

# **Turner**





**Unconscious Bias** 









# **Learning Objectives**

# At the end of this training, you will be able to:





# **TOPICS**

# Part 1

- Bias
- Mitigating Bias

#### Part 3

- Advocacy
- Feedback Tools

#### Part 2

- Diversity & Inclusior
- RIGHT Behaviors

#### Part 4

Turner's Commitment to Inclusion

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# If fyvor the properties and the companies of the contract of t



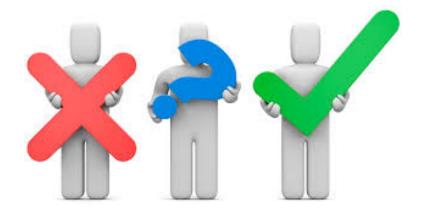


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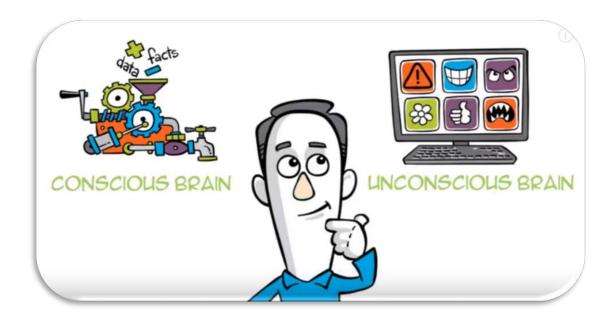
- We're forced to make judgments everyday
- We use past experiences to guide judgment
- Unconscious Bias ≠ Values or Beliefs









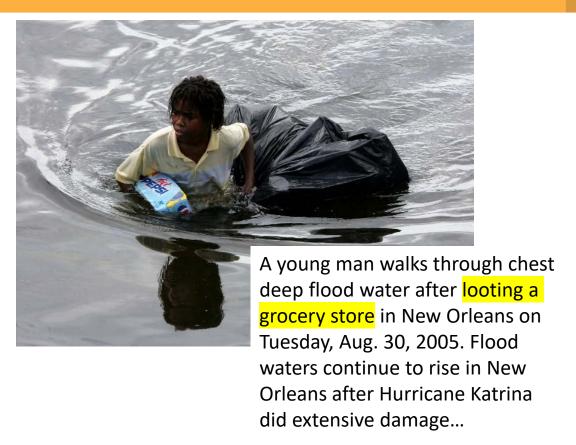


Unconscious Bias is an Adaptation

- Lack of processing power
- Shortcuts to interpret the world
- Like me = safe
- Inclusive behaviors take effort



## **Manifestation of Bias**





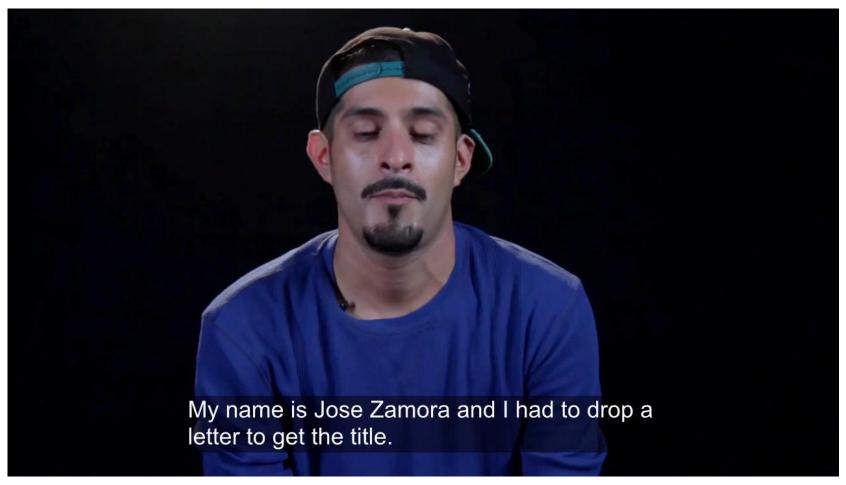
grocery store after Hurricane Katrina came through the area in New Orleans, Louisiana (AFP/Getty Images/Chris Graythen)

# **Subtle Manifestations, Major Impacts**





# **Manifestation of Bias**



https://www.youtube.com/watch?v=PR7SG2C7IVU&t=1s

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# **Mitigate Bias**

# 4 Ways to Mitigate Bias

- 1. Recognize and accept bias
- 2. Explore causes
- 3.Get feedback
- 4. Engage with others





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# **Mitigate Bias**

Write down the last 5 people who walked in the front door of your home or sat in the front seat of your car

> \*Not a family member









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# **DIVERSITY**



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# **Visible Diversity**







# **Visible Diversity**

- Race
- Ethnicity
- Age
- Gender
- Accented language
- Physical disabilities







# Non-Visible Diversity



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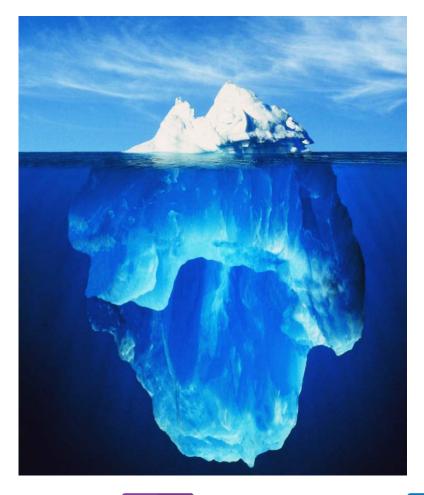
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# Non-Visible Diversity

- Physical abilities
- Educational background
- Sexual orientation
- Geographic location
- Income
- Marital status
- Parental status
- Leadership style





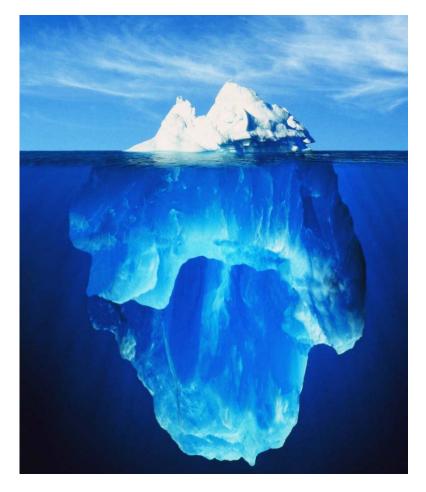






# Non-Visible Diversity

- Religious beliefs
- Work experience
- Personality type
- Personal belief systems
- Cultural perspectives
- Mental health
- Gender identity
- Past trauma
- Learning disabilities



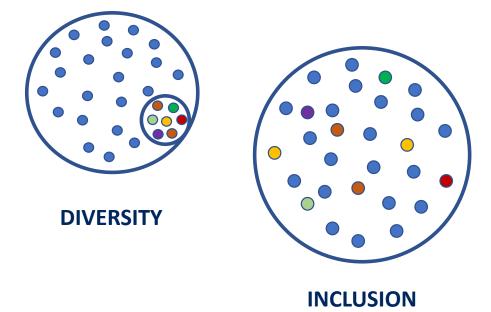








# **DIVERSITY & INCLUSION**



Diversity is having different people at the dance, Inclusion is being invited onto the dance floor. – Verna Myers



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https://www.youtube.com/watch?v=ynH4HSGcY6I







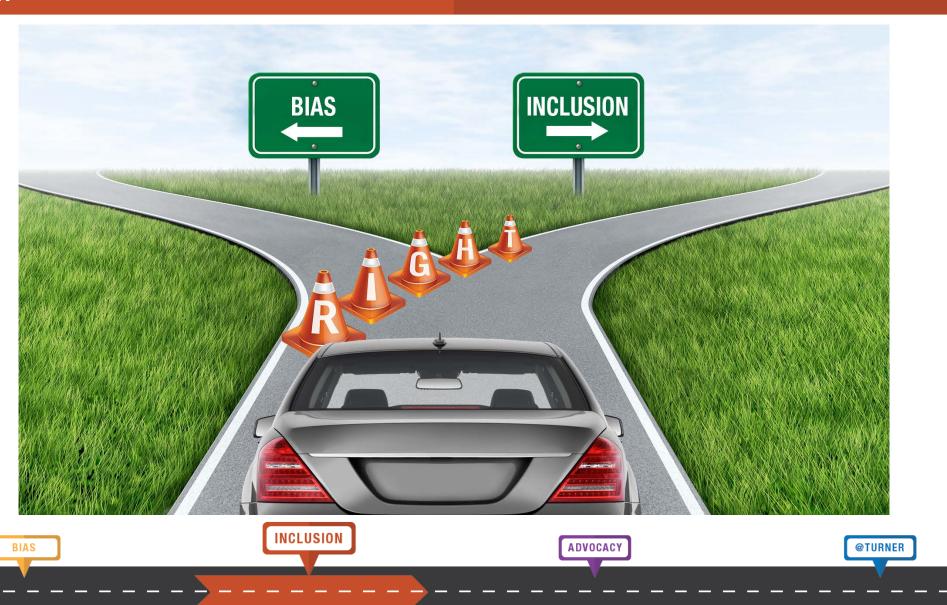














#### **Creation:**

- 1244 Development Partners (DP) involved
  - Brainstormed behaviors that create a positive environment
  - Data distilled to themes & made into matrix

#### Intentional Inclusion at Turner

R	I	G	H	T
Respect	Inclusion	Generosity	Humility	Trust
Apply the golden rule	Act as a role model	Build comradery	Possess self- awareness	Hold yourself and others accountable
Listen actively	Provide and seek dissenting opinions	Seek opportunities to develop and learn	Offer and receive constructive feedback	Engender a safe and transparent culture that allows for open communication
Display courtesy and consideration	Value diverse thoughts and ideas	Give constructive feedback	Acknowledge and mitigate biases and assumptions	Take reasonable risks
Ask questions	Empathize and connect	Show care for all	Be vulnerable	Don't fear failure
Seek to understand and support	Collaborate	Put others first	Recognize and admit weaknesses	Learn from mistakes
Address staff concerns fairly and consistently	Provide learning opportunities equitably	Mentor and coach others	Lead from behind	Do not allow retaliation
Recognize before you criticize	Apply policies fairly	Empower others to develop and learn	Serve as a steward of the common goals	Set clear expectations

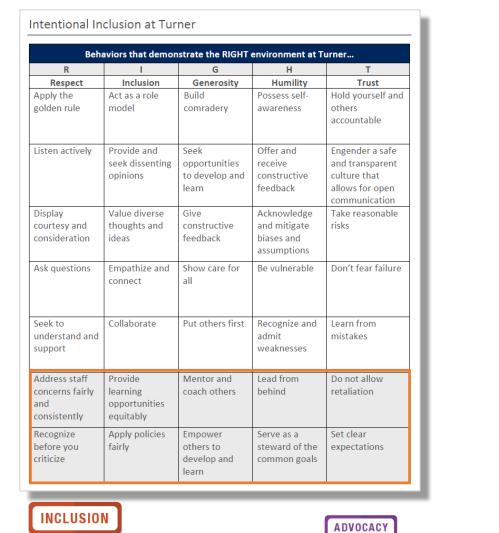


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**Applies to Supervisors** 



Respect

- Apply the golden rule
- Listen actively
- Ask questions
- Display courtesy and consideration
- Seek to understand and support

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- Empathize and connect
- Act as a role model
- Value diverse thoughts and ideas
- Provide and seek dissenting opinions
- Collaborate



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# Generosity

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INCLUSION

- Show care for all
- Put others first
- Seek opportunities to develop and learn
- Give constructive feedback
- Build comradery





Humility

INCLUSION

- Be vulnerable
- Possess self-awareness
- Offer and receive constructive feedback
- Recognize and admit weaknesses
- Acknowledge and mitigate biases and

assumptions





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Trust

Engender a safe and transparent culture

that allows for open communication

- Take reasonable risks
- Don't fear failure
- Hold yourself and others accountable
- Learn from mistakes









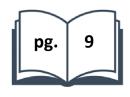


# Respect Inclusion Generosity Humility Trust

# In Pairs (breakout rooms)

- Review the scenario top half of page only (2 minutes)
- Identify what behaviors on the RIGHT behavior matrix (pg. 8) were/were not demonstrated (3 minutes)

# **Behavior Matrix Exploration**











# Self-Reflection

- Think about a time when you interacted with someone and wish you had a do-over.
- Did you fail to demonstrate a RIGHT behavior? Which one(s)?
- What are you going to do to correct the situation?













