**План - конспект уроку англійської мови**

**Тема: Health and body care**

**Мета:**

**Освітня:** узагальнити лексико-граматичний матеріал теми;

тренувати учнів у монологічному мовленні за темою;

практикувати учнів у письмі;

продовжувати формувати навички діалогічного мовлення та навички аудіювання;

удосконалювати техніку читання;

**Розвиваюча:** розвивати уяву, пам'ять, увагу, вміння працювати в парах, групах

**Виховна:** виховувати бажання вести здоровий спосіб життя;

виховувати вміння співчувати та розуміти інших людей.

**Обладнання:** підручник, зошит, мультимедійний проектор, відео файл ”A picture of health” , малюнки з теми “Хвороби”, картки для роботи в парах, групах, самостійної роботи.

**Хід уроку**

**І. Підготовка до сприйняття іншомовного мовлення**

**1. Greeting**

***Teacher****:* Good morning, boys and girls! Nice to see you in good health today. How’s life today? What mood are you in?

Let’s say something good to each other. Take this orange and wish something good to your friend. I’ll start “Ann, I wish you to get a good mark today”. (P1 – P2 – P3…)

**2. Aim**

***Teacher:*** We are having an unusual lesson today. But before we start I would like you to guess the theme of our lesson.

There are 6 letters in this word.

1.The first letter is **H.**

2. The last letter is **H.**

3. The second letter is **E.**

4. The letter **T** is next to the **H.**

5. The letter **A** is between **E** and **L**.

Учні повинні здогадатися, що тема уроку **«Health»**

**3. Warming up**

Today we’ll go to the country of Health. Now let’s remember all the words on the topic

«Мозковий штурм» . Учні пригадують всі слова та словосполучення з теми та записують їх у «Word map».

**Health**

**II. Основна частина уроку**

**1. Check on homework**

Вибіркова перевірка домашнього завдання

**2. Vocabulary practice**

***Teacher:*** last lesson we learned the names of the illnesses. Do you remember them? Let’s check it up. Don’t forget about the traps.

Вчитель показує малюнки з “пастками”, які демонструють хвороби, учні повинні їх назвати та знайти пастки. (Додаток 1)

|  |
| --- |
| **Complete the sentences with the words :**  *headache, pain in the knee, sore throat, toothache, tummyache, cough.*  1. Rosy ate much ice-cream yesterday and now she has got a \_\_\_\_\_\_\_\_\_\_.  2. Dan doesn’t wash his hands before meals and he often has a \_\_\_\_\_\_\_\_.  3. Ben seldom cleans his teeth and he has got a \_\_\_\_\_\_\_\_\_.  4. Kate often has a \_\_\_\_\_\_\_\_\_\_ because she doesn’t have a good sleep.  5. Tom played football yesterday. He fell and now he has a \_\_\_\_\_\_\_\_\_\_.  6. Liz has got a bad cold, she has a high temperature and a \_\_\_\_\_\_\_\_\_. |

***Teacher:*** Now let’s see if you can use these words correctly.

Індивідуальна робота з картками.

По закінченні роботи учні обмінюються карками та оцінюють один одного.

**3. Relaxation**

Game “ Mime Game “

Один з учнів виходить до дошки і намагається жестами пояснити, що у нього

«болить». Учні вгадують, про що йдеться. Учень, який здогадався, про що йдеться і

правильно поставив запитання, займає місце біля дошки і т. д.

**4.Vocabulary practice**

***Teacher:*** Even the most healthy people sometimes get ill. Do you know the symptoms of some illnesses and what you should do. Let”s check.

|  |  |
| --- | --- |
| **1. Colds and flu**  *Put the symptoms and remedies for colds and flu into the following columns.*  **shivering aspirin headache paracetamol**  **sore throat temperature medicine coughing**  **aching body vitamin C sneezing keeping warm** | |
| ***Symptoms*** | ***Remedies*** |

|  |  |
| --- | --- |
| **2. Write the Simple Past of these verbs.** | |
| *Verb* | *Past Simple* |
| be |  |
| bring |  |
| eat |  |
| get |  |
| go |  |
| have |  |

|  |
| --- |
| **3. Complete the following sentences using the correct tense of these verbs:**  *bring get make telephone*  **Matt:** I\_\_\_\_\_\_\_\_\_\_\_ you a cup of tea.  **Jane:** I \_\_\_\_\_\_\_\_\_\_ you something on the way home.  **David:** I \_\_\_\_\_\_\_\_\_\_\_\_\_ the office for you.  **Matt:** I \_\_\_\_\_\_\_\_\_\_\_ the tea on my way out. |

