



# Multibhashi

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Multibhashi



## કોલલ જોગી - Kolala Jogi (Class 7 - CBSE)



## Lesson 9: Kolala Jogi

ಕನ್ನಡ ನಾಡಿನಲ್ಲಿ ಇಲಿಯೂರು ಎಂಬ ಊರು ಇತ್ತು.

Kannada naadinalli Iliyooru emba ooruu ittu.

There was a village called Iliyuru in Karnataka state.

ಕನ್ನಡ ನಾಡಿನಲ್ಲಿ- Karnataka state.

ಇಲಿಯೂರು - Iliyuru

ಊರು - village

ಇತ್ತು - There was



## Lesson 9: Kolala Jogi

ಕೆಲವು ವರ್ಷಗಳ ಹಿಂದೆ ಅಲ್ಲಿಒಮ್ಮೆ ಇಲಿಗಳ ಕಾಟವು ಬಹಳ ಹೆಚ್ಚಾಯಿತು.

Kelavu varshagala hinde alli omme iligala kaatavu bahala hecchaayitu.

A few years ago, there was a time when the rat menace became very high.

ಕೆಲವು - A few

ವರ್ಷಗಳ - years

ಹಿಂದೆ - ago

ಅಲ್ಲಿ - There

ಒಮ್ಮೆ - a time

ಇಲಿಗಳ ಕಾಟವು - rat menace

ಬಹಳ ಹೆಚ್ಚಾಯಿತು - became very high



## Lesson 9: Kolala Jogi

- ಅಡಿಗೆ ಮನೆಗಳಲ್ಲಿ ತುಪ್ಪ, ಬೆಣ್ಣೆ, ಮೊಸರುಗಳನ್ನು ನೆಲುವುಗಳಲ್ಲಿ ಇಟ್ಟರೂ ಇಲಿಗಳು ಸಾಲುಸಾಲಾಗಿ ಇಳಿದು ಬಂದು, ಅವನ್ನು ತಿಂದುಬಿಡುವುವು.
- Adige manegalalli thuppa, benne, mosarugalannu neluvugalalli ittaroo iligalu saalusaalaagi ilidu bandu, avannu tindubiduvuvu.
- Even if ghee, butter and curd are kept in the kitchens in the upper floors, the rats would come down in rows and eat them.

ಅಡಿಗೆ ಮನೆಗಳಲ್ಲಿ - in the kitchens

ತುಪ್ಪ, ಬೆಣ್ಣೆ, ಮೊಸರುಗಳನ್ನು - ghee, butter and curd

ನೆಲುವುಗಳಲ್ಲಿ - in the upper floors

ಇಟ್ಟರೂ - Even if kept

ಇಲಿಗಳು ಸಾಲುಸಾಲಾಗಿ - rats, in rows

ಇಳಿದು - down

ಬಂದು - come

ಅವನ್ನು ತಿಂದುಬಿಡುವುವು - eat them



## Lesson 9: Kolala Jogi

- ಸಣ್ಣ ಮಕ್ಕಳು ಉಟಕ್ಕೆ ಕುಳಿತರೆ ಒಂದು ತುತ್ತನ್ನು ಬಾಯಿಗೆ ಎತ್ತಿ ಇನ್ನೊಂದು ತುತ್ತಿಗೆ ಕೈ ಹಾಕುವಷ್ಟರಲ್ಲಿ ಬಟ್ಟಲು ಬರಿದಾಗುತ್ತಿತ್ತು.
- Sanna makkalu ootakke kulitare ondu tuttannu baayige etthi innondu tuttige kai haakuvashtaralli battalu baridaaguttittu.
- If the little children sat down to eat, the bowl would be empty by the time they
- lifted one morsel into their mouths and put their hands on the other.

ಸಣ್ಣ ಮಕ್ಕಳು - little children

ಉಟಕ್ಕೆ - eat

ಕುಳಿತರೆ - sat down

ಒಂದು ತುತ್ತನ್ನು - one morsel

ಬಾಯಿಗೆ - into their mouths

ಇನ್ನೊಂದು ತುತ್ತಿಗೆ- the other

ಕೈ - hands

ಹಾಕುವಷ್ಟರಲ್ಲಿ - put their

ಬಟ್ಟಲು - bowl

ಬರಿದಾಗುತ್ತಿತ್ತು- empty







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**1.2 COURSE STRUCTURE**

**1.3 COURSE MATERIALS**

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**LECTURE 10: DISCRETE-TIME SYSTEMS**

**1.1. INTRODUCTION**

**1.2. DISCRETE-TIME SYSTEMS**

**1.3. SUMMARY**

**1.4. DISCRETE-TIME SYSTEMS**

**1.5. DISCRETE-TIME SYSTEMS**

**1.6. DISCRETE-TIME SYSTEMS**

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**1.1. SYSTEM REPRESENTATION**

**1.2. BLOCK DIAGRAMS**

**1.3. STATE-SPACE REPRESENTATION**

**1.4. SYSTEM IDENTIFICATION**

**1.5. SYSTEM ANALYSIS**

**1.6. SYSTEM DESIGN**

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**1.1. SYSTEM REPRESENTATION**

**1.2. BLOCK DIAGRAMS**

**1.3. STATE-SPACE REPRESENTATION**

**1.4. SYSTEM IDENTIFICATION**

**1.5. SYSTEM ANALYSIS**

**1.6. SYSTEM DESIGN**

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**EECS 440: ADVANCED TOPICS IN SIGNAL PROCESSING**  
**LECTURE 1: INTRODUCTION TO ADVANCED TOPICS**

**TOPIC 1: ADVANCED TOPICS IN SIGNAL PROCESSING**

**TOPIC 2: ADVANCED TOPICS IN SIGNAL PROCESSING**

**TOPIC 3: ADVANCED TOPICS IN SIGNAL PROCESSING**

**TOPIC 4: ADVANCED TOPICS IN SIGNAL PROCESSING**

**TOPIC 5: ADVANCED TOPICS IN SIGNAL PROCESSING**

**TOPIC 6: ADVANCED TOPICS IN SIGNAL PROCESSING**



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