

# Fire Safety for Hospitals

**Target Audience:** The target audience is all medical personnel who work at Rose Hospital.

## Learning Objectives:

1. Explain different classes of fires.
2. Recall the uses of different types of fire extinguishers.
3. State the steps of the R.A.C.E procedure.
4. Summarize the steps of the P.A.S.S procedure.

**Seat Time:** 30 minutes


## Outline:

- Welcome
- Navigation
- Workplace Scenario
- Objectives
- Types of Fires
- Types of Fire Extinguishers
- Knowledge Check #1
- R.A.C.E Procedure
- P.A.S.S Procedure
- Knowledge Check #2
- Quiz Assessment
- Summary
- Congratulations


**Directions:** The top border will be on every slide unless the instructions say not to. The top border consists of a red rectangle (left), orange rectangle (middle), and yellow rectangle (right) that are touching edge to edge. Under the red rectangle is a grey arrow shape where slide


titles will be placed. Use the Paulina and William photographic avatars in Articulate Storyline. The photographs need to be consistent for slides 1.8 to 1.13. The Voiceover (VO) should start at 0.5 minutes. Text should be animated at a speed of 0.75. Please write feedback by using in-line text edits.

### Module Resources/References:

Slide [1.1]/ Menu Title: <i>Welcome</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Background image that fills the entire slide: A dark photograph of fire fighters putting out a fire. The rights to this image are already acquired.</p>  <p>No top border</p> <p>The title is in the upper left corner in an orange rectangle.</p> <p>Custom start and navigation buttons are on the right side of the fire fighters.</p>	<p>[Slide Title] <b>Welcome</b></p> <p>[Buttons]</p> <p>Start</p> <p>Navigation</p>	<p>Welcome to Fire Safety for Hospitals! This course is for medical personnel. In this course you will learn about fire safety. Click the start button to start the course or the navigation button to learn about the navigation of the course player.</p>	<p>The Start button will jump to slide 1.3</p> <p>The Navigation button will jump to the next slide (slide 1.2)</p> <p>The player's next and previous buttons are restricted.</p>

Slide [1.2]/ Menu Title: <i>Navigation</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Player shows Menu on the left.</p> <p>Background image: Photographic image of a person holding a compass centered on the</p>	<p>[Slide Title] <b>Navigation</b></p>	<p>Please take a look at the course player. If you are familiar with the course player buttons please proceed to the next slide. Click here to play or pause the slide. You can also adjust the seekbar to review</p>	<p>Caption bubbles with text labels will fade in timed with their reference in the audio.</p>


<p>slide with a rounded edge border effect; white space around the image. The rights to this image are already acquired.</p>  <p>Caption bubbles with labels point to player features</p>	<p>[Captions]</p> <p>Next/Previous</p> <p>Accessibility Settings</p> <p>Volume</p> <p>Replay</p> <p>Seekbar</p> <p>Play/Pause</p> <p>Menu</p>	<p>part of the slide. To replay the entire slide again click here. To increase or decrease the volume click on the volume icon. Click here to locate the accessibility options. To go backward or forward in the course click the previous or next buttons. If you want to revisit a slide, use the menu on the left. When you're ready to begin the course click next.</p>	
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Slide [1.3]/ Menu Title: <i>Workplace Scenario</i>			Objective: [#2]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Background image-A nurse's station at a hospital. A computer icon is on the desk. Red fire icons are on the computer. The rights to this image are already acquired.</p>  <p>The slide begins with just the avatar of Paulina (a nurse) on the left side of the slide facing the right. William will stand in front of the nurse's station facing Paulina.</p>	<p>[Slide Title]</p> <p><b>Workplace Scenario</b></p> <p>[Paulina]</p> <p>Help! There is a fire at the nurse's station!</p> <p>A computer caught fire!</p> <p>[William]</p> <p>Oh no! We need to do something. Do you know what to do?</p>	<p>[Paulina]</p> <p>[1] <i>Help! There is a fire at the nurse's station! A computer caught fire!</i></p> <p>[William]</p> <p>[2] <i>Oh no! We need to do something. Do you know what to do?</i></p> <p>[Paulina]</p> <p>[3] <i>We need to rescue patients and activate the alarm!</i></p> <p>[William]</p> <p>[4] <i>I'll extinguish the fire!</i></p> <p>[Paulina]</p> <p>[5] <i>What fire extinguisher should you use?</i></p>	<p>The thought and caption text will be displayed on the slide timed with the voice over (VO) audio.</p> <p>Slide begins with Paulina alone in the hospital setting looking shocked.</p> <p>William then appears from the bottom of the slide on the right facing left.</p> <p>Directions to click next to continue will fade in with the VO.</p>

