Frankie Jackson's Curriculum Vitae

- M.S. In Instructional Technology, December 1997 University of Houston
 B.A. In Computer Information Systems, December 1984 University of Houston
 B.S. in Holistic Childcare, March 2007 American Institute of Holistic Theology
 Ph.D. In Metaphysics, October 2003 American Institute of Holistic Theology

- CERTIFICATIONS

 The Cybersecurity Framework for Education, Certified Cybersecurity Rubric Evaluator (CCRE), March 2023

 National Institute of Standards and Technology (NIST) Cyber Security Practitioner (NCSP), January 2021

 John Maxwell Leadership Mentor, Cosch, Trainer and Speaker, March 2015. The John Maxwell Team

 Certified Evacuation Technology Leader (CERL), July 2013, Consortium of School Networking

 Certified Professional Coach, July 2010, Fowler Walmwright International Institute

 Registered Teas School Business Administrator (STRAA), April 2000, Teass Association for School Business Officials

 Baldrige Quality Principles and Examiner (National Institute for Standards and Technology), 1993 NASA Johnson Space Center

- on (The EDTECH Awards 2023 Finalists and Winners National U.S. Leaders category)
- Recognized in 2024 as the Global Excellence Award Winner: Editech Leader of the Year 2024

 Recognized in 2023 as one of the top 5 Education Technology leader in the nation (The IDTICH Awards 28 Recognized in the Top 100 influencers (State of Editech Digital) with the Company of the Top 100 influencers (State of Editech Digital) with the Company of the Technology of Top 10 List, 2019-2020

 Chief Technology Officer (TO) of the Year Honories (www.CSM org., 2019

 Chief Technology Officer (TO) of the Year Honories (www.CSM org., 2019

 Chief Technology Officer (TO) of the Year (Texas Gasta, 100 Light) and Officers, 2019

 Texas Association for School Business (State of Light)

 Texas Association for School Business Officials (TASBO) Commitment to Escellence Award, 2016

 Texas N 12 CTO Council, Texas of Left Year, 2015

 Texas N 12 CTO Council, Texas of Left Year, 2019

 Texas School Business (Officials (TASBO)) Performance Excellence Program Award, 2010

 Texas N 12 CTO Council, Texas of Left Year, 2019

 Texas N 12 CTO Council, Clored Technology Officer of the Year, 2010

 Malcolm Baldridge Quality Award and George M. Love Award (MSSA) obnson Space Center), 1993-1994

- WORK EXPERIENCE
 Cybersecurity Coalition for Education (2022 current)

 Serving as the Project Lead for the Cybersecurity Coalition for Education, and a Contributing Partner.

 Participate in strategic steering meetings, contributor resources, and expand reach within K-12.

 Serving as the Certified Cybersecurity Robric Evaluator (CCRE) Arvisory Council Chair.

 Developed the Cybersecurity Facility Coalition for Education, including serving as the Subject Matter Expert (SME) for the instructional content used to create the cybersecurity rubric for education and the Certified Cybersecurity Robric Evaluation (CCRE) training program.

- K-12 Chief Technology Officer (CTO). Success Partner, and Trusted Technology Thought Partner (2015-current)

 Transitioned into an independent K-12 CTO role after serving 25-years in public education which now presents an opportunity to write, speak and consult at the state and national levels (new framiliagidessamental and low-westgroup-or, and consult and the state and national levels (new framiliagidessamental and low-westgroup-or, and speak promote pursuing technology federation state support K-12 technology federation resolution provides and developers, school technology services same and solid technology officers, and assigning women pursuing technologis places and services and strategic partners of the academic community build and transform trusted learning environments, observation providers.

 Serve as a technical advisor with leading K-12 technology strategic partners and solution providers.

 Serve as a technical advisor with leading K-12 technology strategic partners and solution providers.

 Business Officials (TASBO), and independently as a success partner.

- Director of Strategic initiatives for the Texas Education Technology Leaders (TETL) formerly the Texas K-12 Chief Technology Officer (TO) Council (August 2019 June 30, 2022)

 Designed, organized, managed, and facilitated special initiatives and related professional development for the Texas Education Technology, Leaders (formerly) Texas K-12 CTO. Council). Serving as a consultant and success partner, coordinated with the Executive Director and Board of Trustees, and the Leadership Development Committee, to design focused content training, webinary, videos, online content, and face-to-face training.

 Designed, Folditzed and led Cybersecutivy workshops for TETL members. The emphasis included supporting the National Institute for Standards and Technology (NIST) Cybersecutivy Framework (that the Texas Education Agancy has a deposed and state legislation.

 Led focus groups for TETL members that are developing a <u>Trusted Learning Environment</u> (TEL) in their school systems. This includes working with school district CTOs to develop practices in the areas of leadership, business, data security, professional development, classroom and the Texas Cybersecurity Framework (CF). The Trusted Learning Environment (TLL) seal is a mark of distinction for school systems, signaling that they have taken training and measurable steps to help ensure the privacy of student data.

 Led leadership study groups for TET. members for those interested in perusing certification in CoSN's Certified Education Technology Leadership (CETL) program.

Texas Association for School Business Officials (TASBO), (1995-present)

• Develop instructional content for TASBO's Information Technology Management (ITM) strand including Cybersecurity, Performance Excellence, Student Cloud Privacy Technology Issues, Management Technology Results, Process Management, Technology Leadership and Workforce Improvement

• Serving as 1 ASSO Instructor and memor.