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# **ADVOCACY:**

- Making demands
- Bulldozing a leader or coworker
- **Boasting or bragging**



Expressing interest for next assignment/career move



Having a voice on the project



Respectfully addressing career or environment concerns



Bringing your experience to the project or department







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## **Tool for Advocacy: Feedback**

# **FEEDBACK**



- Key advocacy tool
- For negative and positive experiences
- Not just for managers



## **Tool for Advocacy: SBI Feedback**

## **GIVING FEEDBACK**

S

#### **Situation**

Describe the situation. Be specific about when and where it occurred

B

#### **Behavior**

Describe the observable behavior. Don't assume you know what the other person it thinking

#### **Impact**

Describe what you thought or felt in reaction to the behavior



#### Request

Be clear about what behavior needs to change or what SMART goals need to be achieved









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## **Tool for Advocacy: SBI Feedback**

## **Module 2 Example Scenario**

## **S**ituation

**Deciding on a training team** 

## **Behavior**

Didn't give a chance to explain or take the lead to invite

## **Impact**

Will not grow or be respected As a leader





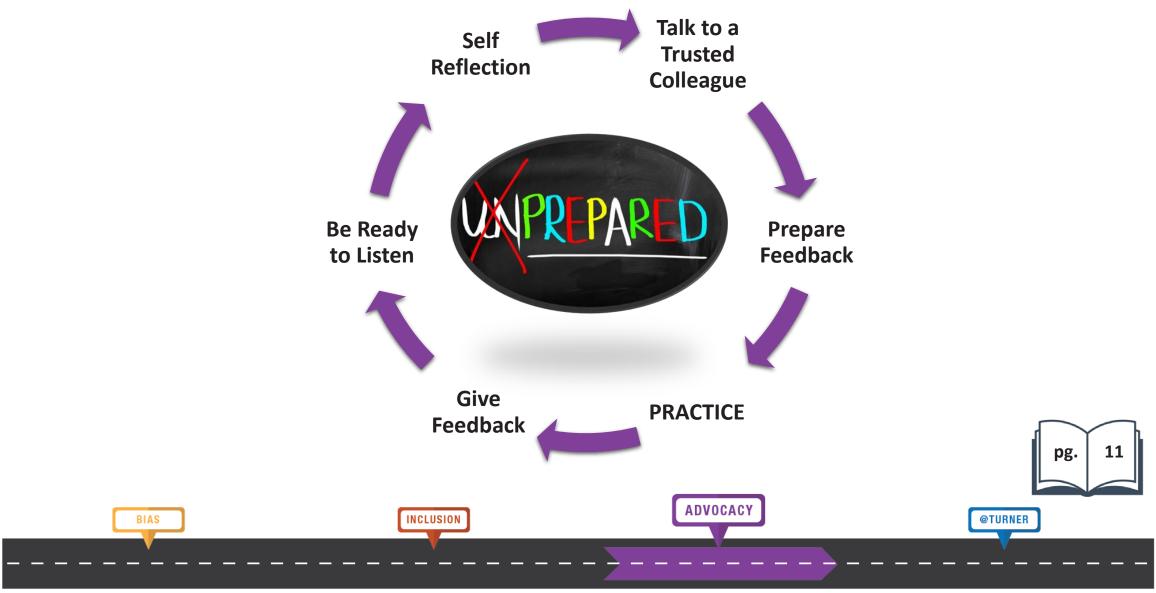








## **Tool for Advocacy: Feedback**





## **Tool for Advocacy: SBI Feedback**

# RECEIVING FEEDBACK



## **Your Reaction Matters**

Impacts future interactions

## Show an open, positive attitude

- Be present and listen
- Don't defend or explain
- Ask questions to understand





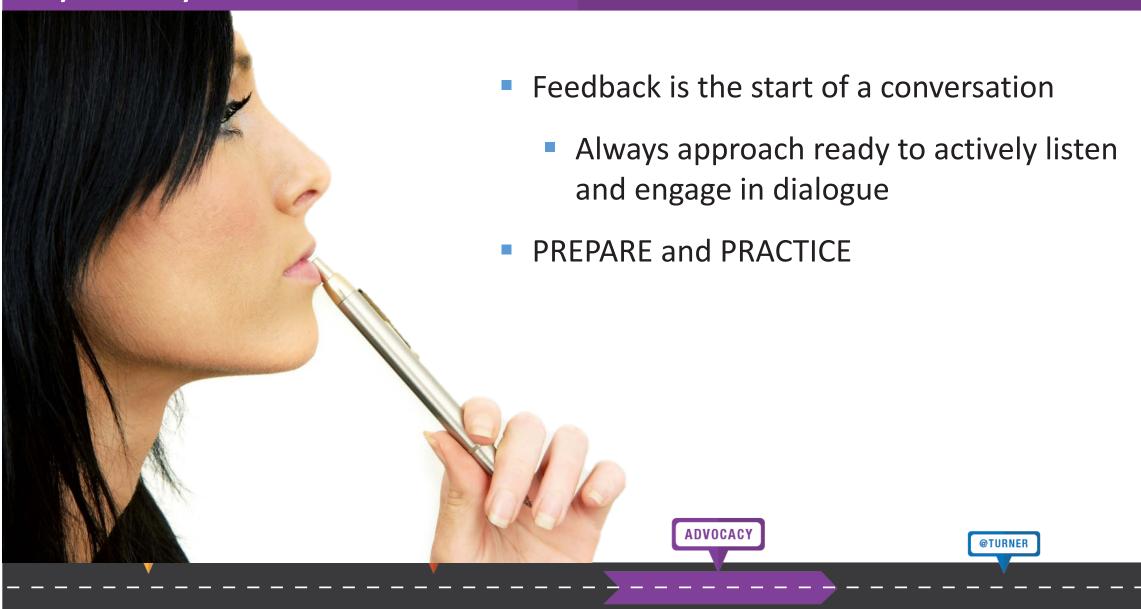








