

Presentation of the Tulsa Police Academy Instruction

- Demographics- Tulsa and National Stats
- Hispanic American and Immigrant Culture
- Police Support and Department program
- Survival Law Enforcement Spanish

Cont-

- Six components program of TPD outreach
 - Wide angle view of the different components
- Questions

Why Hispanic PR and Outreach

- Build bridges with the Oklahoma's newest pioneers
- Dispense the fear and rumors with TPD
- Educate non-English speaking community about emergency services.
- Create a safe environment for all Tulsans

History

- History has taught us.....
 - Understanding a body of people causes less confusion between leaders.
(Ex. Native Americans vs. Army 1800's)
Loss of Human Life
(Ex. Wounded Knee massacre 1890)

History cont-

- **Tulsa Housing complex's 1980's**
 - North Tulsa's afro-American community vs. Police department.
 - No Rapport with police in solving crimes in complexes.
 - Outrage and confusion between officers and citizens about policing in housing complex areas.
 - Police needing to be heavily armed and lots of back-up to handle many calls.

Law Enforcement and Hispanic Community

Understanding the immigrant and first generation culture

Oklahoma stats per Wash D.C. immigration policy center-

- The state's foreign-born population increased from 2 percent in 1990 to 5.2 percent in 2008.
 - Estimated to 11 percent by 2011
- 33 percent of immigrants — 61,025 — were naturalized U.S. citizens in 2008.
- Nearly one in 11 Oklahomans is Hispanic or Asian. (source Immigration Policy Center, Tulsa World Article)

Stats cont-

- Hispanics accounted for 2.2 percent of voters in the 2008 Oklahoma elections.
- More than 85 percent of children in immigrant families were U.S. citizens in 2007.
- 77 percent of children ages 5 to 17 in families that speak a language other than English at home spoke English "very well."

Demographics cont-

- U.S.A estimated at 45 million. Largest ethnic minority
- Oklahoma 108% increase during the last decade
- Largest growth is Guymon and west of I-35
- Tulsa 181% in the last decade. Estimates as high as 80,000 before 2007.

Oklahoma Demographics cont-

- Fertility: Women 15 to 44 in 2008
Births to Hispanic women(12 month period prior to survey) is 8,000
Hispanic Births as a Percent of all births in Oklahoma is 15%
(stats according to Pew Center survey)

Economic Impact-

- Immigrants make up about 2.5 percent of Oklahoma workforce in 2006.
 - Contributing \$580.3 million in economic activity and \$257.9 million in gross state product. (according to Tulsa World and the Immigration policy center in D.C.)

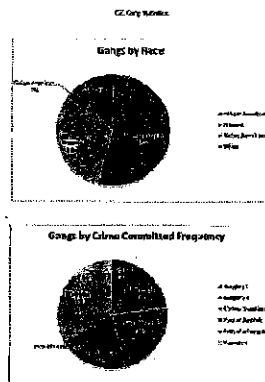
Cont-

- If one-half of the immigrant labor force was removed (about 50,000)
 - Oklahoma's economy would reduce by 1.3% in the short run, or nearly 1.8 billion relative to 2006's production. (Source: Immigration Policy Center)

Future Hispanic Oklahomans

- Median Age (years)
 - Native-Born is 14 years.
 - Poverty level
 - Hispanics 17 and Younger is 35%
(Perfect storm for gang growth)

