



MNPD Training Division

Lesson Plan Approval

Submitted By: In-Service Trainee Operations

Other: Det. Jeffrey Gibson
(specify)

Course Title: **Command Spanish**

Instructor: **Jeffrey R. Gibson**

Date Submitted: 3-2-11

Review/Approval

Sgt. Tony Turner Approved Disapproved Date: 3/01/2011
Submitting Section/Unit Supervisor

[Signature] Approved Disapproved Date: 3/16/11
POST Coordinator
 Trainee Operations In-service Training

[Signature] Approved Disapproved Date: 3/16/11
Section Commander
 Operations Confrontation Management

Approved Disapproved

Date: 6/27/11

[Signature]
Capt. H. Hunsicker
Director of Training

**Tennessee
Peace Officer Standards and Training Commission
Lesson Plan Cover Sheet**

Unit Title: Interpersonal Communication		Unit Code:
Course: Command Spanish	Hours: 10	Date Prepared: 3/02/11
Prepared by: Jeff Gibson	Approved by: Sgt. Toney Turner	Date Revised:
Primary Instructor: Jeff Gibson	Alternate Instructor: N/A	

Scope:

To teach police officer trainees basic phrases in Spanish to use and apply in various scenarios, so they can communicate effectively with Spanish speaking citizens.

Training Objectives:

- As a result of this instruction, the student will be able to:
 1. Demonstrate their proficiency in basic and survival phrases in order to communicate with Spanish speaking persons they encounter during performance of their duties.
 2. Demonstrate their understanding of the Hispanic culture and the diversity of cultures they will encounter.

Instructor References: Workplace Spanish for Law Enforcement	Student References: Workplace Spanish for Law Enforcement
Training Aids: Dry erase board, Workplace Spanish for Law Enforcement	Student Handouts: Vocabulary list, phrase list

Course Title: Command Spanish

Date: 03-02-2011

INSTRUCTIONAL OBJECTIVES:

I. How will the four guiding principles be met: *Ethics, Law, Fitness & Community Policing?*

Applying the law and knowing how to communicate in Spanish effectively will help the officers to understand and relate to the Hispanic population, and build a stronger community.

Ethics – This class gives trainees language information to use in various situations so they can make ethical decisions when presented with a situation involving the Spanish language.

Fitness/ Community Policing – This class will give trainees information on the Hispanic culture and community.

Law – This class will give trainees basic knowledge of the Spanish language so they can apply it to aid in the prosecution of cases which involved the Spanish language.

II. What will the student have learned at the conclusion of this block of instruction?

1. Spanish pronunciation
2. Phonetic pronunciation
3. Meeting and greeting.
4. Traffic stops.
5. Officer safety. (Questions and Orders)
6. DUI / Drug stop.

COURSE TITLE: Spanish for Law Enforcement

COURSE OUTLINE:

I. INTRODUCTION (Overview of the Topic)

1. Introduction to the Spanish language and culture
2. Basic pronunciation
3. Basic expressions
4. Application of Spanish in police situations.

At the end of the class, the trainees will be able to utilize the Spanish language in specific situations related to police work, and have a better understanding of Hispanic culture.

II. KEY ISSUES:

In carrying out our mission, members of the department will continue to value:

The importance of learning about different cultures and languages in the Nashville community.

III. TOPIC PRESENTATION/NOTES:

1. Pass out workbooks.
2. Pass out phrase sheet.
3. Basic pronunciation and Spanish alphabet.
4. Pronunciation of police phrases / commands.
5. Role playing.

COURSE TITLE: Spanish for Law Enforcement

CONCLUSION:

I. SUMMARY / REVIEW:

This course is designed as a basic introduction to the Spanish language which will help the trainees in the following areas:

Improve communication between Hispanic citizens and police officers.

Give clear instructions / commands in emergency situations.

Have fewer misunderstandings and conflicts.

II. CLOSING STATEMENT:

Spanish for law enforcement is a valuable class in which the trainees learn how to communicate effectively with Spanish-speaking persons, as well as aid the trainee in serving the Hispanic community with any police related issues.

COURSE TITLE: Spanish for Law Enforcement

BIBLIOGRAPHY:

Workplace Spanish Spanish for law Enforcement

COURSE TESTING:

Questions submitted to Trainee Operations to be added as part of General Exam.

METHOD OF INSTUCTION:

- Interactive Lecture Film/Video Demonstration/Practicum Role Play Work Shop
 Power Point Other _____

INSTRUCTIONAL ITEMS & MATERIALS:

- White Board Video Lap Top/Power Point Overhead Projection
 Slide Projector Flip Chart Hand Outs Personal Computer
 Other _____ Simunitions guns and safety gear

Instructor BIO

Name: Jeffrey R. Gibson

Law Enforcement Experience: 4 YRS

Education/Professional Schools attended: Columbia State Community College, Middle Tennessee State University

Name:

Law Enforcement Experience:

Education/Professional Schools attended:

Name:

Law Enforcement Experience:

Education/Professional Schools attended: