

OFFICIAL MINUTES
LAKE WASHINGTON SCHOOL DISTRICT NO. 414
Board of Directors' Meeting
May 4, 2020

The board meeting was called to order on May 4, 2020 by President Siri Bliesner at 5:00 p.m.

CALL TO ORDER

Due to current social distancing precautions because of the Coronavirus, all meeting participants will be joining the meeting remotely in alignment with current proclamation issued by Governor Inslee. The board meeting will be livestreamed and viewable on the [district website](#). Viewers could call (425) 936-2805 or (425) 936-2809, Conference ID: 471683, to listen to the meeting in alignment with the Governor's proclamation.

There will be no in-person public comment to ensure social distancing. All public comments should be submitted in writing to djenkins@lwsd.org by 1:00 p.m. on the day of the board meeting.

Members present remotely: Siri Bliesner, Mark Stuart, Chris Carlson, Eric Laliberte, and Cassandra Sage.

ROLL CALL

Present: Superintendent Jane Stavem

Chris Carlson moved to approve the agenda. Seconded by Eric Laliberte.

APPROVAL OF AGENDA

Motion carried.

School board members read the following proclamations:

RECOGNITIONS

- *Teacher Appreciation Week – May 4-8, 2020; National Teacher Day – May 5, 2020*
- *School Nurse Day – May 6, 2020*
- *Arts in Education Month – May 2020*
- *School Nutrition Employee Week – May 4-8, 2020*

Mark Stuart moved to approve the consent agenda. Seconded by Chris Carlson.

CONSENT AGENDA

Siri Bliesner, yes; Mark Stuart, yes; Chris Carlson, yes; Eric Laliberte, yes; and Cassandra Sage, yes.

Motion carried.

Approves minutes of the April 20 board meeting.

APPROVAL OF MINUTES

Approves May 4, 2020 Human Resources Report.

APPROVAL OF HUMAN
RESOURCES REPORT

Approves the monitoring report for OE-7, Asset Protection, as presented.

APPROVAL OF
MONITORING REPORT
OE-7, ASSET PROTECTION

Adopts Resolution No. 2286 delegating the authority to control, supervise, and regulate interschool activities to the Washington Interscholastic Activities Association for the 2020-2021 school year.

WASHINGTON
INTERSCHOLASTIC
ACTIVITIES
ASSOCIATION
ENROLLMENT, 2020 - 2021
RESOLUTION NO. 2286

Approves Resolution No. 2287 delegating responsibility for post season conference level play to the KingCo Conference.

DELEGATING
AUTHORITY TO KINGCO
CONFERENCE, 2020-2021
RESOLUTION NO. 2287

Approves Resolution No. 2288 authorizing the disposal of Portables No. 169A, 169B, 197A, 197B, 198, 199A, 199B, 327 at Juanita High School.

SURPLUS OF PROPERTY -
PORTABLES
RESOLUTION NO. 2288

Accepts the donations/grants as identified -

DONATIONS

Acceptance from Clara Barton Elementary PTSA to Clara Barton Elementary School in the amount of \$19,735.00 to support classroom enrichment (\$15,000.00) and professional development (\$2,800.00); and purchase music equipment (\$400.00), library books (\$535.00) and recess equipment (\$1,000.00).

Acceptance from Redmond Elementary PTSA to Redmond Elementary School in the amount of \$1,000.20 to support outdoor education.

Acceptance from Environmental and Adventure School PTO to EAS in the amount of \$17,150.00 to purchase student planners (\$900.00) and composting equipment (\$150.00); and support outdoor education (\$15,100.00), community stewardship projects, and Wednesday electives (\$1,000.00).

Acceptance from Rose Hill Middle School PTSA to Rose Hill Middle School in the amount of \$2,200.00 to purchase ball pit.

