunkel.
- 7. Familie Müller ist arm.
- 8. Stefan ist klug.
- 9. Das Fleisch ist nicht gesund.
- 10. Der Baum ist hoch.



## Concept B: Steigerung von Adjektive: Positiv, Komparativ, Superlativ (Three forms: positive, comparative, superlative)

Beispiele( examples):

### 1) **Positiv:**

Max ist intelligent.

Sara ist hübsch.

Familie Stein ist reich.



**Concept B: Steigerung von Adjektive: Positiv, Komparativ, Superlativ**  
(Three forms: positive, comparative, superlative)

**2) Wie bildet man Komparativ? ( How to form comparatives?)**

**Example 1:** Familie Müller und Familie Meier Adjektiv: reich

**To compare, one needs to have more than 1 thing.**

Familie Meier ist reich. ( Positiv)

Familie Müller ist reicher als Familie Meier. ( Komparativ)

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**QUESTION 2**

**QUESTION 3**

**QUESTION 4**

**QUESTION 5**

**QUESTION 6**

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**1. Introduction**  
 This document provides an overview of the project goals and objectives. The primary focus is on developing a robust system that can handle large-scale data processing and analysis. The project is divided into several key phases, including data collection, processing, and visualization. The following sections detail the methodology and the specific tasks involved in each phase.

**2. Methodology**  
 The methodology employed in this project is based on a combination of machine learning and data mining techniques. The process involves identifying patterns in the data and using these patterns to make predictions or classifications. The specific steps in the methodology are as follows:

**2.1. Data Collection**  
 The first step in the methodology is data collection. This involves gathering data from various sources, including databases, APIs, and web scraping. The data is then cleaned and pre-processed to ensure it is suitable for analysis.

**2.2. Data Processing**  
 The second step is data processing, which involves transforming the raw data into a format that can be used for analysis. This includes tasks such as normalization, scaling, and feature extraction. The processed data is then used to train the machine learning models.

**2.3. Model Training**  
 The third step is model training, which involves feeding the processed data into a machine learning algorithm. The algorithm learns from the data and identifies the underlying patterns. The trained model is then used to make predictions on new data.

**2.4. Model Evaluation**  
 The fourth step is model evaluation, which involves assessing the performance of the trained model. This is done by comparing the model's predictions against the actual data. The performance metrics used include accuracy, precision, and recall.

**2.5. Results and Discussion**  
 The final step is results and discussion, which involves presenting the findings of the project. This includes a detailed analysis of the model's performance and a discussion of the implications of the results. The results show that the machine learning approach is highly effective for this type of data analysis.

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FROM THE EARLIEST PERIODS TO THE PRESENT

BY CHARLES C. SMITH, M.A., F.R.S.E.

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