<p>Caption bubbles track Paulina's and William's conversation. The caption bubbles remain between them.</p> <p>Paulina avatar has 2 poses: Shocked (facing right) and scared (facing the learner)</p> <p>William has 3 poses: Scared (facing Paulina), has an idea (facing the learner), and serious (facing the fire). He starts scared, then has an idea when he says his third sentence. His final pose is serious facing the fire holding a fire extinguisher.</p> <p>Paulina changes from shocked to scared when she says her third sentence.</p> <p>William changes from shocked to having an idea when his second caption bubble appears. He looks serious while holding a fire extinguisher and putting out the fire after his last caption disappears.</p> <p>The instructions "Click next to continue" will be in a rectangle near the next button.</p>	<p>[Paulina]</p> <p>We need to rescue patients and activate the alarm!</p> <p>[William]</p> <p>I'll extinguish the fire!</p> <p>[Paulina]</p> <p>What fire extinguisher should you use?</p> <p>[William]</p> <p>It's an electrical fire, so I'll use a carbon dioxide or dry powder extinguisher.</p> <p>[instructions]</p> <p>Click next to continue.</p>	<p>[William]</p> <p><i>[6] It's an electrical fire, so I'll use a carbon dioxide or dry powder extinguisher.</i></p> <p>[Narration]</p> <p><i>Click next to continue.</i></p>	
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Slide [1.4]/ Menu Title: <i>Objectives</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>The slide starts with Paulina standing on the left facing the learner while smiling. Paulina changes positions to raise her arm at the first learning objective when it appears. She changes again to a lower arm position when the second learning objective appears.</p> <p>The caption bubbles come in timed to the VO.</p> <p>Each learning objective (LO) is in four different rectangles with solid fill behind.</p> <p>Caption bubbles track the first three sentences that Paulina says. The caption bubbles appear to the right of Paulina.</p>	<p>[Slide Title] <b>Objectives</b></p> <p>[Paulina caption]</p> <p>This course is about what to do if there is a fire in a hospital.</p> <p>We want you to be safe and knowledgeable.</p> <p>By the end of this course, you will be able to:</p> <p>[Learning objectives]</p> <p>Explain different classes of fires.</p> <p>Recall the uses for different types of fire extinguishers.</p> <p>State the steps of the R.A.C.E procedure.</p> <p>Summarize the steps of the P.A.S.S procedure.</p>	<p>[Paulina]</p> <p>[1] This course is about what to do if there is a fire in a hospital.</p> <p>[2] We want you to be safe and knowledgeable.</p> <p>[3] By the end of this course, you will be able to:</p> <p>[4] Explain different classes of fires.</p> <p>[5] Recall the uses for different types of fire extinguishers.</p> <p>[6] State the steps of the R.A.C.E procedure.</p> <p>[7] Summarize the steps of the P.A.S.S procedure.</p>	<p>The slide starts with Paulina standing on the left facing the learner while smiling.</p> <p>Paulina changes to a pose with her arm raised pointing at the first LO when she says “Explain different...”</p> <p>Paulina changes positions again to point at the second LO with a lowered arm when she says “Recall the uses...”</p> <p>On the right side of the screen, the learning objectives text will fade in timed with the VO.</p>

Slide [1.5]/ Menu Title: <i>Types of Fires (base layer)</i>	Objective: [#1]
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Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>There are 6 colorful fire graphics. The rights to this image are already acquired.</p>  <p>The graphics are placed in a zig-zag formation starting from the bottom left going up then down again. The last fire image is on the top right.</p> <p>There is a label next to each fire graphics to match the different types of fires.</p> <p>The instructions are next to the title. An information icon is to the left of the instructions.</p>	<p>[Slide Title] <b>Types of Fires</b></p> <p>[Fire image 1 label]</p> <p>A</p> <p>[Fire image 2 label]</p> <p>B1</p> <p>[Fire image 3 label]</p> <p>B2</p> <p>[Fire image 4 label]</p> <p>C</p> <p>[Fire image 5 label]</p> <p>D</p> <p>[Fire image 6 label]</p> <p>K</p> <p>[Instructions]</p> <p>Click on each fire graphic to learn more.</p>	<p>[1] There are 6 types of fires: Class A, Class B1, Class B2, Class C, Class D, and Class K.</p> <p>[2] Click on each fire graphic to learn more.</p>	<p>Each fire graphic has a hover state.</p> <p>Fire image A will jump to 1.6a</p> <p>Fire image B1 will jump to 1.6b</p> <p>Fire image B2 will jump to 1.6c</p> <p>Fire image C will jump to 1.6d</p> <p>Fire image D will jump to 1.6e</p> <p>Fire image K will jump to 1.6f</p> <p>The next button will be restricted until the learner clicks on all six fire images.</p>

Slide [1.5a]/ Menu Title:			Objective: [#1]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
	<p>[Slide Title] <b>Types of Fires</b></p> <p>[Fire image 1 label]</p>	<p>[1] Class A fires are caused by common combustibles such as wood or paper.</p>	<p>Each fire graphic has a hover state.</p>

<p>The base layer is visible on this layer, so it appears that this layer is part of the base layer.</p> <p>A caption bubble appears above the A fire graphic.</p>	<p>A [Fire image 2 label] B1 [Fire image 3 label] B2 [Fire image 4 label] C [Fire image 5 label] D [Fire image 6 label] K  [Caption bubble]</p> <p>Class A fires are caused by common combustibles such as wood or paper.</p>	<p>The caption bubble is not animated.</p> <p>Fire image A will jump to 1.6a</p> <p>Fire image B1 will jump to 1.6b</p> <p>Fire image B2 will jump to 1.6c</p> <p>Fire image C will jump to 1.6d</p> <p>Fire image D will jump to 1.6e</p> <p>Fire image K will jump to 1.6f</p> <p>The next button will be restricted until the learner clicks on all six fire images.</p>
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Slide [1.5b]/ Menu Title:			Objective: [#1]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>The base layer is visible on this layer, so it appears that this layer is part of the base layer.</p> <p>A caption bubble appears below the B1 fire graphic.</p>	<p>[Slide Title] <b>Types of Fires</b> [Fire image 1 label] A [Fire image 2 label] B1 [Fire image 3 label] B2 [Fire image 4 label] C [Fire image 5 label]</p>	<p>[1] Class B1 fires are caused by flammable liquids such as gasoline.</p>	<p>Each fire graphic has a hover state.</p> <p>The caption bubble is not animated.</p> <p>Fire image A will jump to 1.6a</p> <p>Fire image B1 will jump to 1.6b</p>