TOTAL \$40,085.20

Mike Van Orden, Associate Superintendent of Teaching and Learning Services, reviewed the application for emergency waiver of credit-based graduation requirements for the Class of 2020. The Washington State Board of Education (SBE) approved emergency rules on Wednesday, April 8 giving districts the authority to waive certain credit requirements for individual students in the class of 2020 who were on-track to graduate this school year (2019-20), and who were unable to complete required credits despite a good faith effort on the part of the district to help the student earn the credit. After a district has tried all other appropriate options to help a student receive credit, then an individual student may be allowed to waive subject area graduation requirements. The limit on number of credits waived is based on what a student was enrolled in or planning to reasonably complete by the end of the 2019-20 school year. Districts must first demonstrate a good faith effort to help individual students meet credit-based graduation requirements through other options and consult with students and guardians. Any waivers must be granted prior to the expiration of the program on July 31, 2020.

In order to be granted the waiver authority, districts must certify compliance with each of the following requirements. The district:

- has considered equity in applying for the waiver and will consider equity in administering the waiver. This may include, but is not limited to, an equity analysis, community outreach, or other means to assess and mitigate potential disparate impacts of this waiver.
- will grant waivers on an individual student basis to eligible students in accordance with WAC 180-111-040.
- will demonstrate a good faith effort, as defined in WAC 180-111-020, to help the individual student address credit deficiencies and meet core course requirements prior to granting a waiver.

Lake Washington's application for an emergency waiver was approved by the SBE on April 23. Though nothing in the emergency rules requires a board resolution, nor do boards have to pass a resolution to implement the emergency waiver

NON-CONSENT

APPLICATION FOR
EMERGENCY WAIVER OF
CREDIT-BASED
GRADUATION
REQUIREMENTS
CLASS OF 2020

and

COMPETENCY-BASED
CREDIT FOR CLASS OF
2020

process, given the extraordinary step of waiving core course credits, the Washington State School Directors' Association (WSSDA) recommends that school boards approve a resolution authorizing the Superintendent to implement the emergency waiver in response to the COVID-19 school closures.

Mr. Van Orden continued and reviewed for competency-based credit for the Class of 2020. Providing competency-based crediting can play a role in supporting seniors who are at-risk of not graduating as a result of school closures in response to Coronavirus (COVID-19). There are multiple possible approaches to awarding credit. Competency-based credit can occur when a student has not passed or taken a course, but demonstrates competency by passing the corresponding state assessment or by taking a higher-level course in a clear sequence (for example passing Algebra II without taking Algebra). The use of competency -based crediting can also play a role in implementing the state emergency waiver program because it shows the good faith effort on the part of the district.

There are several seniors in our district who would benefit from competency-based credit during school closures. Two examples are included below.

Example 1: A student who is enrolled in Running Start. The student failed Geometry, second semester in 10th grade. The student is still working on a .5 credit recovery option for Geometry and the counselor is concerned that the student will not finish in time for graduation. The student took the Smarter Balanced Assessment (SBA) in math and passed with a Level 3. Providing competency credit will also allow the student to focus on spring quarter Running Start coursework.

Example 2: A student who moved to the United States from another country in the middle of 9th grade. Because of the difference in the school year calendar, the student did not complete the first semester of English 9 and is now working on recovering that credit. The student did pass the SBA for ELA and passed English 10. With the award of competency credit, the student could focus on his remaining courses.

The Washington State School Directors' Association (WSSDA) has developed model policies for competency credit and

recommends that school boards waive a first reading and move to second reading and adoption so that districts can award competency-based credit to this year's seniors. He responded to board members questions.

Chris Carlson moved to approve Resolution No. 2289 and grant the superintendent or designee authority to implement an emergency waiver program consistent with WAC 180-111 as the Superintendent or designee determines appropriate. Motion seconded by Mark Stuart.

Motion carried.

Eric Laliberte moved to waive a first reading and move to second reading and adoption of a competency-based credit amendment to Policy 2410P for the Class of 2020. Motion seconded by Chris Carlson.

Motion carried.

Brian Buck, Director of Support Services, provided a facility update on Juanita High School which focused on the fieldhouse/pool upgrade. He reviewed the existing site plan and showed pictures of the new entry. He shared how they can make modifications to the fieldhouse to blend with the new exterior features. The first phase would be an exterior refurbishment to paint and partially clad the fieldhouse, replace the wood cornice, and add new signage. This work could begin in June. The estimated cost is \$650,000; this would extend the life cycle of the exterior of the building. He showed renderings and addressed board members questions.

