

Advanced 1 - Listening Comprehension 1

Class objective: I will be able to listen to the audios and answer the questions properly.

Concept A: Use of listening comprehension:

- Listening comprehension is the basis for your speaking, writing and reading skills.
- Listening comprehension is not just hearing what is said, it is the ability to understand the words and relate to them in some way.
- Good listening comprehension first involves building an understanding of individual words and sentences in a story. However, good comprehenders go beyond single word and sentence comprehension to construct a mental model that integrates a story's multiple propositions (e.g., story elements, sentences) and prior knowledge into a cohesive whole

Concept B: Listen to the audio and answer the questions that follow.

Audio 1

Choose the correct option:

Questions:

1. The 16th century was an age of great _____ exploration.
A. Cosmic
B. Land
C. Mental
D. Common man
E. None of the above
2. Magellan lost the favor of the king of Portugal when he became involved in a political _____.
A. Entanglement
B. Discussion
C. Negotiation
D. Problem
E. None of the above
3. The Pope divided New World lands between Spain and Portugal according to their location on one side or the other of an imaginary geographical line 50 degrees west of Greenwich that extends in a _____ direction.
A. North and south

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2. **Background**

3. **Method**

1. **Study Design**
2. **Participants**
3. **Intervention**

4. **Results**

1. **Primary Outcome**
2. **Secondary Outcome**
3. **Subgroup Analysis**

5. **Conclusion**

1. **Summary**

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1. **Introduction**

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1. **Study Design**
2. **Study Population**
3. **Study Variables**

4. **Results**

1. **Descriptive Statistics**
2. **Univariate Analysis**
3. **Multivariate Analysis**

5. **Conclusion**

1. **Summary of Findings**

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10. **References**

1. **Introduction**

This document describes the structure and content of the course.

2. **Objectives**

- 1. Understand the basic concepts of the course.
- 2. Apply the concepts to solve problems.
- 3. Develop the ability to work in a team.

3. **Structure**

- 1. The course is divided into three main parts: theory, practice, and assessment.
- 2. The theory part covers the basic concepts and principles of the course.
- 3. The practice part involves solving problems and working in a team.
- 4. The assessment part consists of a final exam and a project.

4. **Assessment**

- 1. The final exam will be held at the end of the course.

5. **Conclusion**

This document provides a brief overview of the course.

For more information, please contact the course coordinator.

6. **References**

- 1. [Reference 1]
- 2. [Reference 2]
- 3. [Reference 3]

7. **Appendix**

1. **Introduction**

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