



MIDDLE TENNESSEE STATE UNIVERSITY

OVERALL PERFORMANCE

3 PERFORMANCE CATEGORY **66.1%** OF POINTS EARNED **49.6** POINTS EARNED **10.5 PERCENTAGE POINTS INCREASE FROM 2016**
 ↑ UP 1 PERFORMANCE CATEGORY FROM 2016

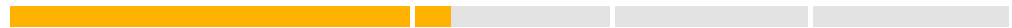
DOMAIN SUMMARY

CANDIDATE PROFILE

3 scored metrics
20 points available

44.0% of points earned

2 Performance Category



EMPLOYMENT

2 scored metrics
15 points available

88.7% of points earned

4 Performance Category



SATISFACTION

Not yet available

PROVIDER IMPACT

4 scored metrics
40 points available

68.8% of points earned

3 Performance Category



OVERALL PERFORMANCE OVER TIME

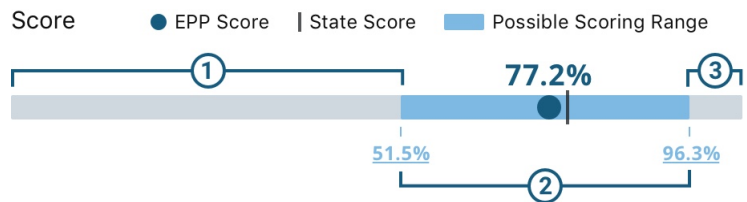
2016-17	66.1% of points earned	49.6 out of 75 points	3 Performance Category
2015-16	55.6% of points earned	41.7 out of 75 points	2 Performance Category

HOW TO READ THIS REPORT

The Teacher Preparation Report Card contains four (4) domains: Candidate Profile, Employment, Satisfaction, and Provider Impact. Each domain is comprised of multiple metrics. To date, data has not been collected for the Satisfaction domain, so it will be unscored this year. A provider must have at least ten total completers and must generate a score on at least one half of the metrics in each domain in order to generate an overall performance category rating. For more information, please refer to the technical guide.

Providers are awarded a performance category based on their ability to successfully prepare Tennessee educators. This is calculated using the percentage of points earned across all metrics. Category 1 represents the lowest performance, and Category 4 represents the highest performance.

The 2017 Teacher Preparation Report Card will include data on three cohorts of completers (2013-14, 2014-15, and 2015-16). Performance on each metric is displayed in the format shown in the graphic on the right.



The score of **77.2** earned this EPP **1.7** of **3** possible points on this metric. This score increased **8.6** percentage points from 2016.

- 1** Scores in this range are below the scored range and earn an EPP no points.
- 2** This is the scored range. Scores in this range earn an EPP partial points proportionate to their score.
- 3** This range is above the target score. Values in this range earn an EPP maximum points.

ABOUT THIS PROVIDER

Website

<http://www.mtsu.edu/education/>

Dean

Dr. Lana Seivers

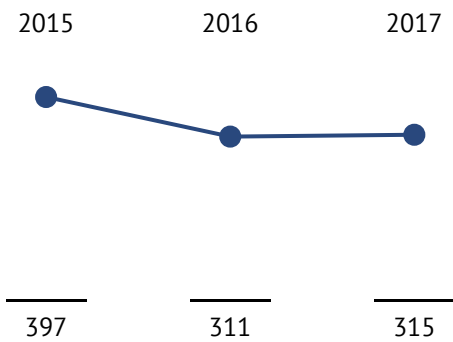
Completer Placement Across Tennessee



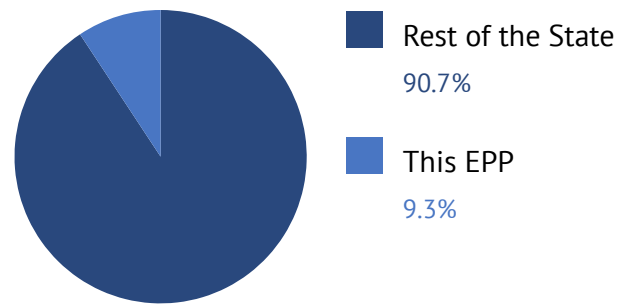
Established as one of Tennessee’s original Normal Schools in 1911, MTSU was founded for the purpose of preparing teachers. Today, preparing future teachers, counselors, and school leaders is still central to the mission of the College of Education by offering students a course of study that focuses on research, best practices, strong content knowledge, and clinical experiences. MTSU’s rich history in teacher preparation continues through such exceptional programs as Ready2Teach; Ed.D in Assessment, Learning, & School Improvement; Ph.D Literacy Studies; Center for the Study & Treatment of Dyslexia; Center for Counseling & Psychological Services; Center for Educational Media; and three on-campus Early Childhood lab programs serving young children. Collaborative partnerships with 43 school districts support program design, clinical experiences, and pre-service development, enabling MTSU teacher candidates to positively impact student performance on the first day they enter the classroom.

