



Tool 13: Joint Assessment Framework with Emphasis on Circular Economy Competences

The framework is based on the joint assessment framework used as a basis for all assessment at TAMK.

The higher level always includes the skills described at the lower level!

	1-2	3-4	5
Knowing	<p>Is able to identify the basic concepts of the circular economy.</p>	<p>Understands the brief. Is able to understand how the different phenomena and concepts are connected with or linked to the circular economy.</p> <p>Applies theoretical knowledge of the circular economy to developing the brief.</p> <p>Explains and compares alternative solutions.</p>	<p>Gives the brief appropriate scope.</p> <p>Understands the broader implications of the circular economy.</p> <p>Is able to generalise and analyse.</p> <p>Cradle-to-cradle and/or systemic thinking show in the final product.</p>
Doing	<p>Takes part in the activities and carries out given tasks as instructed.</p> <p>Collects information.</p>	<p>Collects new information.</p> <p>Applies previous learning.</p> <p>Presents reasoned solutions.</p>	<p>Brings versatile skills for the use of the community.</p> <p>Tries out new models of action.</p> <p>Combines the best elements of different solutions creatively.</p>
Being	<p>Identifies the skills needed for successful interaction.</p> <p>Acts responsibly in a team.</p> <p>Can give and receive feedback.</p> <p>Looks at matters from the point of view of the team.</p> <p>Can describe the social, economic and ecological implications of the solutions.</p>	<p>Develops interactive skills further.</p> <p>Can give and receive feedback actively (during the whole process),</p> <p>Looks at matters from the point of view of the client.</p>	<p>Develops new, creative skills.</p> <p>Uses feedback systematically to nurture professional growth personally and within the community.</p> <p>Looks at matters from the point of view of the circular economy.</p> <p>Produces an economically viable solution which considers the life cycle of the product/service</p>

