Навчально-виховний комплекс №1

Відкритий урок з теми:

“Shops and products”

в межах методичного місячника

«Психолого-педагогічний супровід адаптації учнів 5-х класів

до ІІ ступеня навчання»

Вчителя англійської мови

Кузьміної Наталії Віталіївни,

спеціаліста

Енергодар

2017

**Тема.** Магазини та товари

**Мета:**

повторити й активізувати лексичний матеріал за темою «Магазини», «Товари»; закріпити граматичний матеріал: структура there is/ there are;

розвивати слухову пам'ять, увагу, мовну здогадку, фонематичний слух учнів, логічне та асоціативне мислення, самостійність, продовжувати формувати навички читання, розвивати вміння монологічного й діалогічного мовлення, вміння узагальнювати, оцінювати себе та вміння співпрацювати у групі;

виховувати культуру поведінки, шанобливе ставлення до людей та один до одного, підвищити інтерес до вивчення мови.

**Тип уроку:** урок комплексного використання знань, умінь та навичок.

**Обладнання:** підручник, зошит, словник, картки для самостійної роботи НО, тематичні малюнки.

**Методи та методичні прийоми:** словесні *(розповідь),* наочні *(ілюстрації до теми),* практичні *(вправи).*

**Форми організації пізнавальної діяльності учнів:** фронтальна, колективна, групова, індивідуально-відокремлена.

**Хід уроку**

1. **Організаційний етап**

Привітання. Налаштування учнів на доброзичливу обстановку в класі.

**T:** Good morning, pupils! Nice to see you!

**Ps:** Good morning, teacher! Nice to see you, too!

**T:** Today we have an unusual lesson because we have our guests.

Turn around and say “Good morning, teachers!”

**Ps:** Good morning, teachers!

**T:** Ok, take your seats.

Who is on duty today?

**P1:** I am on duty today.

**T:** Who is absent today?

**P1:** … is (are) absent today.

**T:** Thanks! Let’s begin our lesson!

**T:** Pupils, how are today? Are you ready for our lesson? Take a face that fits your mood and show to everybody. (Вправа «Три обличчя»)

1. **Перевірка домашнього завдання**

**T:** Your homework was to learn the names of the shops.

1. **Мотивація**

**Т:** So, pupils, let’s check your homework and find out the theme of our today’s lesson. Let’s do the crossword. Look at the pictures and name them.

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **s** | u | p | e | r | m | a | r | k | e | t |
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| f | l | **o** | r | i | s | t | ‘ | s |  |  |  |  |
|  |  | **p** | e | t | s | h | o | p |  |  |  |  |
|  |  | **s** | t | a | t | i | o | n | e | r | ‘ | s |

**T:** Ok, guys, well done! So, the theme of our lesson is shops. Today we’re going to speak about shops and products and also revise the structure there is/there are. We’ll read, speak and work in groups.

**Уведення в іншомовну атмосферу.** Гра «У магазині»

**Т:** Pupils, let’s play a game “In the shop”. We have some products and the names of the shops. Match the products with the shops, where they are sold.

1. **Первинне закріплення знань**
2. **Закріплення лексичного матеріалу.**
3. CB Ex. 1, p. 34;
4. WB Ex. 1a, p.18;
5. VB2 Ex. 10, 11.
6. **Робота у групах.**

**T:** Now, pupils, let’s do the next task. Write a list of products, which you can buy in these shops.

|  |  |
| --- | --- |
| Stationary’s |  |
| Bookshop |  |
| Pet shop |  |
| Butcher’s |  |
| Baker’s |  |

1. **Фізхвилинка.**

Make your right hand clap, clap, clap.

Make your left hand clap, clap, clap.

Turn around 1,2,3.

It is easy, you can see!

Make your right foot tap, tap, tap.

Make your left foot tap, tap, tap.

Turn around 1,2,3.

It is easy, you can see!

1. **Аудіювання.**

**Т:** Listen to the text and agree or disagree with me using your signal cards: agree – green, disagree –  red .

1. The greengrocery is the place where you can buy fruit and vegetables.
2. The newsagent’s is the place where you can buy milk, cottage cheese and butter.
3. In Ukraine people use pounds and pence doing shopping.
4. In Great Britain people use dollars and cents doing shopping.
5. We can buy medicine at the chemist’s.
6. You can buy a loaf of bread and rolls at the bakery.

**Key: 1 + ; 2 – ; 3 – ; 4 – ; 5 + ; 6 + .**

1. **Читання.**

**T:** Read the text and do the task on your cards.

A Birthday Present

Yesterday Mark went with his younger sister Helen to buy something for her birthday. She didn’t really know what to get, but she liked the idea of a pet, so they went to the nearest pet shop. Helen started looking around at the animals. The shop assistant showed her the rabbits and hamsters, but when she saw some puppies playing in the box, she said, “I’d like to have one of them!” Mark was afraid that their mother wouldn’t let them have a dog in the house, but Helen promised to look after it, so they bought a little brown dog. The shop assistant also gave them a special dog’s brush and some special food. Helen was happy! And so was Mark.