COMPLETER CHARACTERISTICS

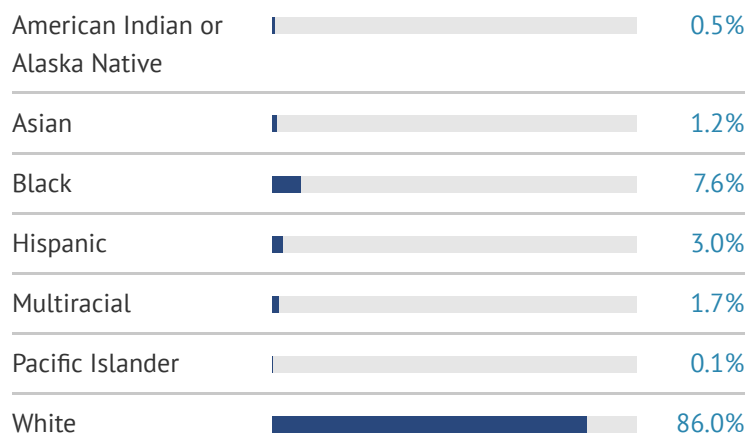
Number of Completers



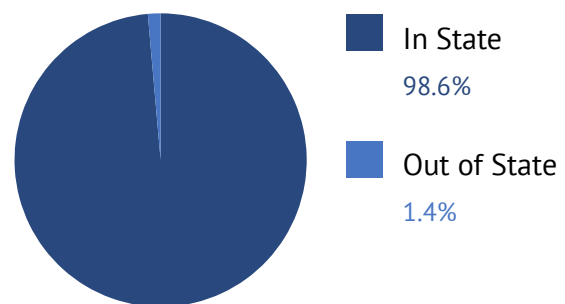
Percent of Total State Completers



Enrollment by Ethnicity

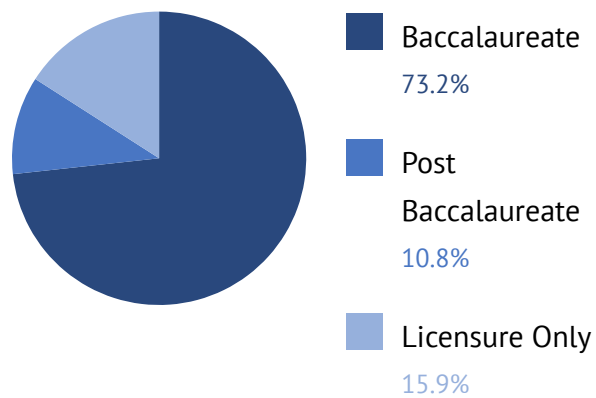


Percent of Completers by State of Residency

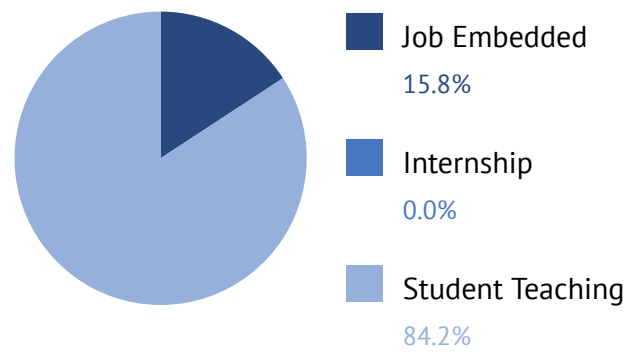


COMPLETER CHARACTERISTICS CONTINUED

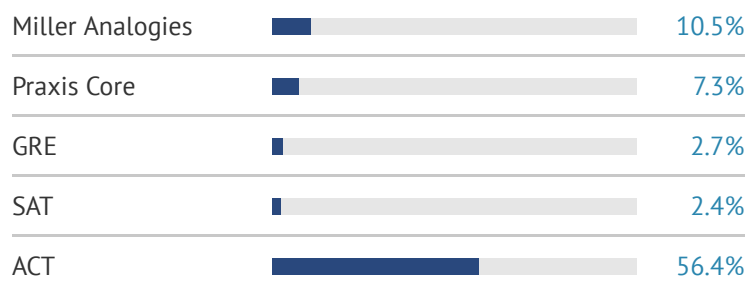
Completers by Type of Initial Licensure



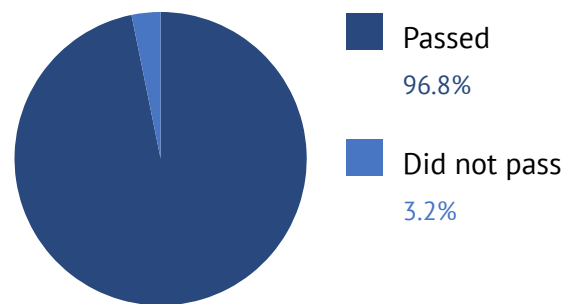
Completers by Type of Clinical Practice



Percent of Admissions Based on*:



Praxis Principles of Learning and Teaching Passage Rate



*Providers often consider multiple assessments in the admission process; some candidates were admitted using a former version of the Praxis assessment

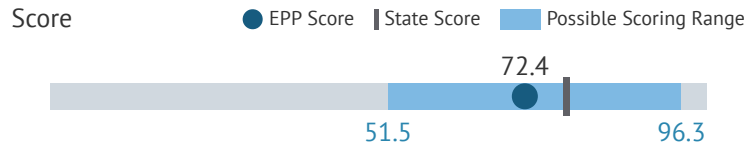
CANDIDATE PROFILE

2 PERFORMANCE CATEGORY **44.0%** OF POINTS EARNED **8.8** OUT OF **20** POINTS **5.5** PERCENTAGE POINTS INCREASE FROM 2016

Percentage of completers who scored at or above an ACT score of 21 or an SAT score of 1020

This measure reports the percentage of completers who received an ACT score at or above 21 or an SAT score at or above 1020.

N-Size: 707

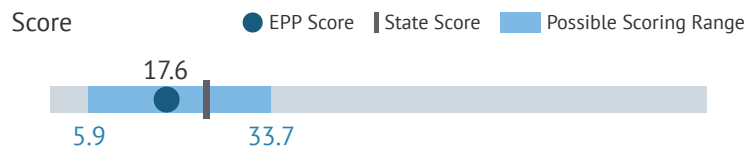


