

High Scope Preschool Curriculum Content

Key Developmental indicators

A. Approaches to Learning

- 1. Initiative:** Children demonstrate initiative as they explore their world.
- 2. Planning:** Children make plans and follow through on their intentions.
- 3. Engagement:** Children focus on activities that interest them.
- 4. Problem solving:** Children solve problems encountered in play.
- 5. Use of resources:** Children gather information and formulate ideas about their world.
- 6. Reflection:** Children reflect on their experiences.

B. Social and Emotional Development

- 7. Self-identity:** Children have a positive self-identity.
- 8. Sense of competence:** Children feel they are competent.
- 9. Emotions:** Children recognize, label, and regulate their feelings.
- 10. Empathy:** Children demonstrate empathy toward others.
- 11. Community:** Children participate in the community of the classroom.
- 12. Building relationships:** Children build relationships with other children and adults.
- 13. Cooperative play:** Children engage in cooperative play.
- 14. Moral development:** Children develop an internal sense of right and wrong.
- 15. Conflict resolution:** Children resolve social conflicts.

Key developmental indicators (KDIs) are the building blocks of thinking, reasoning, and learning at each stage of development.

C. Physical Development and Health

- 16. Gross-motor skills:** Children demonstrate strength, flexibility, balance, and timing in using their large muscles.
- 17. Fine-motor skills:** Children demonstrate dexterity and hand-eye coordination in using their small muscles.
- 18. Body awareness:** Children know about their bodies and how to navigate them in space.
- 19. Personal care:** Children carry out personal care routines on their own.
- 20. Healthy behaviour:** Children engage in healthy practices.

D. Language, Literacy, and Communication

- 21. Comprehension:** Children understand language.
- 22. Speaking:** Children express themselves using language.
- 23. Vocabulary:** Children understand and use a variety of words and phrases.
- 24. Phonological awareness:** Children identify distinct sounds in spoken language.
- 25. Alphabetic knowledge:** Children identify letter names and their sounds.
- 26. Reading:** Children read for pleasure and information.
- 27. Concepts about print:** Children demonstrate knowledge about environmental print.
- 28. Book knowledge:** Children demonstrate knowledge about books.
- 29. Writing:** Children write for many different purposes.
- 30. ELL/Dual Language Acquisition:** (If applicable) Children use English and their home language(s) (including sign language).

E. Mathematics

- 31. Number words and symbols:** Children recognize and use number words and symbols.
- 32. Counting:** Children count things.
- 33. Part-whole relationships:** Children combine and separate quantities of objects.
- 34. Shapes:** Children identify, name, and describe shapes.
- 35. Spatial awareness:** Children recognize spatial relationships among people and objects.
- 36. Measuring:** Children measure to describe, compare, and order things.
- 37. Unit:** Children understand and use the concept of unit.
- 38. Patterns:** Children identify, describe, copy, complete, and create patterns.
- 39. Data analysis:** Children use information about quantity to draw conclusions, make decisions, and solve problems.

F. Creative Arts

- 40. Art:** Children express and represent what they observe, think, imagine, and feel through two- and three-dimensional art.
- 41. Music:** Children express and represent what they observe, think, imagine, and feel through music.
- 42. Movement:** Children express and represent what they observe, think, imagine, and feel through movement.
- 43. Pretend play:** Children express and represent what they observe, think, imagine, and feel through pretend play.
- 44. Appreciating the arts:** Children appreciate the creative arts.

G. Science and Technology

- 45. Observing:** Children observe the materials and processes in their environment.
- 46. Classifying:** Children classify materials, actions, people, and events.
- 47. Experimenting:** Children experiment to test their ideas.
- 48. Predicting:** Children predict what they expect will happen.
- 49. Drawing conclusions:** Children draw conclusions based on their experiences and observations.
- 50. Communicating ideas:** Children communicate their ideas about the characteristics of things and how they work.
- 51. Natural and physical world:** Children gather knowledge about the natural and physical world.
- 52. Tools and technology:** Children explore and use tools and technology.

H. Social Studies

- 53. Diversity:** Children understand that people have diverse characteristics, interests, and abilities.
- 54. Community roles:** Children recognize that people have different roles and functions in the community.
- 55. Decision making:** Children participate in making classroom decisions.
- 56. Geography:** Children recognize and interpret features and locations in their environment.
- 57. History:** Children understand past, present, and future.
- 58. Ecology:** Children understand the importance of taking care of their environment.