**План-конспект уроку англійської мови в 6 класі**

**Тема уроку: My family.**

**Тип уроку:** комбінований

**Мета: 1.** Aктивізувати навички усного мовлення з тем “*Опис зовнішності”*, “*Я і моя сім'я”*, “*Обов'язки членів родини”*, “*Їжа”* шляхом застосування інтерактивних технологій на уроці;

 -тренувати учнів вживати Past Perfect Tense , модальні дієслова should, should not .

 **2**. Підвищити мотивацію учнів до вивчення англійської мови шляхом створення ситуації успіху та особистого досягнення учня на уроці, а також комунікативно-направлених завдань

 **3** Розвивати навики аудіювання, монологічного та діалогічного мовлення з теми;

*-*розвивати навички співробітництва та колективної творчості через роботу учнів у парах та групах;

 - розвивати критичне мислення учнів, вчити їх висловлювати свою позицію та ставлення до запропонованих тем ;

 **4**. Прищеплювати учням любов до своєї родини, вчити дітей поважати та шанувати батьків, надавати їм посильну допомогу по господарству, спонукати дітей проводити вільний час у колі сім'ї;

**Обладнання уроку:** підручник та зошити ,презентації учнів, диск з записом музики.

Хід уроку

1. **Підготовка до сприйняття іншомовного мовлення.**
2. **Привітання. Створення позитивної мотивації, визначення теми уроку.**

 T: Nice to see you, my dear students! You are so good-looking today! Your eyes are shining. And it’s high time to start our lesson. Look at the blackboard and guess what we are going to talk about today. Here you can see a crossword puzzle. If you guess all the words correctly you will be able to name the topic of our lesson.

**(Додаток 1)**

**1.**He is the father of your father.(grand- father)

**2.**She is the sister of your father.(aunt)

**3.**She is the mother of your sister.(mother)

**4.**She is the daughter of your mother.(sister)

**5,**He is the brother of your mother …

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1**  | **G**  | **R**  | **A**  | **N**  | **D**  | **F**  | **A**  | **T**  | **H**  | **E**  | **R**  |
|  |  |  |  |  | **2**  | **A**  | **U**  | **N**  | **T**  |  |
|  |  |  |  |  | **3**  | **M**  | **O**  | **T**  | **H**  | **E**  | **R**  |
|  |  |  |  | **4**  | **S**  | **I**  | **S**  | **T**  | **E**  | **R**  |  |
|  |  | **5**  | **U**  | **N**  | **C**  | **L**  | **E**  |  |
|  |  |  |  |  | **6**  | **Y**  |

 That’s it. F***amily*** is the topic of our lesson today. What other subtopics about family do you know?

|  |
| --- |
|  **SUPERFAMILY** |
| **HOMEDUTIES** |
| **COOKING** |
| **FREE TIME ACTIVITIES** |

T: We’ll speak about family, relation in it and responsibilities of parents and children. We’ll remember the vocabulary on the topic and we’ll have some grammar practice in the Present and Past Tenses.

 I know that all pupils are very inquisitive. They want to know everything about teachers and their families. Do you want to know about my family? ( pupils ask questions)

 **(my family tree)** .

**II Основна частина уроку.**

 1. Робота в групах по аргументуванню проблеми "*Багатодітна сім'я: за і проти"*. Інтерактивний метод “Займи свою позицію”.

T: Now, close your eyes and imagine the family you would like to have in future (лунає класична музика 1-2 хв.). Who has seen himself in a large family? All of you will take your seats here (табличка FOR). And now raise your hands all those who likes having a small family. You will give your arguments against large family and those seats are yours (табличка AGAINST). Use phrases *I agree*, *I disagree, I think, In my opinion* (табличка

 на дошці).

(**Додаток 2)**

|  |  |
| --- | --- |
| **For** | **Against** |
| * It’s never boring in a large family, you always have someone to play with.
* There is a spirit of cooperation.

Everyone helps each other.  Elder children look after  younger ones.* Parents don’t spoil their children.
* Children help their parents,
* the family does everything together.
* Big families are usually very united and friendly.
 | * There is much noise in the house.
* Parents are tired of doing lots of laundry, washing up and other housework.
* You should have much food, shampoo, toothpaste and money.
* Younger children wear clothes of their elder brothers and sisters.
* Parents of big families have no time for their hobbies.
* In small families children have toys, sweets, fruit and vegetables to their hearts’ content.

  |

1. Read the letter and match the sentences (1-3) to the paragraphs.
2. We are five in my family.
3. Hi! I’m Julia Marsh.
4. Well, that is all about me and my family.

