

Together or One After Another?

Violin · Read the starts, choose adjacent open strings, then check your contact.

1 · TOGETHER OR SUCCESSIVE?

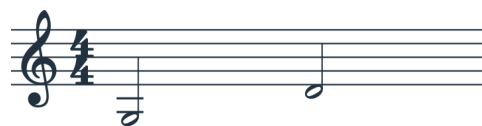
Write **T** for together or **S** for successive (one after another). Count different starting times: notes that begin together count as one start. Do not count rests. Each card is one complete 4/4 bar.

1.



T or S: _____ Starts: _____

2.



T or S: _____ Starts: _____

3.



T or S: _____ Starts: _____

4.



T or S: _____ Starts: _____

2 · ARE EXACTLY THESE TWO OPEN STRINGS ADJACENT?

Use the low-to-high order **G3 · D4 · A4 · E5**. Write yes or no. A pair is adjacent when no string lies between its two members.

5. G3-D4

6. D4-A4

7. A4-E5

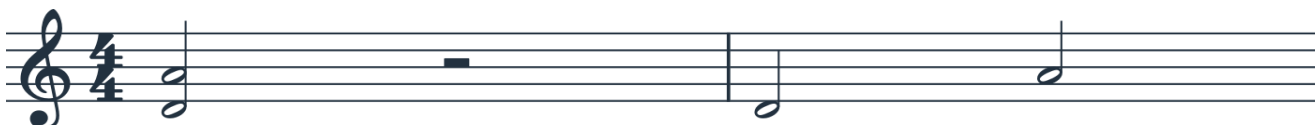
8. G3-A4

Card 8 asks about the named open strings, not other fingerings for those pitches.

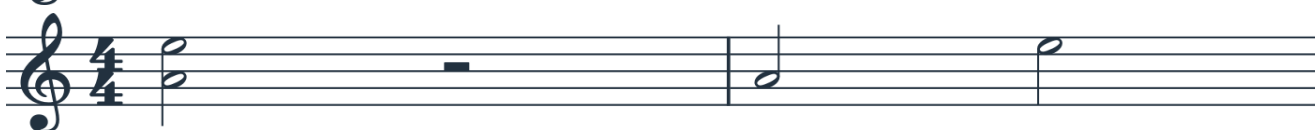
3 · PLAY AND CHECK WITH YOUR TEACHER

For each line: sustain the open pair in one bow, rest, then compare the two separate notes. Your teacher chooses bow directions and a comfortable pulse.

Line 1



Line 2



Line	Both pitches throughout	Steady beat, including the rest	Teacher confirms comfortable contact
Line 1	☐	☐	☐
Line 2	☐	☐	☐

If one pitch disappears, pause and ask for help.

Try it

Explain how one start can contain two pitches. Ask your teacher to demonstrate the same open pair together, then successively. Keep the bow comfortable; do not force it.

Listen: scan or visit tissimo.co/worksheets/violin-adjacent-pair-check

In-house MIDI/MP3 examples · quarter note = 60 BPM · neutral piano · no count-in

Recordings model start times only; piano notes release slightly early.

Use printed values for violin sustains. Audio cannot judge bow contact.



Key: 1: together, D4+A4; 1 start · 2: successive, G3 → D4; 2 starts · 3: together, A4+E5; 1 start · 4: successive, D4 → A4; 2 starts.
5: G3-D4 yes · 6: D4-A4 yes · 7: A4-E5 yes · 8: G3-A4 no.
Lines 1/2: D4+A4 / A4+E5 in bar 1 (1 start); the same pitches successively in bar 2 (2 starts). For each line, check the three boxes with your teacher.