Dr. Stavem indicated that there would be further discussions regarding pool upgrades and interior renovations.

The board members requested additional information so this item will be discussed at the May 18 board meeting.

STRATEGIC PLAN
CONNECTIONS

FACILITY UPDATE -
JUANITA HIGH SCHOOL

Barbara Posthumus, Associate Superintendent of Business and Support Services, provided an update on the Facility Advisory Committee (FAC). The purpose of the FAC committee is to make recommendations for future facility planning, informed by enrollment trends, community expectations and district programs. The superintendent and school board will consider these recommendations as it plans for future ballot measures. FAC is comprised of 33 members; 22 parents and community members, three city representatives, three teachers, four building administrators, and one central office administrators. Monthly meetings have been held from November through May. They have reviewed enrollment and capacity, growth, building conditions, and funding. FAC will develop preliminary and final recommendations; community feedback will be solicited following preliminary recommendations. FloAnalytics provided enrollment and building utilization forecasts.

FACILITY ADVISORY
COMMITTEE

Dr. Stavem provided an update on remote learning. The Office of Superintendent of Public Instruction (OSPI) has provided guidance surrounding grading. Feedback was solicited from families and students. Part of the guidance from OSPI is to do “no harm.”

SUPERINTENDENT
REPORT

REMOTE LEARNING
UPDATE

Mike Van Orden presented information on high school grading. He conveyed that a Secondary Grading Task Force was formed which included teachers, building and central office administrators, and the president of the Lake Washington Education Association. In late April, OSPI released guidance on grading and noted that further clarifications would be coming. The Task Force was able to review OSPI guidelines, evaluation criteria, grading data survey results, and information from neighboring school districts. High school principals and superintendent cabinet reviewed this information. He reiterated the direction from OSPI: do “no harm,” every student will have opportunity to raise their grade, no student will receive a “pass/fail” or “no credit,” every class taken during the closure will have a COVID designation on the transcript; all students will be given an opportunity to engage in learning to maintain or improve essential standards; and teachers will assign grades

or assign an “incomplete” for students who cannot engage in an equitable way. He reviewed the survey results of staff, parents, and students. He reviewed the demographics of students with no connection which puts them at a disadvantage - 27% of students receiving free and reduce lunch; 26% of Black/ African American students; 19% of Hispanic/Latino, and 19% of special education students. At the end of each week, teachers are tracking students who are not participating in remote learning. This information will be used to help reach out to students and families who may need additional support. He reviewed grade distribution for second semester wherein 55% of students were receiving an A. He highlighted the grading systems to be used by neighboring school districts. Bellevue, Mercer Island, Riverview, and Seattle will be using an “A/I” grading system. He shared comments made by students about the impact this closure has on them.

Mr. Van Orden continued and related that one letter grade drop could impact students getting into college, obtaining scholarships etc. Our students could be at a disadvantage if other school districts are using a different grading system. No student would be harmed if students received either an A or I for the events outside their control. This will allow students to maintain their grades.

Chris Carlson appreciated the thoughtfulness of the discussion and felt it was the right decision to make. Mark Stuart felt that students should not be penalized for these circumstances.

Eric Laliberte noted that the equity lens is a priority of the board and appreciated the depth of the discussion surrounding grades and the impact on students. Cassandra Sage noted that this is what is best for students and appreciated the data provided.

Dale Cote, Director of Secondary Education provided an update on graduation activities. He is working with principals, CLT members, and vendors to create a virtual graduation. Schools will develop programs and processes to distribute caps and gowns. Principals will be working with student leadership, clubs, and other groups to get input.

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Tim Krieger, Director of Data, Research, and Accountability, provided an overview of data available for remote learning.

Mark Stuart requested an update on the relocation of the Transition Academy.

BOARD MEMBER
COMMENTS

The board convened into executive session for 30 minutes at 7:30 p.m. to discuss potential litigation and reconvened at 6:50 p.m.

EXECUTIVE SESSION

Chris Carlson moved to adjourn. Seconded by Mark Stuart.

ADJOURNMENT

Motion carried.

The meeting was adjourned at 6:50 p.m.

Siri Bliesner, President

Jane Stavem, Superintendent

Diane Jenkins
Recording Secretary