

# Which Pitch Is the Destination?

For electric guitar in standard tuning, no capo. All labels are sounding pitches. Try the playing tasks only after your teacher approves the setup and has introduced a comfortable bend. Stop if uncomfortable.

## 1 · NAME THE DESTINATION AND ITS REFERENCE FRET

Start: **G4, string 2, fret 8**. Circle the destination and write its reference fret. C/D: write the name before checking the bank. Cover sections 2-3 and the key. G#4 is accepted for Ab4.

| A · ½-step rise                                                                   | B · Full-step rise                                                                | C · ½-step rise                                                                    | D · Full-step rise                                                                  |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |
| Circle one.                                                                       | Circle one.                                                                       | Write; check bank.                                                                 | Write; check bank.                                                                  |
| Ab4                      A4                                                       | Ab4                      A4                                                       | Ab4                      A4                                                        | Ab4                      A4                                                         |
| Reference fret: _____                                                             | Reference fret: _____                                                             | Name: _____<br>Reference fret: _____                                               | Name: _____<br>Reference fret: _____                                                |

Staff shows sounding pitches; ordinary guitar notation is written one octave higher. Each staff shows only the start note, then silence.

## 2 · COMPARE THE SHOWN PITCH WITH THE INTENDED DESTINATION

Each shown pitch misses the intended target by one semitone. Circle too low or too high; correct it using **Ab4 / A4**. The circle marks the shown pitch. All ladders use the same scale.

| 1 · ½-step rise                                                           | 2 · ½-step rise                                                           | 3 · Full-step rise                                                        | 4 · Full-step rise                                                        |
|---------------------------------------------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------------------------|
| Start G4 · Shown: G4                                                      | Start G4 · Shown: A4                                                      | Start G4 · Shown: Ab4                                                     | Start G4 · Shown: A#4                                                     |
| A#4 _____<br>A4 _____<br>Ab4 _____<br>G4 _____ ○                          | A#4 _____<br>A4 _____ ○<br>Ab4 _____<br>G4 _____                          | A#4 _____<br>A4 _____<br>Ab4 _____ ○<br>G4 _____                          | A#4 _____ ○<br>A4 _____<br>Ab4 _____<br>G4 _____                          |
| Error: <input type="checkbox"/> too low <input type="checkbox"/> too high | Error: <input type="checkbox"/> too low <input type="checkbox"/> too high | Error: <input type="checkbox"/> too low <input type="checkbox"/> too high | Error: <input type="checkbox"/> too low <input type="checkbox"/> too high |
| Correct: _____                                                            | Correct: _____                                                            | Correct: _____                                                            | Correct: _____                                                            |

## 3 · TWO SHORT TEACHER-OBSERVED ATTEMPTS

Teacher sets a comfortable pace and agrees when to reach the target and when to return before each attempt. Teacher checks one choice per line.

| Attempt 1 · ½-step destination                                                                                                                                                       | Attempt 2 · Full-step destination                                                                                                                                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Play the Ab4 reference at string 2, fret 9. Return to fret 8 and sound G4. With your teacher, bend at fret 8 to match Ab4, then release the bend back to G4 while staying at fret 8. | Play the A4 reference at string 2, fret 10. Return to fret 8 and sound G4. With your teacher, bend at fret 8 to match A4, then release the bend back to G4 while staying at fret 8. |
| Destination: <input type="checkbox"/> matched <input type="checkbox"/> low <input type="checkbox"/> high <input type="checkbox"/> not attempted                                      | Destination: <input type="checkbox"/> matched <input type="checkbox"/> low <input type="checkbox"/> high <input type="checkbox"/> not attempted                                     |
| Return: <input type="checkbox"/> matched <input type="checkbox"/> partial <input type="checkbox"/> not returned <input type="checkbox"/> not attempted                               | Return: <input type="checkbox"/> matched <input type="checkbox"/> partial <input type="checkbox"/> not returned <input type="checkbox"/> not attempted                              |

| Teacher records each attempt separately | Attempt 1                                                                                                               | Attempt 2                                                                                                               |
|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| Destination accuracy                    | <input type="checkbox"/> S <input type="checkbox"/> D <input type="checkbox"/> N <input type="checkbox"/> not attempted | <input type="checkbox"/> S <input type="checkbox"/> D <input type="checkbox"/> N <input type="checkbox"/> not attempted |
| Return to G4                            | <input type="checkbox"/> S <input type="checkbox"/> D <input type="checkbox"/> N <input type="checkbox"/> not attempted | <input type="checkbox"/> S <input type="checkbox"/> D <input type="checkbox"/> N <input type="checkbox"/> not attempted |
| Arrival and return timing               | <input type="checkbox"/> S <input type="checkbox"/> D <input type="checkbox"/> N <input type="checkbox"/> not attempted | <input type="checkbox"/> S <input type="checkbox"/> D <input type="checkbox"/> N <input type="checkbox"/> not attempted |
| Comfort (check one per attempt)         | <input type="checkbox"/> comfortable <input type="checkbox"/> adjust or stop<br><input type="checkbox"/> postponed      | <input type="checkbox"/> comfortable <input type="checkbox"/> adjust or stop<br><input type="checkbox"/> postponed      |

**S · Secure:** matching independently. **D · Developing:** matching with a prompt/correction. **N · Needs work:** not yet matching. Apply these to pitch or agreed timing; comfort is recorded separately.

**Hint** A half step is one semitone; a whole step is two. Work upward from G4.



Listen: scan or visit [tissimo.co/worksheets/guitar-bend-destination-check](https://tissimo.co/worksheets/guitar-bend-destination-check)

**Check yourself:** use audio after the written questions. References 1/2: half-/whole-step targets.

Checks 1/2: G4-target-G4, then rest. Neutral piano · quarter = 60 · pitch/time only; teacher observes technique.

Diagnosis: 1: too low, Ab4; 2: too high, A4; 3: too low, Ab4; 4: too high, A4.  
Cards: A: Ab4, fret 9; B: A4, fret 10; C: Ab4, fret 9; D: A4, fret 10. G#4 accepted for every Ab4 answer.  
Answer key / fret hint (rotate to read)