Dear Maria,

\_\_\_I’m twelve and I live in San Diego with my family.

\_\_\_My sister’s name is Jenny. She is very nice: tall and slim, with long brown hair and green eyes. Jenny is nineteen and she studies medicine at the university. I think she is very clever. I have a younger brother, too. His name is Eddy and he is only four. Eddy is short and fat, he has got curly hair and green eyes. He is very active and noisy. Mum often asks me to play with him while she does some work. My Mum’s name is Anna. She has got curly brown hair and she is very kind and friendly. She is a lawyer. My father, Sam, is a doctor. He is very intelligent and hardworking.

\_\_\_Please, write soon and tell me about your family.

Love, Julia.

Find the adjectives , underlined them and write the opposites. Read this text with opposites.

1. Створення та представлення образу супермами та супертата. Колективна творча робота в групах.

 T: By the way, have you ever thought of you as future mums and dads? Just fancy you’ll do that now. Girls will represent us a super mum and tell about her appearance and household duties. Boys will do the same task, but they will produce the image of super dad .Please, use the word-combinations from the box.

**Slide** .

* hard every day looking after the family, helps mum with the housework, can cook meals, does the washing up, cooks delicious meals, plays with children, tidies up the house, irons the clothes, fixes things in the house, sings and dances well, is kind to her\his children, plays the musical instrument, drives a car, buys presents for his\her children, has interesting hobbies, organizes picnics for his\her family, understands his\ her children, spends much time with his\her family, does the laundry, loves wife and children very much.

 **Supermum Superdad**

* works hard every day looking

 after the family

* cooks delicious meals \* helps mum with the house
* does the washing up \* can cook meals
* irons the clothes \* plays with children
* helps children with their homework \* goes shopping
* tidies up the house \* fixes things in the house
* bakes tasty cakes \* plays the musical instrument
* sings and dances well \* buys presents for his children, but

 doesn’t spoil them

* is kind to her children \* organizes picnics for his family
* has interesting hobbies \* is fond of sport
* drives a car \* understands her children
* is popular with my friends \* drives a car or a bus
* does the laundry \* loves his wife and children

4. Активізація навиків монологічного мовлення з теми “*Моя мама/ мій тато”*.

T: Well, You’ve got the idea. Children, who can prove that you’ve got a super mum or dad? Who can prove that?

P1: I’d like to tell you about my mum. Her name is Olga. She is 35.

 Our mum is not tall. Her hair is long. She has got beautiful grey eyes. She has got rosy thin lips. My mum’s smile is charming.

 My dear mum likes reading a lot, but she’s got no time for her hobby. She also cooks tasty dishes.

 My mum is very calm, loving and good-looking. We think she is the best mother in the world.

 P2: I’ve got a super dad. His name is Yuri. He is 35. I think my father is a good-looking man. He’s tall and strong.

 . His eyes are brown. His nose is straight and small.

 My dad loves his family very much. He works hard , but he always has time to help mum with the housework. At weekends daddy organizes picnics for the family. My father is fond of music. He likes playing the guitar. I love my daddy very much.

5. Now, let’s watch a short play and decide if this family is a unit or not.

**Mother:** Oh, at last I am at home. Is anybody in?

**Son:** Yes, I am at home.

**Mother:** Dear sonny, help me to carry my shopping bags into the kitchen. Let’s cook a meal together.

**Son:** Oh, no. There is a film on TV now. I want to see it very much.

**Mother:** Where is my husband? Darling, are you at home?

**Husband:** Yes, I am.

**Mother:** Then you will help me in the kitchen.

**Husband:** Oh, no. I want to read an interesting book.

**Mother:** So, I shall do everything myself again.

I think a family is a unit when all members are friendly/respect one another/ spend much time together/ help each other. Split into 2 groups and decide what we should do for the family to be a unit and what we should not do.

 -help each other -be lazy

 -support each other -be rude

 -respect each other… - argue…

6. Розвиток монологічного мовлення з теми у грі “Снігова баба”.

T: My dear students, are there super children in the world? Are you super children? Can you

 prove that you are not lazy, but hardworking? Let’s tell about helping your parents playing a

 “Snowman” game. Start with *When I get home…*

 **When I get home I** take the dog for a walk

 tidy up my room

 water the plants

 sweep the floor in the kitchen

 feed our pet

 wash up after meals

 make sandwiches for the dinner

7. Хвилина розваг.