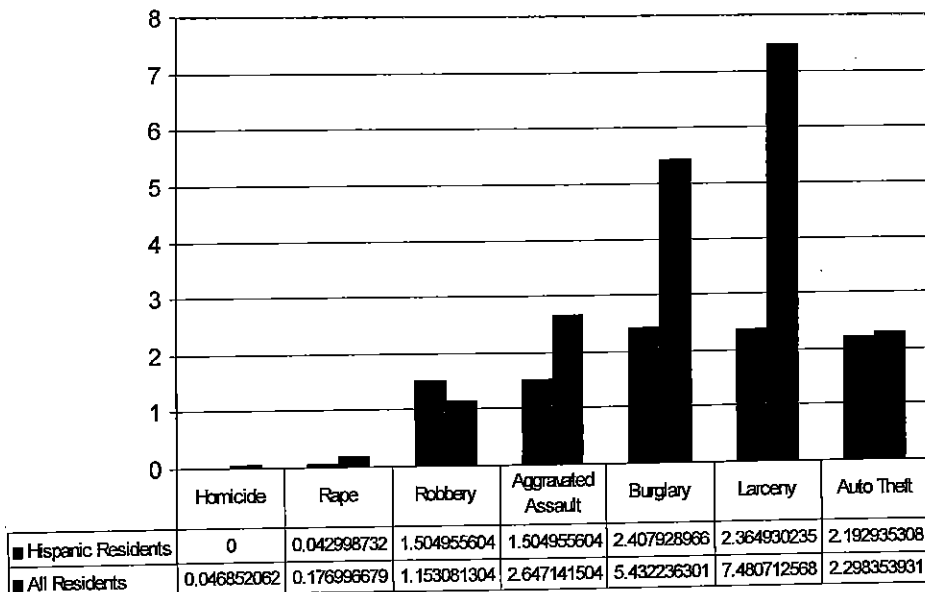
Gangs by Race



Hispanic perception on Local Law Enforcement

- TPD, OHP and Sheriff are all under one Blanket
- We are all corrupt, like their country of origin.
- Very little Hispanics on local police forces, so departments must have a bias towards them.
 - 34% of American kids nation-wide are graduating from college
 - 18% African-American, 10% Hispanic-American
 - Difficulty recruiting
- We care more about deporting them, then helping them in their crisis.
- Arresting for no DL , rather than writing a citation

Crime Reporting Rate per 1,000 Residents



Perceptions of (some) Local Law Enforcement on Hispanics

- All Hispanics are here illegally.
 - Taking jobs
 - Running drugs
- Hispanics don't pay tickets
 - Driver license issue
- Don't or won't learn English
 - 5 to 7 years to learn in a class room setting
 - Don't want to assimilate to the American way of life

Oklahoma Law Enforcement and the 287g program

- Local 287g program
 - 30 or so deputies with federal immigration power
 - Check points and raids
 - Jail immigration checks

Cont-

- HB 1804 and 287g panic, estimated 20,000 to 30,000 moved to Missouri, Texas, Kansas and Nebraska during the mid to late years of the last decade.

Cont-

- Group Identification Theory
 - Ex. "that what we don't understand, we tend to criticize"
 - Fear by community
 - "All the Mexicans are taking over"
 - Three million Irish came at the turn of the last century(1900's) and at the turn of this century(2000's), three million Hispanics were entering the U.S.

Cont-

- Why can't they just come over legally?
 - On average, 13 years to become US Citizen.
 - Survival from poverty or oppression
 - Better quality of life
 - 8 dollars a day to 8 dollars an hour
 - Example- El Paso,Rio Grande Divider

Cont-

- 2nd to 3rd generation no longer speak Spanish or know foreign country of origin.
- Becoming largest voting block for minorities
- World war II immigrant soldier/2003 Hispanic immigrant soldier.

cont-

- Hispanics won't call the police for fear of deportation.
 - Woman and child burnt in emergency room incident
 - Child molester in Apt complex
 - Man bleeds out from gun shot wound
 - Very little domestic violence calls by woman to Police

Cont-

- Criminals know Hispanics won't call police.
 - Keep money in homes and on person
 - Easy targets
 - Kids easy for recruitment into gangs

Family Structure perspective for Domestic violence interviews

Cont-

- Intimacy and affection increased, but inequalities persisted in a strong hierarchy which emphasized obedience and respect. Probably traditional parenting developed with high levels of control and support

Cont-

- Strong development and specialization of the motherhood role. Women concentrated exclusively on children and spent more than 20 years rearing children under the age of 6
- More closeness between the mother and child. Fathers usually don't get involved in rearing

Solutions for teaching Cadets

- Teaching the General Petraeus Model
 - Iraq war
 - Winning the hearts and minds of the indigenous people.
(Ex. Iraq people and ground commanders)

Solutions Cont-

- **Educate police cadets about Hispanic culture.**

- Knowing the culture you patrol in
- Having a presenter from a Latin country to teach them on law enforcement perception on police in their country before they came to U.S.