**5. Speaking**

**Teacher:** What do you usually do if you fall ill? Yes, you go to the doctor. What does the doctor do? He prescribes you some medicine. And now you’ll have the next task. Work in

pairs and make up the dialogues.

Робота в парах. Кожна пара учнів отримує картки, на яких написані окремі фрази

діалогу. Учні повинні скласти зв’язний текст. Пари, що впоралися першими читають діалоги вголос, інші перевіряють. Потім 1-2 пари інсценують діалоги перед класом.

|  |  |
| --- | --- |
| **Card №1**  ***Phrases for the patient:***  -Thank you, doctor. I’ll follow your advice.  -Good morning, doctor.  -Can I go for a walk, doctor?  -I don’t feel well. I’ve got a headache and a cough. | ***Phrases for the doctor:***  -Good bye. You’ll feel better soon.  -Good morning. What’s the matter with you?  -No, you can’t. You must stay in bed for a week.  -Let me examine you. You’ve got a bad cold. You should take these pills three times a day. |

|  |  |
| --- | --- |
| **Card №2**  ***Phrases for the patient:***  **-** Hello!  -Oh, yes, I do.  **-**Sometimes often, sometimes seldom.  **-** Oh! My God!  **-** I`ve got an awful toothache. I used a hot-water bottle, I took different tablets, but nothing could help me. | ***Phrases for the doctor:***  -What is the matter?  -Hello!  -How often do you brush your teeth?  -You must brush your teeth more than three times a day. And you must visit the dentist twice a year. But now I`ll extract your tooth. It is too bad.  -Open your mouth, please. Show me your teeth. What tooth hurts you? Oh, your teeth are so bad. Do you brush your teeth? |

**P**. Good morning, doctor.

**D.** Good morning. What’s the matter with you?

**P**. I don’t feel well. I’ve got a headache and a cough.

**D**. Let me examine you. You’ve got a bad cold.

You should take these pills three times a day.

**P.** Can I go for a walk, doctor?

**D.** No, you can’t. You must stay in bed for a week.

**P**. Thank you, doctor. I’ll follow your advice.

**D.** Good bye. You’ll feel better soon.

**D:** Hello!

**P:** Hello!

**D:** What is the matter?

**P:** I`ve got an awful toothache. I used a hot-water bottle, I took different tablets, but nothing could help me.

**D:** Open your mouth, please. Show me your teeth. What tooth hurts you? Oh, your teeth are so bad. Do you brush your teeth?

**P:** Oh, yes, I do.

**D:** How often do you brush your teeth?

**P:** Sometimes often, sometimes seldom.

**D:** You must brush your teeth more than three times a day. And you must visit the dentist twice a year. But now I`ll extract your tooth. It is too bad.

**P:** Oh! My God!

**6. Writing**

**Teacher:** Now your task is the following: you should write about your last illness. Don’t forget to use the Past Simple structures. Start like this: Once I felt ill…

Учні декілька хвилин пишуть свої розповіді. По закінченні вчитель збирає зошити на перевірку.

**III. Заключна частина уроку**

**1. Summarizing**

To finish our lesson I’d like you to answer my questions. If you agree – clap your hands, disagree – stamp your feet. Ready?

1. Can we drink cold milk?
2. Does tea with lemon help you when you are ill?
3. Should you do exercises regularly?
4. Can we eat ice-cream in winter?
5. Should we clean teeth every morning?
6. Should we eat fast food?
7. Should we go in for sport?

**2. Hometask.** If we don’t want to feel ill, visit the doctor and take medicines what should we do? You are right we should lead a healthy lifestyle. What do you think we should discuss next lesson? So, your hometask is to write the rules of healthy lifestyle.

I wish you to be healthy! Thank you for the lesson. The lesson is over.