	D [Fire image 6 label] K  [Caption bubble]  Class B1 fires are caused by flammable liquids such as gasoline.		Fire image B2 will jump to 1.6c  Fire image C will jump to 1.6d  Fire image D will jump to 1.6e  Fire image K will jump to 1.6f  The next button will be restricted until the learner clicks on all six fire images.
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Slide [1.5c]/ Menu Title:			Objective: [#1]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>The base layer is visible on this layer, so it appears that this layer is part of the base layer.</p> <p>A caption bubble appears above the B2 fire graphic.</p>	[Slide Title] <b>Types of Fires</b> [Fire image 1 label] A [Fire image 2 label] B1 [Fire image 3 label] B2 [Fire image 4 label] C [Fire image 5 label] D [Fire image 6 label] K  [Caption bubble]  Class B2 fires are caused by flammable gas such as propane.	[1] Class B2 fires are caused by flammable gas such as propane.	Each fire graphic has a hover state.  The caption bubble is not animated.  Fire image A will jump to 1.6a  Fire image B1 will jump to 1.6b  Fire image B2 will jump to 1.6c  Fire image C will jump to 1.6d  Fire image D will jump to 1.6e  Fire image K will jump to 1.6f



			The next button will be restricted until the learner clicks on all six fire images.
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Slide [1.5d]/ Menu Title:			Objective: [#1]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>The base layer is visible on this layer, so it appears that this layer is part of the base layer.</p> <p>A caption bubble appears below the C fire graphic.</p>	<p>[Slide Title]</p> <p><b>Types of Fires</b></p> <p>[Fire image 1 label] A</p> <p>[Fire image 2 label] B1</p> <p>[Fire image 3 label] B2</p> <p>[Fire image 4 label] C</p> <p>[Fire image 5 label] D</p> <p>[Fire image 6 label] K</p> <p>[Caption bubble]</p> <p>Class C fires are caused by live electrical equipment such as computers.</p>	<p>[1] Class C fires are caused by live electrical equipment such as computers.</p>	<p>Each fire graphic has a hover state.</p> <p>The caption bubble is not animated.</p> <p>Fire image A will jump to 1.6a</p> <p>Fire image B1 will jump to 1.6b</p> <p>Fire image B2 will jump to 1.6c</p> <p>Fire image C will jump to 1.6d</p> <p>Fire image D will jump to 1.6e</p> <p>Fire image K will jump to 1.6f</p> <p>The next button will be restricted until the learner clicks on all six fire images.</p>
<b>Notes:</b>			

Slide [1.5e]/ Menu Title:			Objective: [#1]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

<p>The base layer is visible on this layer, so it appears that this layer is part of the base layer.</p> <p>A caption bubble appears above the D fire graphic.</p>	<p>[Slide Title]  <b>Types of Fires</b>  [Fire image 1 label]  A  [Fire image 2 label]  B1  [Fire image 3 label]  B2  [Fire image 4 label]  C  [Fire image 5 label]  D  [Fire image 6 label]  K    [Caption bubble]    Class D fires are caused by combustible metals as lithium.</p>	<p>[1] Class D fires are caused by combustible metals as lithium.</p>	<p>Each fire graphic has a hover state.</p> <p>The caption bubble is not animated.</p> <p>Fire image A will jump to 1.6a</p> <p>Fire image B1 will jump to 1.6b</p> <p>Fire image B2 will jump to 1.6c</p> <p>Fire image C will jump to 1.6d</p> <p>Fire image D will jump to 1.6e</p> <p>Fire image K will jump to 1.6f</p> <p>The next button will be restricted until the learner clicks on all six fire images.</p>
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Slide [1.5f]/ Menu Title:			Objective: [#1]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>The base layer is visible on this layer, so it appears that this layer is part of the base layer.</p> <p>A caption bubble appears below the K fire graphic.</p>	<p>[Slide Title]  <b>Types of Fires</b>  [Fire image 1 label]  A  [Fire image 2 label]  B1  [Fire image 3 label]  B2</p>	<p>[1] Class K fires are caused by cooking media such as cooking oils and fat</p>	<p>Each fire graphic has a hover state.</p> <p>The caption bubble is not animated.</p> <p>Fire image A will jump to 1.6a</p>

	<p>[Fire image 4 label] C</p> <p>[Fire image 5 label] D</p> <p>[Fire image 6 label] K</p> <p>[Caption bubble]</p> <p>Class K fires are caused by cooking media such as cooking oils and fat.</p>		<p>Fire image B1 will jump to 1.6b</p> <p>Fire image B2 will jump to 1.6c</p> <p>Fire image C will jump to 1.6d</p> <p>Fire image D will jump to 1.6e</p> <p>Fire image K will jump to 1.6f</p> <p>The next button will be restricted until the learner clicks on all six fire images.</p>
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Slide [1.6]/ Menu Title: Types of Fire Extinguishers			Objective: [#2]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>There are six colorful fire extinguisher graphics. The rights to this graphic have already been acquired.</p>  <p>They are placed parallel to each other: 3 on top and 3 on bottom. They are equally spaced from each other.</p> <p>Under each graphic is the name of a different type of fire extinguisher.</p>	<p>[Slide Title] <b>Types of Fire Extinguishers</b></p> <p>[top left extinguisher label]</p> <p>Water Extinguisher</p> <p>[top middle extinguisher label]</p> <p>Wet Chemical Extinguisher</p> <p>[top right extinguisher label]</p>	<p>[1] There are six types of fire extinguishers: water, wet chemical, dry powder, M28/L2, Carbon dioxide, and foam.</p> <p>[2] Click on each fire extinguisher to learn more.</p>	<p>Each fire extinguisher graphic has a visited state.</p> <p>The next button will be restricted until the learner clicks on all six fire extinguisher graphics.</p> <p>The Water Extinguisher graphic will jump to the next slide (slide 1.8)</p> <p>The Wet Chemical Extinguisher graphic will jump to slide 1.9</p>

