

PEER EDUCATOR POLICY

Policy for Better Learning	
PERSON RESPONSIBLE	MINI MATHEW
REVIEW DATE	APRIL 2026
REVIEWED BY	MINI MATHEW
APPROVED DATE	01 MAY 2026
APPROVED BY	SLT
DATE OF NEXT REVIEW	APRIL 2027
RELATED POLICIES	TEACHING AND LEARNING POLICY, ASSESSMENT POLICY, SEN POLICY

PURPOSE

This policy was formulated to achieve the following objectives:

- Promote healthy changes among peers by providing support and guidance.
- Share values and behaviours to educate others who may share similar social backgrounds or life experiences.
- Offer counselling support and referrals to academic services.
- Encourage the use of positive means to solve disagreements.
- Encourage a positive approach towards peers, teachers, and advisors.
- Help raise awareness, provide accurate information, and assist classmates in developing skills to change their behaviour.
- Work alongside teachers and enhance peer ability to meet academic and personal goals.

PROCEDURE

To achieve the objectives outlined above, the following procedures will be followed:

- Informal discussions will be led by the Peer Educators to create a safe and supportive environment for all participants.
- Each Peer Educator will be assigned an individual student to support and guide throughout the program.
- Daily checks will be conducted to ensure that students are completing their notes and assimilating the lessons.
- Counselling support will be provided by the Peer Educators to students who require it.
- Referral services will be provided to students who require additional academic support.

By implementing these procedures, the Peer Educator Program aims to create a supportive and inclusive environment that promotes positive behaviour and peer-to-peer support.