

One Word, One Sustained Vowel.

Keep the vowel going on one note. Finish the word together when your teacher cues the ending.

1 · FIND THE SOUND THAT LASTS

Speak first. Your teacher confirms the pronunciation, vowel and comfortable pitch. These letter groups label the sounds in these words; they are not a rule for all English spelling.

moon	soon
<div>m</div> <div>beginning</div>	<div>s</div> <div>beginning</div>
<div>oo</div> <div>sustain vowel</div>	<div>oo</div> <div>sustain vowel</div>
<div>n</div> <div>ending</div>	<div>n</div> <div>ending</div>

In both words, **oo** labels the vowel; the final **n** is the ending. Say the whole word as one syllable.

2 · FOLLOW ONE ENDING CUE

begin	sustain vowel	ending cue	silence
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Symbolic plan, not a timed phonetic chart. Your teacher will show when to change from the vowel to the final n and when to stop the sound. Follow that agreed ending; add no beat or second syllable.

3 · ONE WORD ON EACH NOTE

Piano

$\text{♩} = 60$

moon soon moon soon

Reference only: C4 · D4 · E4 · C4 (C4 = middle C). Each bar has a two-beat note and two-beat rest. Leave the rests silent. Your teacher may transpose or shorten the task and give extra pauses.

Four words · four vowel spans · four final /n/ endings.

Written total: 8 sounding beats + 8 rest beats.

Try it Speak "moon," then sing it on a teacher-chosen note. Which part stays sustained: the vowel or the final /n/? Ask your teacher to cue the ending.



Pitch check: tissimo.co/worksheets/voice-vowel-and-ending-cue
Piano only · quarter = 60 · pitch/rest reference, not a diction demonstration.
Natural piano decay may remain after release. Teacher models diction.

Mini-key: sustain the vowel. Do not hold /n/ for the entire note.