

EXTRAORDINARY ADDENDUM

ASSESSMENT REGULATION FOR ACCREDITED BACHELOR'S DEGREE PROGRAMS

REGULATION FOR ACCREDITED MASTER'S DEGREE PROGRAMS AND GENERAL RULES FOR

BACHELOR'S DEGREE AND MASTER'S DEGREE GRADUATION PROJECT WORK

AT UNIVERSIDAD EUROPEA DE VALENCIA

APPROVED TO REGULATE THE NON-CAMPUS BASED ASSESSMENT

IN LIGHT OF THE COVID-19 HEALTH CRISIS

2019-2020 ACADEMIC YEAR

STATEMENT OF REASONS

Official Decree 463/2020, of March 14, which declared the state of alarm to manage the health crisis situation caused by COVID-19, outlines in Article 9 the contention measures in the area of education and training. Specifically:

- Campus-based educational activity is suspended at all centers and for all stages: divisions, degree programs, courses and levels of education outlined in article 3 of Organic Law 2/2006, of May 3, on Education, including university education, as well as any other education and training activities provided at other public or private centers.
- During the suspension period, educational activities will be maintained via distance learning, whenever possible, during the previously established schedule.

Taking this scenario into account, this Program regulates the provisions necessary to adapt the Assessment Regulation for Bachelor's Degree and Master's Degree programs at Universidad Europea de Valencia to regulate the necessary online assessment of the bachelor's degree and master's degree programs for the 2019-2020 academic year due to the COVID-19 health crisis.

For all matters not covered by this addendum, the current regulations will still apply.

HEADING I. ON THE ASSESSMENT SYSTEM FOR SUBJECTS IN THE ACCREDITED BACHELOR'S DEGREE PROGRAM

Art. 1. – Ongoing assessment

To comply with the recommendations made by the various authorities and following the COVID-19 Institutional Learning Assessment Plan, all subject learning guides include an addendum that outlines the assessment adaptations to the online teaching scenario. These adaptations have been validated by the extraordinary ad hoc commissions, the Degree Quality Commission and the Degree Learning Assessment Commission to guarantee compliance with the commitments established in the Internal Quality Assurance System (SGIC), and to ensure academic consistency in the curricular adaptations proposed.

The principles of information and transparency will be respected.

During this period of adapting campus-based teaching to the online environment, class attendance will be equivalent to attending synchronous sessions held during the established class times.

Art. 2. Learning activities subject to assessment

The learning activities and methodology must be consistent with the competencies to be developed, the expected learning outcome and the assessment procedures, adapted to the online teaching method.

As evidence of completion of the assessment tests completed, and to guarantee the right of the students to outcome reviews, with the advance knowledge of the student, the professor may monitor or record any activity conducted by the student that may be assessed.

Art. 3. Final assessment tests

Oral examinations, unless otherwise specified, will not be public and must be recorded to provide documentary evidence, both in the degree accreditation processes and in the review processes for the grades given.

Art. 4. Data protection

Processing of personal data of the different University collectives, deriving from the non-campus-based assessment activities, shall be governed by the provisions of Regulation (EU) 2016/679 of the European Parliament and of the Council of April 27, 2016, on the protection of natural persons with regard to the processing of personal data and on the free movement of such data, and repealing Directive 95/46/EC and Organic Law 3/2018 of December 5 on Personal Data Protection and guaranteeing digital rights, as applicable.

The legitimacy of processing data is derived from: compliance with the legal obligations contained in university legislation; the legal relationship established between the candidate and the University; and assuring the legitimate interests of the University.

Art. 5. Internship assessment

Internships will be assessed in accordance with the provisions in the addenda of the Teaching Guides corresponding to each subject, as provided in the Rector's Resolution of the Universidad Europea de Valencia of April 8, 2020, published on the occasion of the COVID-19 Health Crisis.

If the student has completed at least 50% of the required hours, the internship will be considered assessed and graded, whenever accompanied by a favorable report from the advisor. The remaining time established for the internship can be substituted for online participation in other academic activities.

It is possible to offer complementary intensive internship training in a concentrated period of time for cases in which adapting the internship to the offsite format is not possible. These complements will be offered as soon as the health situation permits, within the current year 2020, and will be in compliance with the proposals of the applicable authorities and sectorial conferences in the corresponding areas of the respective degree programs.

For students who are not in their final year, competencies that can be acquired in subsequent academic years may be assessed in order to plan teaching and assessment.

In the case of internships and extracurricular activities, online alternatives, delayed completion—within the current year 2020—, or, as appropriate, suspension will be proposed.

Art. 6. Assessment of bachelor's degree and master's degree graduation projects

Graduation projects will be presented as established in the corresponding Teaching Guide addenda, in compliance with the provisions of the Rector's Resolution of the Universidad Europea de Valencia of April 8, 2020, published on the occasion of the COVID-19 Health Crisis.

In general, exceptions notwithstanding, the timeline for deliverables and oral presentation dates will be maintained. If the oral presentation date arrives and the University has not yet returned to campus-based academic activity, a specific protocol will be specified for the online presentation and assessment by the respective commissions. In any case, this online format will be provided for all students who have had to return to their places of origin.

The oral presentation could be canceled when deemed necessary, adapting the assessment as indicated in the corresponding addendum.

Art. 7. Final tests

The professor must retain the tests justifying the final grade awarded to the student on the virtual campus, as well as the evidence of the assessments performed. Durability and accessibility to the evidence must be guaranteed during the period of review and legal safeguarding to process any possible claims from the students and for the purposes of presenting to the degree accreditation agencies as necessary.

Art. 8. Final grade reviews

The student will have the right to the ordinary review of the final grades, which will be personalized and done with the professor or professors who graded the subject. This review will be done off-campus at the date and time established by the professor, enabling synchronous sessions that ensure interaction between the professor and the student through the virtual classroom and virtual campus.

Art. 9. Principles of action

Students will act in accordance with the principles of integrity, honesty and ethical values in all assessment processes and shall refrain from using fraudulent procedures in the assessment tests or works done.

The use of any fraudulent means to take off-campus tests will result in a failing grade (0) in the corresponding sitting—ordinary or extraordinary—, notwithstanding the application of the penalty provisions set forth in the disciplinary regulations of the Universidad Europea de Valencia.

Final Provision

This addendum takes effect on April 30, 2020 and applies to assessment processes for accredited bachelor's degree programs in the 2019-20 academic year.

Approved by the Academic Council on April 29, 2020