There are instructions in the top right corner with an information icon.	<p>Dry Powder Extinguisher [bottom left extinguisher label]</p> <p>M28/L2 Extinguisher [bottom middle extinguisher label]</p> <p>Carbon Dioxide Extinguisher [bottom right extinguisher label]</p> <p>Foam Extinguisher</p>		<p>The Dry Powder Extinguisher graphic will jump to slide 1.10</p> <p>The M28/L2 Extinguisher graphic will jump to slide 1.11</p> <p>The Carbon Dioxide Extinguisher graphic will jump to slide 1.12</p> <p>The Foam Extinguisher will jump to slide 1.13</p>
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Slide [1.7]/ Menu Title: Water Extinguisher			Objective: [#2]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>There is a large red border with a white filling on the right side of the slide. It fills about half of the slide.</p> <p>On the left side of the slide there are three photographs: wood (left), paper (middle), and cloth (right). The photographs fill the space equally. The rights to these images have already been acquired.</p>	<p>[Slide Title] <b>Water Extinguisher</b></p> <p>[text inside the border]</p> <ul style="list-style-type: none"> <li>Class A fires caused by common combustibles such as wood, paper, and cloth.</li> </ul>	<p>[1] Water extinguishes only Class A fires caused by common combustibles such as wood, paper, and cloth.</p>	<p>The photographs fly in from the left timed to the VO.</p> <p>The text fades in timed with the VO.</p> <p>The next button jumps back to slide 1.7</p>




The text will appear inside of the border with bullet points. The type of fire and the cause of the fire are bolded to emphasize the words.

Bullet points are used to separate the text.

Slide [1.8]/ Menu Title: Wet Chemical Extinguisher			Objective: [#2]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>There is a large red border with a white filling on the right side of the slide. It fills about half of the slide.</p> <p>On the left side of the slide there are four photographs: wood (left), paper (left middle), cloth (right middle), and cooking oil (right). The photographs fill the space equally. The rights to these images have already been acquired.</p>	<p>[Slide Title] <b>Wet Chemical Extinguisher</b></p> <p>[text inside the border]</p> <ul style="list-style-type: none"> <li>Class A fires caused by common combustibles such as wood, paper, and cloth.</li> </ul>	<p>[1] Wet chemical extinguishes Class A fires caused by common combustibles such as wood, paper, and cloth and Class K fires caused by cooking media such as cooking oil and cooking fat.</p>	<p>The photographs fly in from the left timed to the VO.</p> <p>The text fades in timed with the VO.</p> <p>The next button jumps back to slide 1.7</p>

 <p>The text will appear inside of the border with bullet points. The type of fire and the cause of the fire are bolded to emphasize the words.</p> <p>Bullet points are used to separate the text.</p>	<ul style="list-style-type: none"> <li>• Class K fires caused by cooking media such as cooking oil and cooking fat.</li> </ul>		
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Slide [1.9] Menu Title: Dry Powder Extinguisher Objective: [#2]			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>There is a large red border with a white filling on the right side of the slide. It fills about half of the slide.</p> <p>On the left side of the slide there are four photographs: wood (left), gasoline (left middle), propane (right middle), and computer (right). The photographs fill the space equally. The rights to these images have already been acquired.</p>	<p>[Slide Title] <b>Dry Powder Extinguisher</b></p> <p>[text inside the border]</p> <ul style="list-style-type: none"> <li>• Class A fires caused by common combustibles such as wood, paper, and cloth.</li> <li>• Class B1 fires caused by flammable</li> </ul>	<p>[1] Dry powder extinguishes Class A fires caused by common combustibles such as wood, paper, and cloth, Class B1 fires caused by flammable liquids such as gasoline, Class B2 fires caused by flammable gasses such as propane and Class C fires caused by live electrical equipment such as computers and fax machines.</p>	<p>The photographs fly in from the left timed to the VO.</p> <p>The text fades in timed with the VO.</p> <p>The next button jumps back to slide 1.7</p>

 <p>The text will appear inside of the border with bullet points. The type of fire and the cause of the fire are bolded to emphasize the words.</p> <p>Bullet points are used to separate the text.</p>	<p>liquids such as gasoline.</p> <ul style="list-style-type: none"> <li>• Class B2 fires caused by flammable gasses such as propane.</li> <li>• Class C fires caused by live electrical equipment such as computers and fax machines.</li> </ul>		
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Slide [1.10]/ Menu Title: M28/L2 Extinguisher Objective: [#2]			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>There is a large red border with a white filling on the right side of the slide. It fills about half of the slide.</p> <p>On the left side of the slide there are three photographs: magnesium (left), a battery (middle), and titanium (right). The photographs fill the space equally. The rights to these images have already been acquired.</p>	<p>[Slide Title] <b>M28/L2 Extinguisher</b></p> <p>[text inside of the border]</p> <ul style="list-style-type: none"> <li>• Class D fires caused by combustible metals such as magnesium, lithium, and titanium.</li> </ul>	<p>[1] M28/L2 only extinguishes Class D fires caused by combustible metals such as magnesium, lithium, and titanium.</p>	<p>The photographs fly in from the left timed to the VO.</p> <p>The text fades in timed with the VO.</p> <p>The next button jumps back to slide 1.7</p>





The text will appear inside of the border with bullet points. The type of fire and the cause of the fire are bolded to emphasize the words.

Bullet points are used to separate the text.