**T:** Write if these statements are true or false. Correct the false statements.

* 1. Mark and Helen are friends. (False: they are a brother and a sister.)
  2. Helen is younger than Mark. (True)
  3. It was Helen’s birthday. (True)
  4. Helen wanted to have a pet as a present. (True)
  5. The shop assistant showed her the parrots and the hamsters. (False: she showed her the rabbits and the hamsters.)
  6. Helen liked a brown rabbit most. (False: she liked the puppies.)
  7. Mark was afraid that Helen wouldn’t look after the pet properly. (False: Mark was afraid that their mother wouldn’t let them have a dog in the house.)
  8. They bought a little brown dog. (True)

1. **Закріплення граматичного матеріалу.**
2. **Робота на картках.**

**T:** Complete the sentences with there is/ there are.

1. **There aren’t** any supermarkets in a village.
2. **There is** a clothes shop in my neighbourhood.
3. **Are there** any pets in the pet shop? – Yes, **there are** some.
4. **There are** five books on the shelf.
5. **There is** a table in the kitchen.
6. **Is there** a wardrobe in the living room? – No, **there isn’t.**
7. **Робота у парах.** (VB2 Ex.12)

**T:** Which of these places are there in Enerhodar? Ask and answer questions.

1. **Діалогічне мовлення.**

**Т:** We are going to listen to the dialogues you’ve prepared at home. And after listening be ready to tell in what shop the conversation takes place.

1. - Do you want a hat?

- Yes, I do.

- What size? What colour?

- My size is 40.Grey, please.

- Here you are.

- Thank you.

- You are welcome.

2) - One loaf of brown bread, please.

- Here you are.

- How much is it?

- 1 hryvnia and 80 copecks.

- Here are 2 hryvnias.

- Here is your change, 20 copecks.

- Thank you.

3) - Can I help you?

- Yes, please. I would like some cheese.

- How much?

- Half a kilo will do.

- 1 hryvnia and 80 copecks.

- Here are 2 hryvnias.

- Here you are. Anything else?

- No, thanks.

- You are welcome.

4) - What lovely T-shirts!

- Can I help you?.

- Yes. Can I have a look at this red T-shirt?

- Yes, of course. What size are you?

- Size 36. I think.

- Then you want a small. They come in small, medium and large. Here you are.

- Thank you. I think I’ll have it. How much does it cost?

- 45 hryvnias.

- Can I pay by a credit card?

- Yes, of course.

5) - Can I help you?

- Yes, please. I’m looking for a raincoat.

- This long light dark – pink leather coat is good for young people. It has pockets and is decorated with zippers.

- Oh, it’s nice. I’ll take it. How much does it cost?

- 500 hryvnias.

- O’K. I’ll take it.

1. - Can I help you?

- I’d like to buy three kilos of oranges. How much is a kilo of oranges?

- They are 15 hryvnias a kilo. The oranges are very good.

- I’d like 3 kilos, please.

- That’s 45 hryvnias, please.

- Thank you.

- Thank you for your custom.

1. - Three small ice – creams, please.

- What flavour?

- What flavours have you got?

- I’ve got strawberry, vanilla, chocolate and coffee.

- O’K. One strawberry, one chocolate and one coffee, please.

- Right … here you are.

- How much is that?

- They are 2 hryvnias each … that’s 6 hryvnias altogether.

**Answers:**

1. Clothes shop;
2. Bakery’s;
3. Dairy’s;
4. Clothes shop;
5. Clothes shop;
6. Greengrocer’s;
7. Dairy’s.
8. **Підведення підсумків, рефлексія**
9. Вправа «Три обличчя»

**T:** So, pupils, how are you at the end of our lesson? Did you like it? Take a face, which describes your mood.

1. Вправа «Дерево творчості»

Для цієї вправи потрібно буде малюнок на якому зображено дерево, маленькі картки із зображеннями плода, квітки, зеленого листочка та жовтого листочка.

«Плід» означає, що урок пройшов корисно, плідно.

«Квітка» - досить непогано.

«Зелений листок» - щось було, звичайно, але взагалі - не зрозуміло.

«Жовтий листочок» - "чахлий", невдалий урок.

**T:** Today we had a big job. You worked hard. So your marks are …

1. **Інформація про домашнє завдання**

**Т:** Write a letter to your friend about shops in our city.

**T:** So, guys, our lesson is over. Good-bye! Have a nice day!