

		IMPACT		DESCRIPTION	THE PUBLIC	PRACTITIONERS	RESEARCHERS	POLICYMAKERS
IMPACT	Level 7 Societal impact	7.2	<i>Uptake</i>	Societal actors recognize the benefits of the research and are more likely to take up the research results.				
		7.1	<i>Relevance</i>	The research yields usable, actionable, and relevant results.				
OUTCOME	Level 6 The life circumstances of researchers and Experts of Practice change	6.6	<i>Practical use</i>	Experts of Practice experience involvement in research as a supportive for their life and work.	✓	✓		✓
		6.5	<i>Meaning</i>	Participants experience increased emotional benefits (self-realization, altruism, fun, meaningfulness, a sense of belonging).	✓	✓	✓	✓
		6.4	<i>Network</i>	Participants are connected beyond their individual spheres of influence.	✓	✓	✓	✓
		6.3	<i>Research quality</i>	New qualities of research are established (multi-perspectives, democratization, transparency, representativeness) and recognized in the scientific community.			✓	✓
		6.2	<i>Reputation</i>	(Academic) Reputation of researchers are improved (perception as experts).			✓	
		6.1	<i>Visibility</i>	Relevant, surprising, or locally relevant results are more thoroughly covered by the media. Participants increase their visibility.	✓	✓	✓	✓
	Level 5 Researchers and Experts of Practice change their behavior	5.6	<i>Initiatives</i>	Experts of Practice start their own research initiatives (proactivity).	✓	✓		
		5.5	<i>Shared ownership</i>	Participants hold equal responsibility of the research.	✓	✓	✓	✓
		5.4	<i>Shared goals</i>	Goals of the research are determined collaboratively (outcome measures).	✓	✓	✓	✓
		5.3	<i>Shared vision</i>	Research priorities are discussed and identified collaboratively.	✓	✓	✓	✓
		5.2	<i>Co-design</i>	Experts of practice contribute to research activities beyond their original roles.	✓	✓		✓
		5.1	<i>Framework conditions</i>	Political decisions to create better framework conditions for research oriented towards societal relevance are taken. Research organizations are adapting their strategies and processes accordingly.			✓	✓
	Level 4 Researchers and Experts of Practice change their awareness and/or competencies	4.8	<i>Self-efficacy</i>	Practitioners and members of the public experience encouragement and self-efficacy pursuing their goals.	✓	✓		
		4.7	<i>Appreciation</i>	Practitioners and members of the public experience appreciation and reduce reservations towards research.	✓	✓		
		4.6	<i>Competencies</i>	Participants expand their knowledge and skills.	✓	✓	✓	✓
		4.5	<i>Motivation</i>	Experts of Practice are interested and motivated to participate in research.	✓	✓		✓
		4.4	<i>Information</i>	Experts of Practice receive first-hand access to (interim) research results.	✓	✓		✓
		4.3	<i>Perspective</i>	Researchers and policymakers change their perspectives and engage with participants as equals.			✓	✓
		4.2	<i>Knowledge about competencies</i>	Researchers have increased knowledge about Experts' of Practice competencies.			✓	
		4.1	<i>Knowledge about needs</i>	Researchers and policymakers have increased knowledge about practitioners' and members' of the public true needs.			✓	✓
	OUTPUT	Level 3 Experts of Practice are involved	3	<i>Continuous involvement and General Acceptance</i>	Experts of Practice are involved continuously and are satisfied with their participation.	✓	✓	
Level 2 OIS measures fulfill quality criteria		2.6	<i>Eye-level</i>	Researchers involve Experts of Practice as equals and enable participation, co-design, and balance of interests among all participants.			✓	
		2.5	<i>Efficiency</i>	Researchers consider efforts and barriers during the involvement of Experts of Practice.			✓	
		2.4	<i>Orientation</i>	Researchers communicate with Experts of Practice in understandable language for the specific interest group.			✓	
		2.3	<i>Emotional benefits</i>	Researchers consider the emotional benefits for the Experts of Practice.			✓	
		2.2	<i>Practical benefits</i>	Researchers consider the practical benefits for the Experts of Practice.			✓	
		2.1	<i>Identification</i>	Relevant interest groups are identified and invited to participate.			✓	
ACTIVITIES	Level 1 OIS measures are designed	1	<i>OIS measures are designed</i>	OIS measures are developed: * Involvement in research agenda setting * Involvement in the research process * Involvement in governance * Involvement in the dissemination of research results			✓	