Slide [1.11]/ Menu Title: Carbon Dioxide Extinguisher			Objective: [#2]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>There is a large red border with a white filling on the right side of the slide. It fills about half of the slide.</p> <p>On the left side of the slide there are two photographs: gasoline (left) and computer (right). The photographs fill the space equally. The rights to these images have already been acquired.</p>	<p>[Slide Title] <b>Carbon Dioxide Extinguisher</b></p> <p>[text inside the border]</p> <ul style="list-style-type: none"> <li>Class B1 fires caused by flammable liquids such as gasoline.</li> </ul>	<p>[1] Carbon dioxide extinguishes Class B1 caused by flammable liquids such as gasoline and Class C fires caused by live electrical equipment such as computers and fax machines.</p>	<p>The photographs fly in from the left timed to the VO.</p> <p>The text fades in timed with the VO.</p> <p>The next button jumps back to slide 1.7</p>



 <p>The text will appear inside of the border with bullet points. The type of fire and the cause of the fire are bolded to emphasize the words.</p> <p>Bullet points are used to separate the text.</p>	<ul style="list-style-type: none"> <li>• Class C fires caused by live electrical equipment such as computers and fax machines</li> </ul>		
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Slide [1.12]/ Menu Title: Foam Extinguisher Objective: [#2]			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>There is a large red border with a white filling on the right side of the slide. It fills about half of the slide.</p> <p>On the left side of the slide there are three photographs: wood (left), gasoline (middle), and cooking oil (right). The photographs fill the space equally. The rights to these images have already been acquired.</p> 	<p>[Slide Title] <b>Foam Extinguisher</b></p> <p>[text inside the border]</p> <ul style="list-style-type: none"> <li>• Class A fires caused by common combustibles such as wood, paper, and cloth.</li> <li>• Class B1 fires caused by flammable</li> </ul>	<p>[1] Foam extinguishes Class A fires caused by common combustibles such as wood, paper, and cloth, Class B1 fires caused by flammable liquids such as gasoline and Class K fires caused by cooking media such as cooking oil and cooking fat.</p>	<p>The photographs fly in from the left timed to the VO.</p> <p>The text fades in timed with the VO.</p> <p>The next button jumps back to slide 1.7</p>

<p>The text will appear inside of the border with bullet points. The type of fire and the cause of the fire are bolded to emphasize the words.</p> <p>Bullet points are used to separate the text.</p>	<p>liquids such as gasoline.</p> <ul style="list-style-type: none"> <li>Class K fires caused by cooking media such as cooking oil and cooking fat.</li> </ul>		
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Slide [1.13]/ Menu Title: Knowledge Check #1			Objective: [#1 and #2]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>This is a drag and drop assessment.</p> <p>The same fire graphic from slide 1.6 will be used here.</p> <p>There will be a graphic or icon that depicts the cause of each type of fire. For example:</p> <p>Wood represents common combustibles.</p>  <p>Cooking pan and oil represent cooking media</p>	<p>[Slide Title] <b>Knowledge Check</b></p> <p>[Instructions]</p> <p>Drag the items on the type of fire that it would cause. You will have two attempts to answer correctly.</p> <p>[Fire image 1 label] A [Fire image 2 label] B1 [Fire image 3 label] B2 [Fire image 4 label] C [Fire image 5 label]</p>	<p>This is an ungraded knowledge check to see if you understand the information you have learned so far. When you are ready drag the items on the type of fire it would cause. When you are finished click submit. You will have two attempts to answer correctly.</p>	<p>The learner can drag graphics of the causes of different types of fires onto the fire graphics.</p>



Computer represents live electrical equipment.



Gasoline container represents flammable liquids.



Propane tank represents flammable gases.



Battery represents combustible metals.



All of the rights to these images have been acquired.

The fire graphics are arranged from left to right on the slide. They are

D  
[Fire image 6 label]

K

[cause of fire graphic 1 label]

Cooking Media

[cause of fire graphic 2 label]

Common Combustibles

[cause of fire graphic 3 label]

Live Electrical Equipment

[cause of fire graphic 4 label]

Flammable Liquids

[cause of fire graphic 5 label]


Flammable Gases


[cause of fire graphic 6 label]



Combustible Metals


<p>above the graphics that depict the causes of fires.</p> <p>Each fire graphic is labeled with the type of fire it represents.</p> <p>Each graphic that represents the cause of fires is labeled with the cause that it represents.</p> <p>The instructions are under the title.</p> <p>The graphics that represent causes of fires should not be directly under the fire that they cause.</p>			
<b>Slide [1.14]/ Menu Title: P.A.S.S. Procedure</b>			<b>Objective: [#4]</b>
<b>Visual / Display:</b>	<b>Slide Text:</b>	<b>Narration / Voiceover:</b>	<b>Animation / Interaction:</b>
<p>There is a fire extinguisher made of shapes that fills the left half of the slide. There is a smoke icon that represents extinguisher foam.</p> <p>There is a hand icon that follows the steps of the procedure.</p> <p>The steps of the P.A.S.S. procedure are in four different rectangles with solid fill behind.</p> <p>Each step of the procedure is in a different rectangle.</p>	<p>[Slide Title] <b>P.A.S.S. Procedure</b></p> <p>[Steps of the P.A.S.S. procedure]</p> <p>[1] Pull the pin</p> <p>[2] Aim the nozzle at the base.</p> <p>[3] Squeeze the handles together to release extinguishing agent.</p> <p>[4] Sweep the nozzle from side to side across</p>	<p>[1] The P.A.S.S procedure tells you the steps to use a fire extinguisher.</p> <p>[2] First, pull the pin.</p> <p>[3] Second, aim the nozzle at the base.</p> <p>[4] Third, squeeze the handles together to release extinguishing agent.</p> <p>[5] Finally, sweep the nozzle from side to side across the base of the fire until it appears to be out.</p>	<p>The steps of the procedure fade in timed with the VO.</p> <p>The pin of the fire extinguisher flies out of the slide to the right when the VO says “First pull the pin” at 4.5 seconds.</p> <p>The hand icon starts on the pin at the beginning of the VO. It moves from the pin to the neck of the nozzle when the VO says “Second aim the nozzle...” (at 8s) Then the hand moves to the handles of the fire extinguisher and the</p>