The score of **72.4** earned this EPP **1.4** of **3** possible points on this metric. This score increased **2.2** percentage points from 2016.

Percentage of high-demand endorsements

This measure reports the percentage of all endorsements issued in the area of English as a Second Language, Secondary Math, Secondary Science (Biology, Chemistry, and Physics), Spanish, and Special Education (Modified, Comprehensive, and Interventionist).

N-Size: 1046

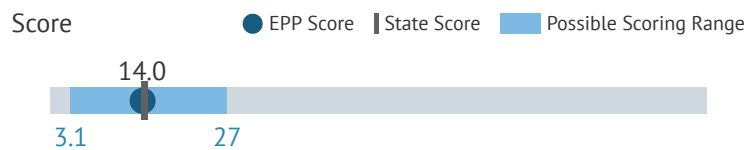


The score of **17.6** earned this EPP **4.2** of **10** possible points on this metric. This score increased **1.3** percentage points from 2016.

Percentage of racially diverse completers

This measure reports the percentage of completers who reported having a racially or ethnically diverse background.

N-Size: 1018



The score of **14** earned this EPP **3.2** of **7** possible points on this metric. This score increased **1.8** percentage points from 2016.

[SEE HOW THE CANDIDATE PROFILE METRICS ARE CALCULATED](#)

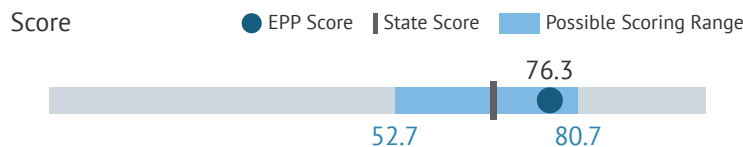
EMPLOYMENT

4 PERFORMANCE CATEGORY **88.7%** OF POINTS EARNED **13.3** OUT OF **15** POINTS **5.4** PERCENTAGE POINTS INCREASE FROM 2016

First year placement rate

This measure reports the rate at which completers were placed in Tennessee public schools within one year of receiving their initial license.

