



Multibhashi



Revision of Negation



Class Objective

To learn about the words that connect the flow of the speech in chronological order and their usage.



Concept A: A sentence is made negative by placing '**ne**' before the verb and '**pas**' after it.

● Ex. Je marche au supermarché.

● Je **ne** marche **pas** au supermarché.

● Tu donnes les livres.

● Tu **ne** donnes **pas** les livres.



Concept A: A sentence is made negative by placing '**ne**' before the verb and '**pas**' after it.

Also to note:

Subject+ n'+verb+pas+object (when the first letter starts with a vowel or silent 'h')

Le garçon **n'**offre **pas** les cadeaux.

Nous **n'**aimons **pas** les films anglais.



Concept B: The indefinite and partitive articles become **de** or **d'** in the negative.



Ex. Il porte une écharpe.



Il ne porte pas **d'**écharpe.



On achète des fruits de mer à la poissonnerie.



On n'achète pas **de** fruits de mer à la poissonnerie.



Concept B: The indefinite and partitive articles become **de** or **d'** in the negative.

ATTENTION !

This rule **does not** apply with the verb 'être'.

C'est une bouteille.

Ce n'est pas une bouteille.

Ce sont des filles.

Ce ne sont pas des filles.

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INSTITUTE OF TECHNOLOGY
DEPARTMENT OF ELECTRICAL ENGINEERING
EECS 441: DIGITAL SIGNAL PROCESSING
LECTURE 10: DISCRETE-TIME FOURIER TRANSFORM

1.1. DISCRETE-TIME FOURIER TRANSFORM

1.2. DISCRETE-TIME FOURIER TRANSFORM

1.3. DISCRETE-TIME FOURIER TRANSFORM

1.4. DISCRETE-TIME FOURIER TRANSFORM

1.5. DISCRETE-TIME FOURIER TRANSFORM

1.6. DISCRETE-TIME FOURIER TRANSFORM

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DEPARTMENT OF ELECTRICAL ENGINEERING
EE-561: ADVANCED TOPICS IN SIGNAL PROCESSING
LECTURE 1: INTRODUCTION TO THE COURSE

1.1 COURSE OBJECTIVES

1.2 COURSE STRUCTURE

1.3 COURSE MATERIALS

1.4 COURSE SCHEDULE

1.5 COURSE FACULTY

1.6 COURSE CONTACTS

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