	the base of the fire until it appears to be out.		smoke icon appears when the VO says “Third squeeze ...”(at 10s). Finally, the hand moves to the head of the nozzle when the VO says “Finally sweep..”(at 12s)
<b>Slide [1.15]/ Menu Title: R.A.C.E. Procedure</b>			<b>Objective: [#3]</b>
<b>Visual / Display:</b>	<b>Slide Text:</b>	<b>Narration / Voiceover:</b>	<b>Animation / Interaction:</b>
<p>An accordion is under the title and takes up the entire space below the title.</p> <p>Four tabs displaying the tab titles takes up about 1/3-1/4 of the accordion area on the left side of the slide and are shown vertically.</p> <p>The closed accordion will show on the screen to start.</p> <p>When the learner clicks on each tab, it will pop to its open position and display the information for that tab.</p> <p>Each tab should be a different palette color. The layer associated with each tab should have the same background palette color as the tab for that section.</p> <p>A photographic image of people helping or comforting each other fills the remaining space on the</p>	<p>[Slide Title] <b>R.A.C.E. Procedure</b></p> <p>[text on the photographic image] Learn about the 4 steps of the R.A.C.E. emergency procedure to help patients in case of a fire.</p> <p>Click on each tab to learn more.</p> <p>[Numbered Tabs] 1. Step 1: R 2. Step 2: A 3. Step 3: C 4. Step 4: E</p>	<p>[1] Learn about the four steps of the R.A.C.E. emergency procedure to help patients in case of a fire.</p> <p>[2] Click on each tab to learn more.</p>	<p>The title text and direction text will fade in timed with the VO reference.</p> <p>The learner will be able to click on tabs, which will open the accordion and show the corresponding slide layer.</p> <p>The Next button will be restricted until all 4 of the tabs have been selected and all 4 layers have been viewed.</p> <p>When the learner clicks on the Next button, it will jump to Slide 1.16</p>

<p>right of the slide. The rights to this image have already been acquired.</p> 			
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Slide [1.15a]/ Menu Title:			Objective: [#3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Photographic image of a person on a stretcher shown on left side within open accordion. Text is to the right of the image.</p> <p>Subtitle displayed prominently at the top of the open tab.</p> <p>Information is above the image.</p> <p>Bullet points listed to the right of the image.</p> <p>The rights to this image have already been acquired.</p> 	<p>[subtitle]</p> <p><b>R stands for rescue patients from danger.</b></p> <p>[information]</p> <p>During a fire, patients may be moved in the following five (5) ways:</p> <ul style="list-style-type: none"> <li>• Walk</li> <li>• Wheelchair</li> <li>• 1-2 Person Carry</li> <li>• Blanket Drag</li> <li>• Med Sled</li> <li>• Stretcher</li> </ul>	<p>[1] R stands for rescue patients from danger.</p> <p>[2] During a fire, patients may be moved in the following five ways: walk, wheelchair, 1-2 person carry, blanket drag, med sled or stretcher.</p>	<p>Learner can select another tab from this layer.</p> <p>The subtitle and information text fades in timed with the VO.</p>

Slide [1.15b]/ Menu Title:			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Photographic image of a fire alarm on a wall is shown on left side within open accordion. Text is to the right of the image.</p> <p>Subtitle displayed prominently at the top of the open tab.</p> <p>The rights to this image have already been acquired.</p> 	<p>[Subtitle] <b>A stands for activate the alarm.</b></p> <p>[Information] Fire alarm pull stations are located near all stairwells, building exits and every nursing station.</p>	<p>[1] A stands for activate the alarm.</p> <p>[2] Fire alarm pull stations are located near all stairwells, building exits and every nursing station.</p>	<p>Learner can select another tab from this layer.</p> <p>The subtitle and information text fades in timed with the VO.</p>
Slide [1.15c]/ Menu Title:			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Photographic image of an exit door is shown on left side within open accordion. Text is to the right of the image.</p> <p>Subtitle displayed prominently at the top of the open tab.</p> <p>The rights to this image have already been acquired.</p> 	<p>[Subtitle] <b>C stands for contain the fire.</b></p> <p>[Information] Close all doors and windows to prevent rapid spread of fire.</p>	<p>[1] C stands for contain the fire.</p> <p>[2] Close all doors and windows to prevent rapid spread of fire.</p>	<p>Learner can select another tab from this layer.</p> <p>The subtitle and information text fades in timed with the VO.</p>

Slide [1.15d]/ Menu Title:			Objective: [#3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Photographic image of a fire extinguisher is shown on left side within open accordion. Text is to the right of the image.</p> <p>Subtitle displayed prominently at the top of the open tab.</p> <p>The rights to this image have already been acquired.</p> 	<p>[Subtitle] <b>E stands for extinguish the fire.</b> [Information]</p> <p>Select the appropriate fire extinguisher and use the P.A.S.S. procedure for operating a fire extinguisher.</p>	<p>[1] E stands for extinguish the fire.</p> <p>[2] Select the appropriate fire extinguisher and use the P.A.S.S. procedure for operating a fire extinguisher.</p>	<p>Learner can select another tab from this layer.</p> <p>The subtitle and information text fades in timed with the VO.</p>

Slide [1.16]/ Menu Title: <i>Knowledge Check #2</i>			Objective: [#4]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>This is a hot spot assessment.</p> <p>There is a picture of a fire extinguisher. The rights to this image are already acquired.</p>	<p>[Slide Title] <b>Knowledge Check</b></p> <p>[Question] What part of the fire extinguisher is used during the third step of</p>	<p>[1] <i>This is an ungraded knowledge check to see if you understand the information you have learned. When you are ready click the correct part of the fire extinguisher on the photo. When you are finished click submit. You will have two attempts to answer.</i></p>	<p>Learners can click on any hot spot answer.</p>





The question and directions are on the left and the picture is on the right.

the P.A.S.S. procedure?  
You will have two attempts to answer correctly.

[Directions]  
Click the correct part of the fire extinguisher on the photo.

**Hot spot answers**

[Green Answer Choice-  
Correct]

Oval hot spot that covers the handles

[Red Answer Choice-  
Incorrect]

Oval that covers the pin.

