

20. Schreiben practice 2: Text zusammenfassen und darüber diskutieren  
(multitasking)

**Class objective-** To be able to understand the text about multitasking

**Concept A: wortschatz**

- aufleuchten-light up
- Zehntelsekunden - tenths of seconds
- Die Stoßstange- The bumper
- Armaturenbrett - dashboard
- Die Probanden- The subjects
- Eine Freisprechanlage- A speakerphone
- Abgelenkt- diverted
- Betriebsberater-operations consultant

**Concept B: text**

**Schöne Reihe nach statt Multitasking**

Als vor ihm die roten Bremslichter aufleuchten, reagiert der 45-Jährige einige Zehntelsekunden zu spät. Die Stoßstange seines Fahrzeugs berührt das vor ihm fahrende Auto, am Armaturenbrett leuchtet die Anzeige "Crash" auf.

Virtuelle Unfälle wie diesen hat Versuchsleiter David Strayer schon viele erlebt. Der Grund ist fast immer derselbe: Die Probanden sind abgelenkt, weil sie während des Fahrens telefonieren. Eine Freisprechanlage benutzen, ändert nichts an der hohen Unfallquote. Wer während des Autofahrens telefoniert, hat ein viermal so hohes Unfallrisiko.

Der Mensch ist nicht erfolgreich mehrere Dinge auf einmal zu tun, was Wissenschaftler in neuen Untersuchungen bestätigen. Zwar beharren viele Unternehmer und Betriebsberater auf der Ansicht, verschiedene Aufgaben zugleich zu erledigen, sei das Patentrezept gegen Dauerstress, gegen zu viel und zu langsam erledigte Arbeit. Multitasking nennen sie dieses Rezept. Doch Psychologen, Neurowissenschaftler und Ökonomen widersprechen mittlerweile einhellig: Der Mensch mache bei solchem Vorgehen haufenweise Fehler, sein Gehirn sei der

**QUESTION 1**

Which of the following is NOT a characteristic of a good research question?

**ANSWER**

- 1. It is too broad
- 2. It is too narrow
- 3. It is too vague

**QUESTION 2**

- 1. The research question should be clear, specific, and measurable.
- 2. The research question should be broad and general.
- 3. The research question should be based on a personal interest.

**QUESTION 3**

- 1. The research question should be based on a personal interest.

**QUESTION 4**

Which of the following is NOT a characteristic of a good research question?

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**ANSWER**

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**QUESTION 5**

**QUESTION 1**

Which of the following is NOT a characteristic of a good leader?

**ANSWER**

- 1.  Charismatic
- 2.  Visionary
- 3.  Selfish

**QUESTION 2**

- 1.  A leader should be someone who is naturally charismatic and confident.
- 2.  A leader should be someone who is naturally confident and charismatic.
- 3.  A leader should be someone who is naturally confident and charismatic.

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**QUESTION 2**

- 1. A research question should be clear, concise, and focused on a specific aspect of the topic.
- 2. A research question should be broad enough to allow for a comprehensive review of the literature, but narrow enough to be manageable.
- 3. A research question should be based on a gap in the current knowledge of the field.

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- 1. The research question should be clear, concise, and specific.
- 2. The research question should be broad and general.
- 3. The research question should be open-ended and exploratory.

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