Cont-

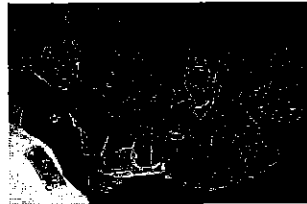
- Have an immigration specialist/Attorney talk to cadets about how hard it is in becoming legal or citizen in U.S. red tape process.

- Sgt. Sherwood talking about the discipline in learning Spanish from ground zero to passing the TPD proficiency exam.

Cont-

- **Cadet Survival Spanish**

- "26 law enforcement phrases in 26 weeks"
 - Phrases range from getting information for a missing person report to high risk gun pointed commands to a Spanish speaking suspect.



Solutions for veteran Officers

- **HISPANIC-AMERICAN YOUTH MENTORING**

- Parent and Juvenile Education about school programs/sports/ potential career options.
(process is called "Los Sueños" mentoring)

Why the Mentoring?

First generation Americans crucial

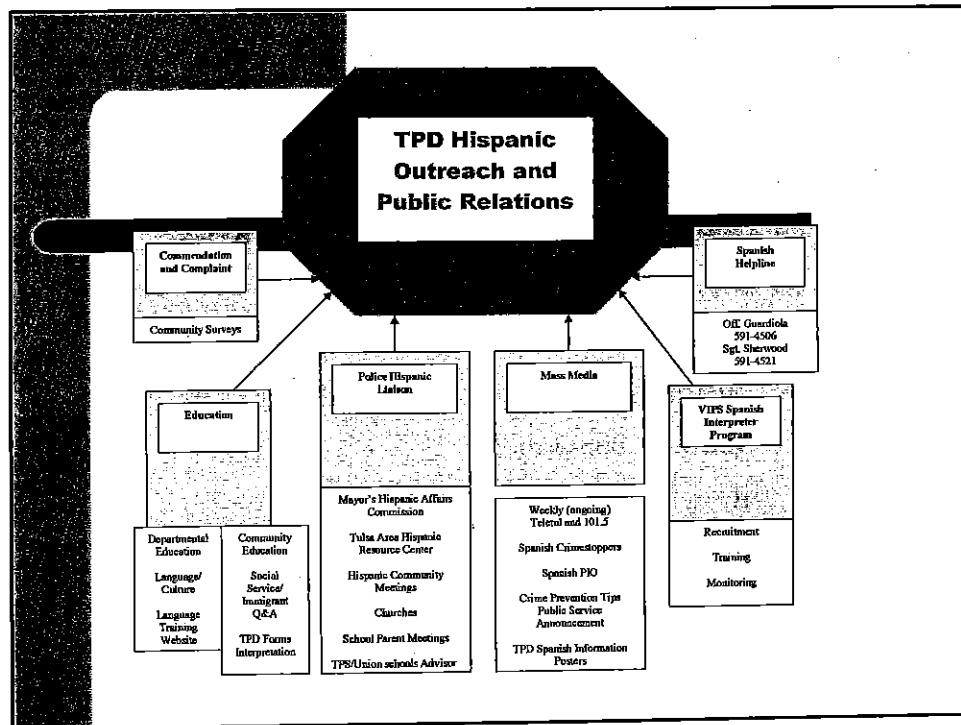
- Breaking the poverty link
- Reducing the criminal link

Five things to watch for with first generation Hispanic Kids-

- ~Identity Crisis (Mexican or American)
- ~No help from the Parents in anything American
- ~No introduction in American sports or arts
- ~No reading assistance
- ~Fight or flight Mentally with school projects (Hopeless in keeping up)

Cont- Solutions for Vets

- Spanish PIO (Crime stoppers and crime prevention on Teletul News channel 444)
- Taped Radio Public Service Announcements
- Continued bridge building with families
- Building Citizens Ride Along Spanish Interpreters Program (VIPS)



Letter from Hispanics on Hispanic Crime activity

Office
Jesse Guadalupe
Tulsa Police Department
400 Civic Center
Tulsa, OK 74103

Dear Officer Guadalupe:

The purpose of this letter is to inform you of my illegal individual who works at [redacted] Restaurant located at [redacted].

This individual is a Mexican and has stolen the identity of his dead brother and he is using his dead brother's papers, social security, etc. He goes by the name of [redacted]. He is dead brother's name, but this individual real name is [redacted]. He drives a blue Jeep.