[Red Answer Choice-  
Incorrect]

Rectangle hot spot that covers the top half of the nozzle.

[Red Answer Choice-  
Incorrect]

Rectangle hot spot that covers the bottom half of the nozzle.

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Paulina is standing on the left with white space around her. She is happy and facing the learner.</p> <p>There is a caption bubble to the right of Paulina. The information about the quiz is in the caption bubble.</p> <p>There is a custom start button under the caption bubble.</p>	<p>[Slide Title] <b>Quiz</b></p> <p>[Caption bubble]</p> <p>You are about to take a graded quiz. There are 5 questions of varied format. You need to receive 80% to pass this course. Click the “Start the Quiz” button when you’re ready.</p> <p>[Button]</p> <p>Start the Quiz</p>	<p>You are about to take a graded quiz. There are 5 questions of varied format. You need to receive 80% to pass this course. You can take the quiz until you pass. Click the “Start the Quiz” button when you’re ready.</p>	<p>The next button is restricted on this slide.</p> <p>The “Start the Quiz” button will take the learner to the next slide.</p> <p>The caption bubble and text fade in together timed with the VO.</p>

Slide [1.18]/ Menu Title: [All assessment slide titles should be hidden from the Menu]			Objective: [#1]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>This slide does not have the standard top/bottom border. The slide background is grey. A brightly colored rectangle that matches the palette is at the top of the slide under the question.</p> <p>This is a matching drop-down graded assessment question.</p>	<p>[Directions]</p> <p>Click on the drop-down to choose your answer.</p> <p>[Question]</p> <p>What are these types of fires caused by?</p> <p>[Answer Choices]</p> <p>Class A</p>	<p>What are these types of fires caused by? Click on the drop-down to choose your answer.</p>	<p>Score by question with 1 attempt for each quiz question as the learner progresses through the quiz. They will be able to retake the entire quiz at the end if they do not pass.</p> <p>Results will be on slide 1.23</p>

	Class B1 Class C Class D  [Answer Matches]  Class B1 (flammable liquids (gasoline))  Class C (live electrical equipment (computers))  Class A (common combustibles (wood, paper, cloth))  Class D (combustible metals (lithium))		<p>When learner clicks Submit, submit matching drop-down and advance to next slide.</p> <p>The learner should not get immediate feedback with Correct or Incorrect feedback layers. They should answer all of the questions sequentially FIRST in the graded assessment, then receive their score on the Results page.</p> <p>If they do not pass, they can come back and review the quiz.</p>
<b>Notes:</b>			

Slide [1.18a]/ Menu Title: [All assessment slide titles should be hidden from the Menu]			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Custom Review layers 1.18a, 1.19a, 1.20a, 1.21a, 1.22a.  Bar (rectangle) at the bottoms says “Incorrect” or “Correct”.  William is standing on the right next to the question looking at it.  The correct answers are revealed.	[Slide Title] <b>Review</b>		Same direction for Slides 1.18a, 1.19a, 1.20a, 1.21a, 1.22a

Slide [1.19]/ Menu Title: [All assessment slide titles should be hidden from the Menu]			Objective: [#2]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
This slide does not have the standard top/bottom border. The slide background is grey. A brightly colored rectangle that matches the	[Question] What type of fires does a wet chemical extinguisher put out?	What type of fires does a wet chemical extinguisher put out?	Same settings for Slides 1.18, 1.19, 1.20, 1.21, 1.22  When learner clicks Submit
Slide [1.19a]/ Menu Title: Results [hide from menu]			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Custom Review layers 1.18a, 1.19a, 1.20a, 1.21a, 1.22a This is a multiple choice question.  Bar (rectangle) at the bottoms says "Incorrect" or "Correct".  William is standing on the right next to the question looking at it.  The correct answers are revealed.	[Slide Title] [Answers] Review  <b>Class A (common combustibles) and Class K (cooking media)</b>  Class B1 (flammable liquids) and Class B2 (flammable gasses)  Class C (live electrical equipment) and Class K (cooking media)  Class B2 (flammable gasses) and Class D (combustible metals)		Same direction for Slides 1.18a, 1.19a, 1.20a, 1.21a, 1.22a

Slide [1.20]/ Menu Title: [All assessment slide titles should be hidden from the Menu]			Objective: [#4]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>This slide does not have the standard top/bottom border. The slide background is grey. A brightly colored rectangle that matches the palette is at the top of the slide under the question.</p> <p>This is a sequence drag and drop graded assessment question.</p>	<p>[Instructions] Put the steps in order from first to last by dragging and dropping each answer.</p> <p>[Question] What is the correct procedure of using a fire extinguisher?</p> <p>[Answers]</p> <p>[1] Pull the pin [2] Aim the nozzle at the base. [3] Squeeze the handles together to release extinguishing agent. [4] Sweep the nozzle from side to side across the base of the fire until it appears to be out.</p>	<p>What is the correct procedure of using a fire extinguisher? Put the steps in order from first to last by dragging and dropping each answer.</p>	<p>Same settings for Slides 1.18, 1.19, 1.20, 1.21, 1.22</p> <p>When learner clicks Submit, submit sequence drag and drop and advance to next slide.</p>

Slide [1.20a]/ Menu Title: [All assessment slide titles should be hidden from the Menu]			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Custom Review layers 1.18a, 1.19a, 1.20a, 1.21a, 1.22a.</p>	<p>[Slide Title] <b>Review</b></p>		<p>Same direction for Slides 1.18a, 1.19a, 1.20a, 1.21a, 1.22a</p>

Bar (rectangle) at the bottoms says “Incorrect” or “Correct”.			
William is standing on the right next to the question looking at it.			
The correct answers are revealed.			

