

Count Both Contacts

Identify diagram errors, complete hand-and-count cards, and practice two controlled contacts per hand before switching.

1 · CIRCLE THE DEFECTIVE DIAGRAM

Rule: each hand makes exactly two contacts before switching. Diagrams A and C follow the rule. Diagrams B and D break it. Circle each defective diagram and write the error underneath.

A

Rule: 2 contacts per pair



Error: _____

B

Rule: 2 contacts per pair



Error: _____

C

Rule: 2 contacts per pair



Error: _____

D

Rule: 2 contacts per pair



Error: _____

2 · FILL THE BLANKS — HANDS AND COUNTS

Write R or L in each coral-bordered cell. Count 1 e & a per beat; the printed count is below each cell.

1. RRLL pattern — fill the blanks (coral border)

R	—	L	—	R	—	L	—
1	e	&	a	1	e	&	a

2. LLRR pattern — fill the blanks (coral border)

—	L	—	R	—	L	—	R
1	e	&	a	1	e	&	a

3. RRLL pattern — fill the blanks (coral border)

—	—	L	L	—	—	L	L
1	e	&	a	1	e	&	a

4. LLRR pattern — fill the blanks (coral border)

L	L	—	—	L	L	—	—
1	e	&	a	1	e	&	a

3 · TEACHER-OBSERVED REBOUND CHECK

Play a short RRLL run (four pairs) for your teacher. Teacher marks each criterion:

Attempt 1	Second contact _____	Evenness _____	Comfort _____
Attempt 2	Second contact _____	Evenness _____	Comfort _____

Try it Before circling, count the contact dots in each diagram aloud. A correct pair has exactly two dots. Say the count "one — two" for each correct pair; say "missing" or "extra" for the defective ones.



Listen: tissimo.co/worksheets/snare-open-roll-contact-audit

Three models at 60 BPM: correct two-contact, one missing, one extra. Audio cannot identify hand use by sound alone.

Diagrams B (1 contact — missing) and D (3 contacts — extra) are defective.
Cards: 1. RRLLRRLL (blanks: e,a,e,a = R,L,R,L); 2. LLRRLLRR (blanks: 1,e,1,e = L,R,L,R); 3. RRLLRRLL (blanks: 1,e,1,e = R,L,R,L); 4. LLRRLLRR (blanks: &,a,&,a = R,L,R,L,R,L).