He is not only a fatal but he is a dangerous person as well. He takes persons from this restaurant outside to the parking lot during working hours and provides them with alcohol and marijuana. Also he uses his status of adult and helps young under age kids to buy alcohol at convenience stores at Broken Arrow and in Tulsa then he takes them to parties in the Broken Arrow area and to the outskirts of Broken Arrow to get them drunk and smoke marijuana.

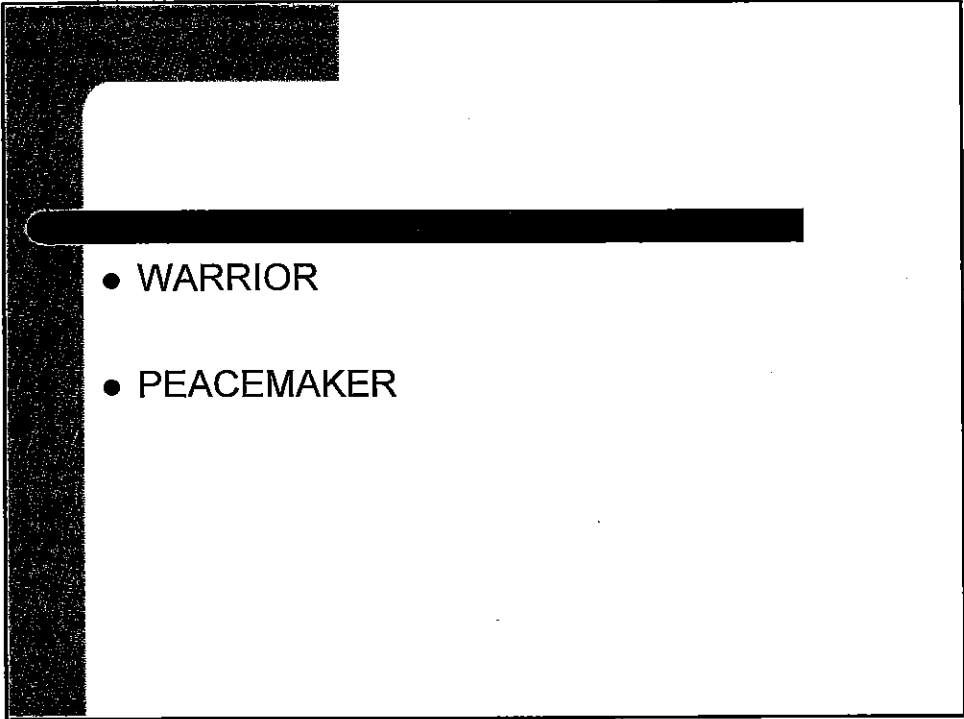
Officer Guadalupe, I have seen you in TV and I hope you can direct my letter to the right person to handle this problem.

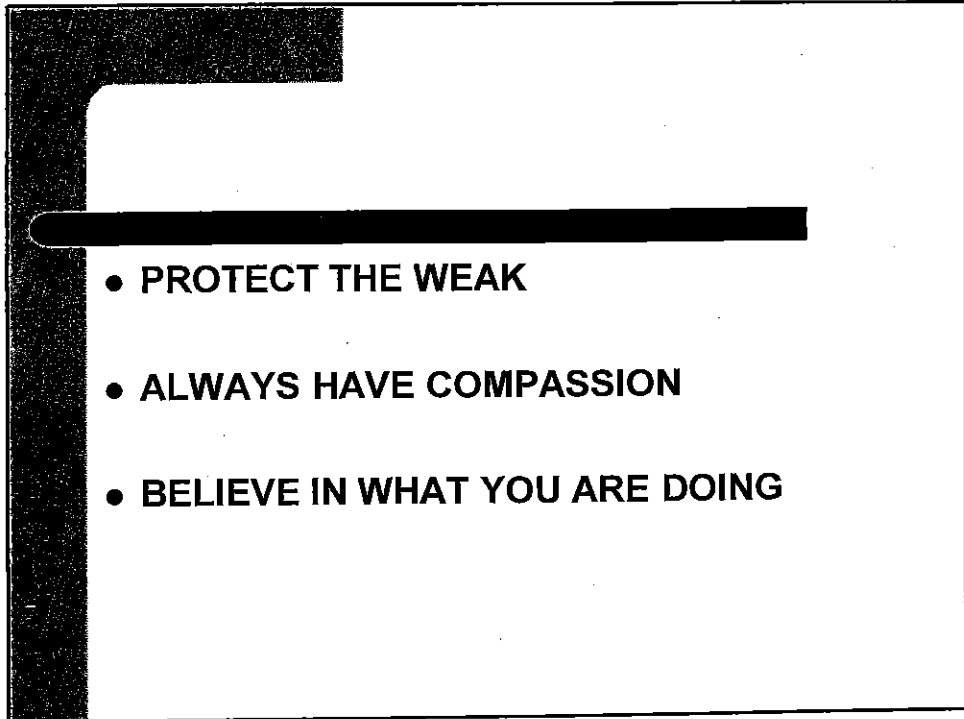
I am NOT signing my name for fear of retaliation but I urge you to investigate this problem before a serious accident happens; these kids are driving under heavy influence of alcohol and marijuana. I have seen them and I thought that this needed to be reported.

