

# Non-Profit Grant Writing-Design Document

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<i>Business Purpose</i>	Volunteers in local communities across our country are eager to provide assistance to their local non-profit organization. However, beyond volunteering services, giving their time, and donating goods, many are left with the question, “What can I do now to help?” This is why <i>Care for All Inc. (CFA)</i> has rolled out a volunteer initiative to aid community volunteers with a guide on how to write a successful non-profit grant. <i>CFA Inc.</i> states there is close to \$230 million of unused grant money in the U.S. that is just waiting to be awarded to the next non-profit organization. With the proven strategies outlined in this course, community volunteers can feel confident their well-written grant will become the next awarded grant.
<i>Target Audience</i>	<ul style="list-style-type: none"> <li>• Any community member that is interested in compiling a successful grant for their local non-profit organization.</li> </ul>
<i>Training Time</i>	20 minutes
<i>Training Recommendation</i>	<ul style="list-style-type: none"> <li>• <b>1 e-Learning course</b> rather than instructor led, to allow community members to access the course as needed on their own time.</li> <li>• Volunteers and community members should be equipped with the knowledge as to how to compile a successful grant. This course outlines the steps needed to write a successful grant.</li> <li>• Course would have a storyline: “How to Write a Successful Grant for your Non-Profit Organization”-Delivery driver (3rd Person narrator)</li> <li>• After introduction of course, the delivery of steps to create a successful grant; each step will come with specific scaffolded interaction that the learner will interact with to reveal new information</li> <li>• Two non-graded questions will appear after each half point of information revealed to check for understanding</li> <li>• The avatar would be learning with the learner throughout the course</li> <li>• Final Assessment</li> </ul>
<i>Deliverables</i>	<ul style="list-style-type: none"> <li>• 1 e-Learning Course             <ul style="list-style-type: none"> <li>▪ Developed in Articulate Storyline</li> <li>▪ Includes 2 voice-over narrations (narrator and avatar)</li> <li>▪ Includes 4 interactions to guide the learner through the development of a successful grant</li> <li>▪ Include a human avatar, mature in age, business casual</li> <li>▪ Final assessment</li> </ul> </li> <li>• 1 storyboard with script</li> </ul>
<i>Learning Objectives</i>	<ul style="list-style-type: none"> <li>• Identify common needs of non-profit organizations</li> <li>• Identify specific details and data to include in your grant</li> <li>• Arrange the steps needed to write a successful grant</li> </ul>

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## *Training Outline*

- **Introduction**

- Welcome-Narrator invites learner to course and a message from narrator on writing a successful grant
- Navigation-Learner has the option to review the mechanics of the e learning course or begin course if familiar with the e-learning course
- Objectives-are delivered to the learner early in the course so the learner will understand the intent of the course

**Topic: Getting Started**

- What is a grant?
  - Includes one concise definition of a grant, broken down into 3 parts for the learner.
- Identify the specific needs of a grant
  - Questions to uncover in planning for the grant
  - Who does the volunteer ask for information about unmet needs?
  - Identify the type of need identified
  - Is the need grant worthy with examples of grant worthy needs?

**Topic: Planning the Grant**

- Now the needs are identified, learner should learn how to compile the information about the need
- Identify who benefits from the grant
- Include data in the grant

**Topic: Writing the Grant**

- Compiling the grant in a professional manner
  - Introduction with greeting to lender
  - Body with information about the non-profit organization
    - Specific needs
    - Relevant data to be included
    - Conclusion must be persuasive with a well-supported argument
- Get a fresh perspective when finalizing the grant
  - Proofread
  - Have a peer review the proposal

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<i>Assessment Plan</i>	<ul style="list-style-type: none"><li>• 5 questions will be presented per objective with 1 order ranking question presented to demonstrate understanding of grant proposal compilation order</li><li>• 80% passing on e-learning module assessment</li><li>• The learner will have unlimited attempts to pass the course. Learner will have opportunity to review each topic to retake the quiz.</li><li>• Questions will be created during alpha development (after the storyboard/script have been fully approved)</li></ul>
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