## **Key Takeaways: SBI Feedback**





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# EMPLOYEE RESOURCE GROUP, NETWORK













INCLUSION









## **Vision Statement**

The Employee Resource Group Network's vision is to foster an environment where all of our people experience inclusiveness and empowerment.

Through genuine conversations and intentional actions we will address the needs of Turner's multicultural workplace.





## **Employee Resource Groups: Full Network**















Albany | Atlanta/Carolinas | Boston | Chicago | Columbus | Connecticut | Dallas | Denver | Detroit | Great Lakes | Houston | Indianapolis | Iowa Kansas City | Los Angeles | Malaysia | Mid-Atlantic | Mexico | Miami | Nashville | Nebraska | New Jersey | New York City Northern California | Ohio | Orlando | Philadelphia | Pittsburgh | San Antonio | San Diego | Seattle | Vancouver





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## **Value of Employee Resource Groups**

#### **Promote Inclusion**

to support the RIGHT Environment

## **Collective Voice**

around shared issues



## **Business Impact**

recruiting, retention and professional development support

## **Strategic Alliances**

with external ERGs

## **Support Systems**

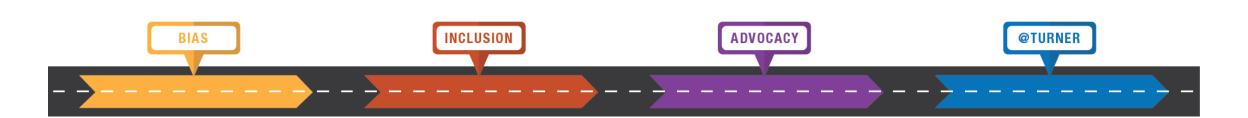
within Turner





## What's Next?

- Get Involved
  - Consider supporting a local ERG
- Be Vulnerable
  - Recognize and act on manifestations of bias
- Give Feedback
  - Impact those around you by giving positive and constructive feedback





## **Turner's Journey to an Inclusive Culture**

- Understanding & leveraging differences for valued outcomes
- Building of the ERG family
- Unconscious Bias (UB) journey
- You are now part of this journey





# BE THE ONE