Slide [1.21]/ Menu Title: [All assessment slide titles should be hidden from the Menu]			Objective: [#2]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>This slide does not have the standard top/bottom border. The slide background is grey. A brightly colored rectangle that matches the palette is at the top of the slide under the question.</p> <p>This is a multiple response graded assessment question.</p>	<p>[Instructions] Select all that apply.</p> <p>[Question] What classes of fire do foam extinguishers put out?</p> <p>[Answers] <b>Class K (cooking media)</b> <b>Class A (common combustibles)</b> <b>Class B1 (flammable liquids)</b> Class B2 (flammable gases)</p>	<p>What classes of fire do foam extinguishers put out? Select all that apply.</p>	<p>Same settings for Slides 1.18, 1.19, 1.20, 1.21, 1.22 When learner clicks Submit, submit multiple response and advance to next slide.</p>

Slide [1.21a]/ Menu Title: [All assessment slide titles should be hidden from the Menu]		Objective: [#]	
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Custom Review layers 1.18a, 1.19a, 1.20a, 1.21a, 1.22a.</p> <p>Bar (rectangle) at the bottoms says “Incorrect” or “Correct”.</p> <p>William is standing on the right next to the question looking at it.</p> <p>The correct answers are revealed.</p>	<p>[Slide Title] Review</p>		<p>Same direction for Slides 1.18a, 1.19a, 1.20a, 1.21a, 1.22a</p>

Slide [1.22]/ Menu Title: [All assessment slide titles should be hidden from the Menu]		Objective: [#3]	
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>This slide does not have the standard top/bottom border. The slide background is grey. A brightly colored rectangle that matches the palette is at the top of the slide under the question.</p> <p>This is a sequence drop-down graded assessment question.</p>	<p>[Instructions] Put the steps in order from first to last.</p> <p>[Questions] What is the correct procedure in a fire emergency?</p> <p>[Answers in correct order] [1] Rescue patients. [2] Activate the alarm. [3] Contain the fire.</p>	<p>What is the correct procedure in a fire emergency? Put the steps in order from first to last.</p>	<p>Same settings for Slides 1.18, 1.19, 1.20, 1.21, 1.22</p> <p>When learner clicks Submit, submit sequence drop-down and advance to next slide.</p>

	[4] Extinguish the fire.		
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Slide [1.22a]/ Menu Title: [All assessment slide titles should be hidden from the Menu]			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Custom Review layers 1.18a, 1.19a, 1.20a, 1.21a, 1.22a.</p> <p>Bar (rectangle) at the bottoms says “Incorrect” or “Correct”.</p> <p>William is standing on the right next to the question looking at it.</p> <p>The correct answers are revealed.</p>	<p>[Slide Title]</p> <p><b>Review</b></p>		<p>Same direction for Slides 1.18a, 1.19a, 1.20a, 1.21a, 1.22a</p>

Slide [1.23]/ Menu Title: Results [hide from Menu]			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>The background is a solid color from the palette.</p>	<p>[Slide Title]</p> <p><b>Results</b></p> <p>Your Score: <b>XX%</b></p> <p>Passing Score: <b>YY%</b></p>		<p>Use a Result side to show Success layer 1.23a when timeline starts if results are equal to or greater than the passing score.</p> <p>Show Failure layer 1.23b when timeline starts if results are less than passing score.</p> <p>Base layer will be visible (show through) from Success or Failure slide layers.</p>




			<p>Results variable reference shows the percent score only. Do not show the points variable reference.</p> <p>Built in graded quiz variable reference displays learner score where XX appears on slide</p> <p>80% to pass shown where YY appears on slide</p>
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Slide [1.23a]/ Menu Title:			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>The background is a solid color from the palette.</p> <p>Green checkmark next to slide text.</p> <p>There is a custom next button in the bottom right corner.</p>	<p>Congratulations, you passed!</p> <p>[button] <b>Next</b></p>	<p>Nice job! You passed!</p>	<p>Review button: shows correct/incorrect response when reviewing</p> <p>Next button jumps to slide 1.24 (Summary)</p>

Slide [1.23b]/ Menu Title:			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>The background is a solid color from the palette.</p> <p>Red "X" next to slide text.</p>	<p>You did not pass.</p> <p>[buttons] <b>Retry Quiz</b></p> <p><b>Review Quiz</b></p>	<p>Sorry, you didn't pass.</p>	<p>Retake button: resets results slide and jumps to Slide 1.18</p> <p>Review button: shows correct/incorrect response when reviewing</p>

Slide [1.24]/ Menu Title: Summary			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Paulina is standing on the left with one arm extended facing the learner. William is standing on the right with both arm extended facing the learner.</p> <p>The conversation bubbles appear between Paulina and William.</p>	<p>[Slide Title] <b>Summary</b></p> <p>[Paulina] In this course you learned how to explain different classes of fires.</p> <p>[William] You also learned to recall the uses for different types of fire extinguishers and state the steps of the R.A.C.E. and P.A.S.S. procedures.</p>	<p>[Paulina] In this course you learned how to explain different classes of fires.</p> <p>[William] You also learned to recall the uses for different types of fire extinguishers and state the steps of the R.A.C.E. and P.A.S.S. procedures.</p>	<p>The conversation bubbles fade in timed with the VO.</p>

Slide [1.25]/ Menu Title: Congratulations			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>A photographic image that represents success fills the background. The rights to this image have already been acquired.</p>  <p>Congratulations message is at the bottom of the slide.</p>	<p>[Slide Title] <b>Fire Safety for Hospitals</b></p> <p>[slide text]  Congratulations! You completed the course.</p> <p>[button] Exit</p>	<p>Congratulations! You have learned about fire safety in hospitals and how to protect yourself and your patients. It takes courage to follow emergency fire procedures, but now you know you can.</p>	

<p>There is a custom exit button.</p> <p>The title of the course is placed in a rectangle in the middle of the image.</p>			
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