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|  **«Odessa is my native city»** |
|  Вiдкритий урок з англiйської мови |
|  |
| Вчитель:***Конторська Оксана Миколаївна*****2016-2017** |
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**План - конспект уроку з англійської мови**

**6 клас**

 ***«Оdessa is my native city»***

**Мета.**

***Навчальна:*** ввести та активізувати лексичний матеріал теми; практикувати учнів у правильній вимові ЛО; удосконалювати навички аудіювання слів, словосполучень, та текстів; розвивати уміння описувати малюнки, явища, ситуації; практикувати у читанні тексту з метою отримання загального уявлення та з метою максимально повного й точного розуміння всієї інформації, що міститься у тексті; організувати аудіювання тексту в пред’явленні вчителя; удосконалювати навички монологічного та діалогічного мовлення.

***Розвиваюча:*** розвивати пам'ять, увагу учнів, логічне мислення, здатність до здогадки, розвивати навички роботи в парах, підвищувати стилістичну культуру мовлення .

***Освітня:*** розширити знання учнів про історичні та культурні пам’ятки нашого мiста.

***Виховна:*** виховувати патріотичні почуття, любов до Батьківщини, рідного мiста , виховувати в учнів любов до рідної природи, повагу до оточуючого середовища, виховання почуття поваги до пам'яток культури, бажання вивчати його історію.

**Обладнання:** підручник, демонстраційний матеріал – мультимедійна презентація; картки з назвами визначних місць Одеси; роздавальний матеріал – картки з завданнями; картки з тестами.

**Тип уроку:** Урок застосування знань, навичок та умінь.

**Хід уроку**

**І. Активізація опорних знань і дій.**

**1. Привітання.**

**T: Good morning, children!**

**Ps:** Good morning, Oksana Nikolaevna!

**T**.: **I am glad to see you. Sit down, please!**

**Ps.:** We are glad to see you too!

**2. Вступна бесіда з учнями.**

**T. How are you today?**

 **Who is absent today?**

**T.:** I’d like to start our lesson today with the words of one of the most famous British poet – George Gordon Byron. These words will be our motto today:

**“He, who loves not his Motherland can love nothing” (G. Byron)**

**3. Фонетична та мовленнєва зарядка.** Декламування вірша “**My Native Land**”.

**Let’s prepare our vocal apparatus for English lesson.**

 *My native land,*

 *The land of wonders,*

 *Of autumn rains*

 *And summer thunders.*

 *The greenest hills*

 *And magic lakes,*

 *The tender breeze,*

 *Romantic dales.*

 *Amazing land –*

 *My dear Ukraine.*

(Some pupils try to read this poem as better as they can)

**Our previous lessons were dedicated to our country – Ukraine and its cities, we talked about the capital of Ukraine – Kyiv.**

1. We live in Ukraine. It’s our Motherland.
2. Ukraine is situated in Europe.
3. The national symbols of Ukraine are the trident and the national flag.
4. Ukraine is an independent state.
5. The capital of our country is Kyiv. It’s an ancient city, it’s 1500 years old.

**Today we continue to get acquainted with the beauty of our country.**

**And let’s talk about one special city. By the way…**

**4. Вправа «Асоціативний кущ»**

**T.:** **What is the word «city» associated with?**

 parks

 squares

beautiful nature

restaurants

co

**City**

banks

Black sea

nice streets

**5. Повідомлення теми та мети уроку.**

T.: **Now, my dears, let’s remember the songs that you have heard on the breaks. What were those songs about?**

P1: They were about Odessa.

T.: **You are right. “Odessa is my native city” – is a topic of our lesson today.**

[**Open your copybooks and write down the date**](https://www.google.com.ua/search?biw=1067&bih=743&q=Open+your+copybooks+and+write+down+the+date&spell=1&sa=X&ved=0ahUKEwih-pmDla7QAhXKCSwKHUyZDrMQvwUIFigA) **and classwork.**

 

**We are going to speak about Odessa and its sightseeing. The aim of the lesson is to share the information about Odessa, its sights; to train the oral speech; we’ll train our listening and reading skills.**