N-Size: 933



The score of **76.3** earned this EPP **5.1** of **6** possible points on this metric. This score increased 1.9 percentage points from 2016.

Three year placement rate

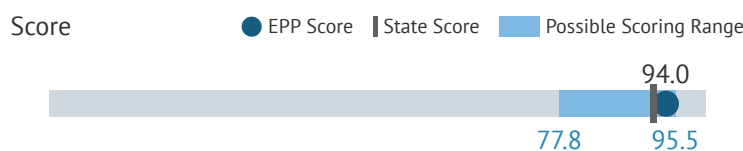
This measure reports the rate at which completers were placed in Tennessee public schools within three years of receiving their initial license.

Not yet available

Beyond year one retention rate*

This measure reports the percentage of completers who were placed and remain teaching in Tennessee public schools the following year.

N-Size: 519



The score of **94** earned this EPP **8.2** of **9** possible points on this metric. This score increased 0.8 percentage points from 2016.

[SEE HOW THE EMPLOYMENT METRICS ARE CALCULATED](#)

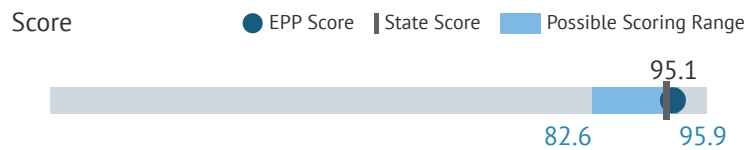
PROVIDER IMPACT

3 PERFORMANCE CATEGORY **68.8%** OF POINTS EARNED **27.5** OUT OF **40** POINTS **15.0** PERCENTAGE POINTS INCREASE FROM 2016

Percentage of completers whose observation scores are Level 3 or above

This measure reports the percentage of completers who earned an Observation score of at least a 3 ("At Expectations").

N-Size: 733

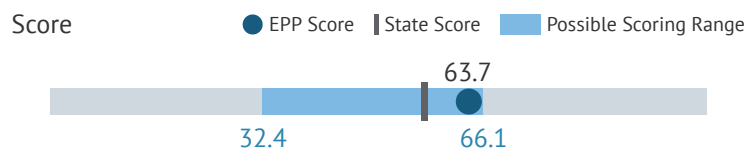


The score of **95.1** earned this EPP **5.6** of **6** possible points on this metric. This score increased 0.2 percentage points from 2016.

Percentage of completers whose observation scores are Levels 4-5

This measure reports the percentage of completers who earned an Observation score of 4 or 5 ("Above Expectations" or "Significantly Above Expectations").

N-Size: 733

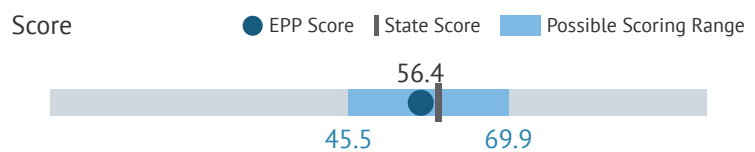


The score of **63.7** earned this EPP **8.4** of **9** possible points on this metric. This score increased 3.1 percentage points from 2016.

Percentage of completers whose TVAAS* scores are Level 3 or above

This measure reports the percentage of completers who earned a TVAAS score of at least a 3 ("At Expectations").

N-Size: 305

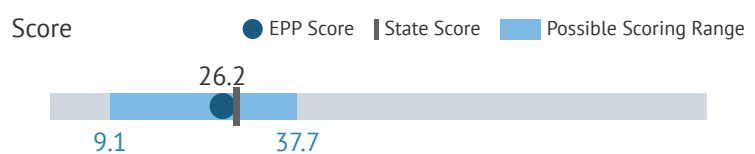


The score of **56.4** earned this EPP **4.5** of **10** possible points on this metric. This score increased 5.4 percentage points from 2016.

Percentage of completers whose TVAAS scores are Levels 4-5

This measure reports the percentage of completers who earned a TVAAS score of 4 or 5 ("Above Expectations" or "Significantly Above Expectations").

N-Size: 305



The score of **26.2** earned this EPP **9.0** of **15** possible points on this metric. This score increased 5.2 percentage points from 2016.

SEE HOW THE PROVIDER IMPACT METRICS ARE CALCULATED

*The Tennessee Value Added Assessment System (TVAAS) reports the impact teachers have on their students' academic progress. TVAAS measure student growth, not student achievement.