 Виконання пісні *This is the way* з дієсловами до теми “*Обов'язки членів родини”.* Гра-пантоміма.

 T: No, no, no, I don’t believe you do all the things to help your parents. There’s only one way to check if you tell the truth. Show us what you can do with the things on the table while singing the song *This is the way* (На стільці або невеликому столику та біля нього знаходяться тарілка, миска, ложка, ніж, ганчірка, віник, банан, картоплина, помідор, шматок сиру, лимон і т.д.) .

 **This is the way** I wash the dishes

 sweep the floor

 mix the salad

 clean the mirror

 skin banana

 chop tomato

 Наприклад: This is the way I sweep the floor

 I sweep the floor, I sweep the floor

 This is the way I sweep the floor

 Every day in the morning.

 This is the way I peel potato

 I peel potato, I peel potato

 This is the way I peel potato

 When I help my mother .

 (Учні беруть будь-який з предметів на вибір, співають куплет, імітуючи свої дії)

8. Відпрацювання граматичного матеріалу: Past Perfect Tense.

 T: That's just what I was looking for. You’ve proved that you are super children. Now, open your work-books .Let’s remember when we use the Past Perfect Tense.

(is used for a past action which happened before another past action or before a stated past time.

 -For ex. She had already left when I got home. She had arrived by 8 o’clock)

Open your books on p.58.ex.2. Put the verbs in brackets in the Past Perfect Tense.

1)We came too late to the shop. The shop-keeper(to close, already)\_\_\_\_\_\_the shop.

2) Jack wanted to introduce his sister cousin to me, but it wasn’t necessary. I (to meet, already)\_\_\_\_\_\_her before.

3)I didn’t go to the museum with my friends yesterday. I (to be, already)\_\_\_\_there with my parents before.

4)He was very tired when he got to the top of the mountain. He(to walk, already)\_\_\_\_\_a long distance.

5)My mum was angry, when I saw her. She (to talk, already)\_\_\_\_\_\_ with my teacher.

9. Презентація проектів з теми “*Приготування їжі”.*

 T: I have noticed you can cook without mother’s help. Now, your classmates Ann agreed to share the secrets of making a salad  *Fresh autumn…*

-This is my kitchen. My granny is usually busy at work. I often help her to cook meals. I can make the fruit salad.

 To make it I take some apples, grapes and banana.

1. First, I wash the fruit.
2. I peel the apples and banana
3. Then I chop the apples and banana.
4. I put them into a bowl and add grapes.
5. I dressed the salad with sour-cream.
6. I decorate it with rowanberry.

**7.** The salad is ready. It is very delicious.

10. Активізація вживання лексики з теми “*Відпочинок і дозвілля”.*

 T: Now, I see that you work hard to help your parents. Have you got time for the rest? What сan you do in your free time? I think you like travelling. Let’s listen to the dialogue and fill in the words.

* How was your trip to the USA, Alice?
* It was fantastic . We had a great time, thanks.
* What was it like?
* It was out of this world. Here! Take a look at the photos.
* Wow!\_\_\_( Did) you really go on the rollercoaster?
* Yes, it was great. Haven’t you\_\_\_ (ever been) on a rollercoaster?
* Yes, but that\_\_\_( was) years ago. I haven’t been on one\_\_\_\_( since) then.
* You know what you should do?
* What?
* Get a ticket to the Sea World as soon as you can.
* I think you are right. I haven’t \_\_\_\_(been) on holiday for years.
* Well! Here’s your chance.

11. Розвиток монологічного мовлення з теми *“ Улюблені заняття* *родини”.*

 T: You’ve proved me that you live in super families and now I’m eager to know about popular hobbies in your families.

**(Додаток 3)**

|  |  |
| --- | --- |
| My mum is fond of …My father is interested in…I like …..My sister’s/ brother’s hobby is ..We really like…She can’t stand….He hates… | athletics, basketball, fishing, football, reading books, chess, computer games, gardening, cycling, dancing, fashion, watching films, gymnastics, jogging, music, photography, rollerblading, swimming, collecting toys (stamps, coins, postcards), handicraft, knitting, embroidering, baking cakes, visiting museums and galleries, shopping |

1. Розвиток діалогічного мовлення з теми “*Відпочинок і дозвілля членів родини”.*

 a) Перевірка домашнього завдання.