**ІІ Основна частина уроку.**

**1. Виконання вправ на повторення лексики за темою - місто.**

**\*) Read the definitions and write the words:**

**According to the topic of out lesson, let’s remember the words and their definition.**

1. A square – an [area](http://dictionary.cambridge.org/dictionary/english/area) of [land](http://dictionary.cambridge.org/dictionary/english/land) in a [city](http://dictionary.cambridge.org/dictionary/english/city) or a [town](http://dictionary.cambridge.org/dictionary/english/town), often [there](http://dictionary.cambridge.org/dictionary/english/including) are the [buildings](http://dictionary.cambridge.org/dictionary/english/building) around it /skweər/
2. A park -  a [large](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/large) [area](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/area) of [land](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/land) with [grass](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/grass) and [trees](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/tree), [people](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/people) can [walk](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/walk) with [children](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/children)  /pɑːk/
3. A cathedral - it is the [largest](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/large) and most [important](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/important) [church](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/church)  /kəˈθiː.drəl/
4. A shopping centre - a [group](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/group) of [shops](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/shop) with a [common](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/common) [area](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/area) for [cars](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/car) to [park](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/park) /ˈʃɒp.ɪŋ ˌsen.tər/
5. A restaurant - a [place](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/place) where [meals](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/meal) are [prepared](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/prepared) and [served](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/serve) to [customers](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/customer) /ˈres.trɒnt/
6. A café - a [restaurant](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/restaurant) where [simple](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/simple) and usually [quite](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/quite) [cheap](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/cheap) [meals](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/meal) /ˈkæf.eɪ/
7. A bank - an [organization](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/organization) where [people](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/people) can [invest](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/invest) or [borrow](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/borrow) [money](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/money) /bæŋk/
8. A post office - a [place](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/place) where [stamps](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/stamp) are [sold](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/sold) and you can send [letters](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/letter)  /ˈpəʊst ˌɒf.ɪs/
9. A cinema – It’s a building. We see new films there./ˈsɪn.ə.mə/
10. A library - a [building](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/building), that has a [collection](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/collection) of [books](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/book) /ˈlaɪ.brər.i/
11. A school - a [place](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/place) where [children](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/children) go to be [educated](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/educated): /skuːl/
12. A zoo - an [area](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/area) in which wild animals  people can  [look](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/look) at them or [study](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/study)  /zuː/
13. A museum - a [building](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/building) there are a lot of historical and scientific objects /mjuːˈziː.əm/
14. A market - a [place](http://dictionary.cambridge.org/dictionary/english/place) where [people](http://dictionary.cambridge.org/dictionary/english/people) [meet](http://dictionary.cambridge.org/dictionary/english/meet) in [order](http://dictionary.cambridge.org/dictionary/english/order) to [buy](http://dictionary.cambridge.org/dictionary/english/buy) and [sell](http://dictionary.cambridge.org/dictionary/english/sell) things: /ˈmɑː.kɪt/

**\*) Recognize the words.** Англо-англійське значення слів.

**\*) Dictation. Диктант.**

**2. Перевiрка диктанту.** (Під час перевірки, діти переглядають відео про рідне місто)

Оголошення результатiв.

**3. Work with mistakes.** (Робота над помилками)

**4. Make 3 sentences with words from the list.**

(Скласти три речення зі словами усно та письмово)

**What sights of Odessa did you see in the video?**

Deribasovskaya st., Primorskyi boulevard, Shevchenko park, Potiomkin stairs …

**5. Фізкультхвилинка.** **Physical Activity.**

T.: **Are you tired? Let’s have a small rest.**

1. Up and down, up and down
Which is the way to Odessa town
Where, where up in the air
Close your eyes and you are there
2. Stand up and look around
Shake your head and turn around
Stamp your feet upon the ground
Clap your hands and then sit down.

**6. Аудіювання. Listening and watching the video.**

a) Pre –reading activity. New words difficult for pronunciation:

**Now, we are ready for the text about our native city. In the text you will find some unknown words, for example:**

boulevard [ˈbuː.lə.vɑːd] - бульвар

stairs [ˈsteəz] - лестница

tourists [ˈtʊərɪsts] - туристы

Opera and ballet theatre - [ˈɒp.ər.ə ændˈbæleɪˌˈθɪətə] - Театр Оперы и Балета

sightseeing - [ˈsaɪtsiːɪŋ] - достопримечательность

to go sightseeing - осма́тривать достопримеча́тельности

restoration [restəˈreɪʃn] – реставрация, восстановление

entrance [ˈentrəns] - вход

founder [ˈfaʊndə] - основатель

assembly hall [əˈsemblɪ hɔːl] - актовый зал

architect [ˈɑːkɪtekt] - архитектор

height [haɪt] - высота

length[leŋθ] - длина

huge regret [hjuːʤ rɪˈgret] - огромное сожаление

inspiration [ɪnspəˈreɪʃn] - вдохновение

Вчитель читає, пояснює. Діти хором повторюють.

**b) Watch the video, listen to your classmates and answer the questions.**

**ODESSA**

Odessa – is my native city. It is a very young city. It is just 222 years old. The population of Odessa is about one million people. Many tourists come to visit Odessa every year. Odessa is famous for its sightseeing.

