

Keep the Word on One Syllable.

Plan the vowel and the ending on paper. Then let your teacher hear how the plan works.

1 · MARK THE PRINTED WORD PARTS

Speak first. Your teacher confirms pronunciation, vowel and comfortable pitch. These splits apply only to the words below. Circle the vowel group in each split word. Underline its final consonant. Each word has one syllable.

1. moon m · oo · n	2. soon s · oo · n	3. noon n · oo · n	4. seen s · ee · n
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2 · CHOOSE A OR B IN EACH PAIR

Rule: sustain the vowel, use exactly one ending cue, and keep one syllable. Each pair has one matching plan. Long line = keep the named sound going. → = then. Each ↓ = one ending cue. "+ uh" or "→ uh" adds a syllable. These plans show no measured phoneme durations.

- A** vowel —→ ending ↓ **B** final n —→ ending ↓ Choice: ____
- A** vowel —→ ending ↓ ↓ **B** vowel —→ ending ↓ Choice: ____
- A** vowel —→ ending ↓ + "uh" **B** vowel —→ ending ↓ Choice: ____
- A** vowel —→ ending ↓ **B** vowel —→ "uh" → ending ↓ Choice: ____

3 · TWO TEACHER-LED ATTEMPTS

Use bars 1-2; bars 3-4 are extra reference only.

Piano 

Attempt 1: "moon"; attempt 2: "soon." Teacher: demonstrate when the vowel changes to n and when the sound stops. Give the agreed cue. Choose comfortable pitches; adapt timing or pause as needed.

Teacher feedback	1 · moon	2 · soon
Word clear; one syllable	✓ / revisit	✓ / revisit
Vowel sustained on the chosen pitch until the demonstrated ending	✓ / revisit	✓ / revisit
Sound comfortable (ask singer)	✓ / revisit	✓ / revisit
Final n and stop follow the agreed cue	✓ / revisit	✓ / revisit

Try it Before singing, speak the word and point to the part you will sustain. If uncomfortable, stop and tell your teacher. Teacher: mark "revisit" for an early, held n.



Pitch check: tissimo.co/worksheets/voice-word-ending-plan
Piano only · quarter = 60 · pitch/rest reference, not a diction demonstration.
Natural piano decay may remain after release. Teacher models diction.

Word cards: 1 oo / n; 2 oo / n; 3 oo / n; 4 ee / n. Plans: 1 A, 2 B, 3 B, 4 A. Singing: teacher rubric above; no single scored performance.