 T: Do you discuss your hobbies with your parents or your parents’ free time activities with your friends? Of course, you often do that.

 Now, it’s high time to listen to your dialogues concerning your family preferences.

 **Dialogues**

1. **S. :** Dad, I know you are interested in football.

**D.**: Yes, I am. I love it.

**S.**: Who’s your favorite player?

**D--------**

**S.**: Really, He isn’t bad.

**D.**: So, who do you like then?

**S.**: -------------- and ----------. They are brilliant players.

**D.**: Yes, I like them too. And I love ------------.

**S.** : ------------? I can’t stand him! He’s awful.

1. D.: Mum, what are you fond of?

M.: I like listening to -------- music.

D.: -------- music? Really? I think, it’s terrible.

M.: What do you like then?

D.: I like ------- music, but my friend Lisa hates it.

M.: Who’s your favorite singer?

D.: -------- She’s great.

M.: Yes, she’s OK. But I prefer music of Chaikovskiy.

1. T.: Listen, N., what’s your father interested in?

N.: He’s fond of ----------. He plays the guitar.

T.: Can I see his pictures?

N.: Yes, look through this album. My dad took these photos at the seaside.

T.: Wow. They are great!

N.: And what’s your father’s hobby?

T.: He likes --------------- very much.

N.: What is his favorite one?

T.:.

N.: Really? I hate military games. They are awful.

T.: Tastes differ.

13. Let’s look at the board and label the children’s and their

 parents’ free time activities and hobbies





|  |
| --- |
| ChessComputer gamesFashionJoggingRollerbladingDancingPhotographyCycling  |





14 Pозгадування сканворда: Знаходження на швидкість слів з теми “*Відпочинок і дозвілля”.*

T: Who is fond of searching words in crosswords? You are welcome to the whiteboard. So, find and circle the following words: *ice-skating, chess, athletics, cycling, dancing, rollerblading, computer games, films, gymnastics, jogging*

**(Додаток 4)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| R | O | L | L | E | R | B | L | A | D | I | N | G | Y |
| H | M | S | B | I | F | I | L | M | S | T | E | J | X |
| E | M | Y | D | M | X | C | A | A | Q | E | F | W | M |
| W | E | S | J | L | Y | R | L | J | R | C | P | Y | Q |
| I | E | H | Q | A | T | H | L | E | T | I | C | S | B |
| C | O | M | P | U | T | E | R | G | A | M | E | S | D |
| W | C | V | W | R | O | C | S | G | T | H | I | L | A |
| D | Y | J | Q | F | U | D | C | H | E | S | S | D | N |
| Z | C | O | H | D | J | O | G | G | I | N | G | F | C |
| E | L | I | C | E | S | K | A | T | I | N | G | Q | I |
| X | I | E | R | Z | Y | Q | I | R | N | E | R | W | N |
| S | N | X | W | N | T | S | C | X | X | C | E | B | G |
| V | G | T | M | K | Y | Q | V | B | A | I | G | P | W |
| Y | E | G | Y | M | N | A | S | T | I | C | S | T | D |

 \* Синіми літерами позначені ті слова, які мали знайти учні за 30 – 40 секунд

**III Заключна частина уроку.**

15. Підведення підсумків уроку. Виставлення оцінок.

T: My dear students, I thank you for your fruitful work at the lesson. And I’m sure you’ve got the main idea of our lesson, which says that **in super family everyone loves, understands and helps each other.**

16. Домашнє завдання:

WB p.30 ex.2 L.13

 Write a letter introducing your family to a pen-friend. You can use the letter ex.1 p.25 as the example.

 Put the verbs into the Past Simple, Past Continuous or Past Perfect.

1. Danny\_\_\_\_(to watch) the film when his parents came home.
2. My sister \_\_\_\_(to call) an hour ago.
3. He could not find his watch. Probably he \_\_\_\_(to lose) it.
4. Shakespeare \_\_\_\_(to write)a lot of plays.
5. Sally was sad because she \_\_\_\_\_\_\_(not/to pass) her exam.
6. While I was sunbathing, Peter \_\_\_\_\_\_(to play) basketball.
7. He \_\_\_\_\_\_\_\_(to leave) by the time I got there.
8. They \_\_\_\_\_\_\_\_(to be going to) buy some flowers, but the shop was closed.
9. Jim\_\_\_\_\_\_\_(to read) a book when the doorbell rang.
10. When I left the house, I noticed that I \_\_\_\_\_\_\_\_(to forget) the key.