



		IMPACT	DESCRIPTION	THE PUBLIC	PRACTITIONERS	RESEARCHERS	POLICYMAKERS
IMPACT	Level 7 Societal impact	<i>Uptake</i>	Societal actors recognize the benefits of the research and are more likely to take up the research results.				
		<i>Relevance</i>	The research yields usable, actionable, and relevant results.				
OUTCOME	Level 6 The life circumstances of researchers and participants change	<i>Practical use</i>	Participants experience involvement in research as a supportive for their life and work.	✓	✓		✓
		<i>Meaning</i>	Participants experience increased emotional benefits (self-realization, altruism, fun, meaningfulness, a sense of belonging).	✓	✓	✓	✓
		<i>Network</i>	Participants are connected beyond their individual spheres of influence.	✓	✓	✓	✓
		<i>Research quality</i>	New qualities of research are established (multi-perspectives, democratization, transparency, representativeness).			✓	✓
		<i>Reputation</i>	Reputation of researchers are improved (perception as experts).			✓	
		<i>Visibility</i>	Relevant, surprising, or locally relevant results are more thoroughly covered by the media. Participants increase their visibility.	✓	✓	✓	✓
	Level 5 Researchers and participants change their behavior	<i>Initiatives</i>	Participants start their own research initiatives (proactivity).	✓			
		<i>Shared goals</i>	Goals of the research are determined collectively with participants (outcome measures).	✓	✓	✓	✓
		<i>Shared vision</i>	Research priorities are discussed and identified collectively together with participants.	✓	✓	✓	✓
		<i>Co-design</i>	Participants contribute to research activities beyond their original roles and co-produce the research design.	✓	✓		✓
		<i>Framework conditions</i>	Political decisions to create better framework conditions for research oriented towards societal relevance are taken.				✓
	Level 4 Researchers and participants change their awareness and/or competencies	<i>Self-efficacy</i>	Participants experience encouragement and self-efficacy to start initiatives.	✓	✓		
		<i>Appreciation</i>	Participants experience appreciation and reduce reservations towards research.	✓	✓		
		<i>Competencies</i>	Participants expand their knowledge and skills.	✓	✓	✓	✓
		<i>Motivation</i>	Participants are interested and motivated to participate in research.	✓	✓		✓
<i>Information</i>		Participants receive first-hand access to (interim) research results.	✓	✓		✓	
<i>Perspective</i>		Researchers and policymakers change their perspectives and engage with participants as equals.			✓	✓	
<i>Knowledge about competencies</i>		Researchers have increased knowledge about participants' competencies.			✓		
<i>Knowledge about needs</i>	Researchers and policymakers have increased knowledge about participants' true needs.			✓	✓		
OUTPUT	Level 3 Participants are involved	<i>Continuous involvement</i>	Participants are involved continuously.	✓	✓		✓
		<i>One-time involvement</i>	Participants are involved once.	✓	✓		✓
	Level 2 OIS measures fulfill quality criteria	<i>Eye-level</i>	Researchers involve participants as equals and enable participation, co-design, and balance of interests among all participants.			✓	
		<i>Efficiency</i>	Researchers consider efforts and barriers during the involvement of participants.			✓	
		<i>Orientation</i>	Researchers communicate with participants in understandable language for the specific interest group.			✓	
		<i>Emotional benefits</i>	Researchers consider the emotional benefits for the participants.			✓	
		<i>Practical benefits</i>	Researchers consider the practical benefits for the participants.			✓	
<i>Identification</i>	Relevant interest groups are identified and invited to participate.			✓			
ACTIVITIES	Level 1 OIS measures are designed	<i>OIS measures are designed</i>	OIS measures are developed: * Involvement in research agenda setting * Involvement in the research process * Involvement in governance * Involvement in the dissemination of research results			✓	