**How old is Odessa?**

**The Potemkin stairs** it is Boulevard steps leading to the sea port.

The Potemkin stairs were designed in 1825 by architects Abraham Melnikov and Francesco Boffo Pottier. They were planned as the main entrance to the city from the sea. The stairs became a symbol of Odessa. Originally, there are 200 steps. But now, there are 192 steps. The height of stairs is 27 meters, length — 142. A lot of concerts, different movies people can watch on The Potemkin stairs.

**How many steps are there in Potemkin stairs?**

**Primorsky Boulevard** is one of the most beautiful parks of our city!

Primorsky Boulevard is one of the most visited places in our city. It is always full as the citizens of Odessa and tourists. It is especially beautiful in the evening when the trees are lit with colourful lights. In front of the boulevard you can see a museum, a bank, a cafe and a city hall.

**When is Primorsky Boulevard especially beautiful?**

[**Odessa National Academic Opera and Ballet Theatre**](https://www.google.com.ua/url?sa=t&rct=j&q=&esrc=s&source=web&cd=3&cad=rja&uact=8&ved=0ahUKEwjB_PLP1efPAhVrMJoKHSSrC3kQFgglMAI&url=http%3A%2F%2Fopera.odessa.ua%2Fen%2F&usg=AFQjCNGWANZtdNa927NZaLhkI5deckM_fw&sig2=lWHfbQeZBVXeFMqucIcfnA&bvm=bv.135974163,d.bGs).

Its history begins almost since the Foundation of Odessa. Theatre was opened on the10 Feb 1810. At night of the 2 of January 1873, the theatre, to a huge regret, burned. The opening of the new theater took place on the 1 of October 1887. By the middle 1990s, the building was in catastrophic condition. In the fall of 2007 finally ended the long restoration. After the restoration the theatre was opened on 22 September 2007. All this beauty and sweet music, you can learn at the Odessa National Academic Opera and Ballet theatre.

**When was the theatre opened?**

**Deribasovskaya Street** is one of the Central streets of Odessa. It is very Old Street. Since 1811, the street was named after the founder of the city. Deribasovskaya Street was the source of inspiration for many songs; its name is mentioned in many films, works of art. Every person who goes to Odessa must visit this street, to touch its great history. For me - Deribasovskaya Street is one of the world's best streets. There are many restaurants, cafes and open-air markets in the Street. Many tourists visit Deribasovskaya Street every dat. It is always noisy!

**What can people find in Deribasovskaya Street?**

**School # 117** It’s my school. It is 80 years old. It is situated in Rishelievskaya Street 18. My school is four-storey grey building. It has got big windows, a playground for school-children, and a yard. On the first floor you can find a hall, a principle office and a medical office. On the second floor there is a canteen, a gym and some studies. On the third floor there is an assembly hall, a library and some studies too. On the fourth floor there is a second gym and a lot of studies. School is divided into two parts – junior and senior school. Near the school there is a bank, a café, a library and a big shopping centre. I like my school very much!

 **What is there on the second floor of your school?**

**ІІІ Заключна частина уроку.**

**T.:** Odesa is a very special city, a true gem on the Black Sea coast.

Odessa has become Ukraine's "Southern Window" to Europe and an important cultural resort within a very short period of time.

The port is the city's heart.

**1. Summary. Підбиття підсумків уроку.**

**Вправа «Мікрофон».**

**T.:** **We’ve done lots of work today. I hope our lesson was both useful and interesting for you.**

**What famous place of Odessa would you suggest people to visit?**

* has 222 year history
* famous for its museums
* a lot of historical places
* a tourist centre
* Black sea and beautiful beaches
* Opera and Ballet Theatre
* very attractive for tourists
* has a lot of theatres

T.: **I started our lesson with the words by great English poet and I would like to finish it with the words by great Ukrainian poet Volodymyr Sosura:**

*Love Ukraine, like sun that*

*You love*

*Like wind, like grass, and*

*Like water,*

*Whenever you’re happy, in moments*

*Of gladness,*

*At times of trouble,*

*Do love.*

**2. Повідомлення домашнього завдання (по рівнях). Homework.**

T.:**1.** **Retell the text about Odessa.**

T.: **Your marks are…**

**The lesson is over. Good-bye!**

**ODESSA**

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boulevard [ˈbuː.lə.vɑːd] - бульвар

stairs [ˈsteəz] - лестница

tourists [ˈtʊərɪsts] - туристы

Opera and ballet theatre - [ˈɒp.ər.ə ændˈbæleɪˌˈθɪətə] - Театр Оперы и Балета

sightseeing - [ˈsaɪtsiːɪŋ] - достопримечательность

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