Thank you.

COPIA *INTER PUSAS TO THE HISpanic OUTREACH UNIT*

Jesús Sherwood, *JESÚS GUADALUPE* *Tulsa Police Academy*
El Sr. entró en mis amigos almuerzo un rato atrás y él dijo que esa maera decía que podríamos firmas da usted con información sensible. Mi familia y yo son inmigrantes legales y nosotros fuimos traidos en el país por la organización de tráfico de drogas de hermano que reside aquí en Tulsa. Desde que nosotros no tuvimos dinero da pagar a los contrabandistas, nosotros tuvimos que cometer crímenes hasta que nuestra deuda fuere pagada. Los contrabandistas nos forzaron a transportar nuelanfeladina y otros audigan a través del estado y en Tejas. Tengo a 4 chicos que recogen en edades de 7 años a de 13 años da edad. Fuimos forzados a prostituirnos fuera en paradas diferentes de camión en Oklahoma, en Texas, y en Tejas. Los contrabandistas también nos forzaron al parque de la caravana del valle de la sombra en el biñy Oklahoma y forzaron a mis hijos a conseguir desayuno y la pratura en posiciones sexuales, entonces ellos sacaban fotografía de ellos. Ellos también introducirían algunos otros videos para tener relaciones sexuales con mis jóvenes hijas. Utilizarían los videos y las imágenes para sus sitios web de pornografía de niño. Ofrecen si tenemos da escapar a dijo cualquiera que ellos nos reportarían a la inmigración. Yo no puedo permitir que ellos continúen hacer esto a mis niños. Ayúdenos por favor. El hecho que está encargado de las vidas de porografía de niño en el parque de caravana que nosotros no sabemos su nombre pero él siempre maneja un SUV azul con el número de estufa de Oklahoma de [redacted]. La persona que está encargado de formarnos hacer éstos que otros crímenes maneja un Honda CR-V plateado con número de estufa de Oklahoma de [redacted]. Esta señora maneja datos nombres pero utilizamos llamaren a su Sr. Tuno de los chicos que violaron a él de 2 años de edad hija siempre maneja ese verde oscuro 4 velocidades de puerta. El número de la matrícula de Oklahoma es de [redacted]. Yo no deseo mi familia y yo volver a México pero yo no puedo pararme para ser forrado a pagarlos por este ya. (Ayude por favor)

- 
- WARRIOR
 - PEACEMAKER

- 
- PROTECT THE WEAK
 - ALWAYS HAVE COMPASSION
 - BELIEVE IN WHAT YOU ARE DOING

Youth Remarks

DEAR OFFICER GUARDIA,
THANK YOU FOR COMING AND
SHARING YOUR STORY WITH US.
I LEARNED THAT OUR PARENTS
SHOULD BE AFRAID OF OFFICERS.
LIKE YOU, I ALSO LEARNED TO
KEEP MY HEAD UP HIGH EVEN
ENOUGH IF I DON'T HAVE PARENTS.
YOUR ADVICE WAS VERY
IMPORTANT TO US.

HAVE A MERRY CHRISTMAS!
/s/ Isis B.

Youth Remarks

Dear Officer Guardia
Thank you for coming and
sharing your story with us.
I learned that Gang is
very bad. Your advice was
very important to us.

Sincerely
Cullberto Gutierrez