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press Fairbanks independent School District, Houston Texas (2013-2019)

• As the Former CTO and assistant superintendent for one of the largest. K12 school district in the nation, led a team of 150+ technology professionals in all facets of education technology systems and services with 1500 tradents and of 100+ schools while transforming a \$1.2 billion dollar school system upgrade and building one of the largest, nationally recognized networks in the nation (based on CoSIV's Smart Education Network Design (SEND) network blueprint).

Served as the Chief Technology Officer for 19 years bringing a team of 80+ technology professionals from a level 1 to a level 5, based on the Malcolm Baldrige education criteria earning the highest team award in the state of Texas in 2011. Also, successfully led five (5) technology bonds valued at 500+ million dollars, all under budget and ahead of schedule.

 Vice President of a startup company focused on web-based, process, performance management software with a team of 10° information technology developers. Experienced the initial public offering (IPO) expansion and went public with shareholders and professional investors. Unisys, Space Transportation Shuttle and Station Operations at NASA, Houston TX (1986-1994)

- Software engineer, supervisor, director then program manager for the Safety, Reliability, Management and Quality Assurance contract at NASA's Johnson Space Center supporting the mission operations of the space shuttle and operations contract.

VOLUNTERSERVICE and INTREST
A21 - Abdish human Trafficking in the 21st Century (October 2016 - present)
- Sever on the Board of Trustees for the Baytown chapter, a nonprofit organization, fueled by the hope that everyone everywhere will be free and restored from human trafficking.

Bay Area Homeless Shelter (September 2013 - present) Serve on the Board of Trustees, providing homeless shelter services for low-income clients in the Houston areas. Volunteer to oversee the staff and shelter Technology Committee and the liaison to the Bay Area Homeless Shelter Junior Board.

Beto Sigma Phi (September 2007 - present)

As a charter member of the Beta Lambda Kappa chapter of the Beta Sigma Phi international women's sorority, serve in many leadership positions, including president in 2007-2008 and 2019-2020.

- MEMBERSHIPS / AFFILIATIONS

 Texas Association for School Business Officials (1995-present)

 Information Technology Management certification instructor and mentor (1995-present)

 Vice-Chair of Professional Certification (2016-2020)

 Information Technology Management committee leader (2003-2006 and 2018-present)

 Information Technology Management instructional content developer and subject area content expert (2003-present)

- nose Education Technology Loaders (fermerly Teose K 12 CTO Council), 2008 present

 Board of Director for large district representative and membership (2017.2019)

 Leadership Advisory and Development Left (2017.2021)

 Mentership Development and Program Chair (2017.2021)

 Mentership Development and Program Chair (2017.2021)

 Trusted Learning Invironment (TLI Feous Group Leader (2016-2022)

 Cybersocurity Leader and Workship Facilitater (2020-gresent)

 Certified (Succion Technology Leader (CTI) Feous Group Leader (2018-present)

 Ceannol Chair (2014-2019)

 Menter and Commission (2019-present)
- onsortium of School Networking (2008 present)

 Cerrified Education Technology Leader (CEEL) facilitator, mentor and ambassador (2015 present)

 Project Management Instructor and content developer (2015 present)

 Project Director (2021-2023)

 Project Director (2021-2023)

 Project Director (2021-2023)

 Project Director (2021-2023)

 Policy (Schoology Innovation Advisory Board (2019 present)

 Policy (Committee (2016-present)

 Cybernecurity Advisory Committee (2021-present)

 Advanced Professional Development Committee (2015-present)

 SAMAT Education Returner by Design (2010) Advisor (2015-2018)

merican Productivity and Quality Center (APQC), (1997-2017)

Mentored by Jack Brayson, CEO and founder of the APQC. Supported Dr. Grayson in the alignment of the APQC and the Malcolm Baldrige Education quality criteria in defining the APQC Education Process
Classification Framework. Presented with Dr. Grayson at the Washington D.C. Press Club and with the APQC on other occasions, proposing to bring greater effectiveness and efficiencies in K-12.

- aldrige Quality and Performance Excellence (NIST), (1986 present)

 Through rigorous quality and performance excellence training using the Malcolm Baldrige National Institute for Standards and Technology, served as a Baldrige quality examiner while supporting NASA at the johnson Space Center. Leading (Luny) Space Transportation and Station Operations to a finalist (top 5 in the nation) and winning the George M. Low award in 1992, practiced the Baldrige performance excellence principles over a 25-year period serving in K-12 discussion is exchangle; leadership.

 Developing in SINT Education Operacing Transmovin In a parternhip with Elastich, Education Networks of America (ENA), CSN, and others in a national level coalition to improve education cybersecurity practices of schools using the NIST process maturity framework and readings for improvement endored by education practice partners. Objectives include building an education focused framework for cybersecurity standards, building an assessment under.

- Cybersecurity standards, building an assessment rubric achievable for most schools, and building training resources for professionals to audit the assessment rubric.

 PRUBLICATIONS and DETICH LEADESHIP PARTICIPATION in 2022-2023

 ERIFC 2023 Session Assessment rubric achievable for the Value of Ed Tech Purchases.

 FETC 2023 Session Assessment Checkhooling Strategies & Totics 0.19-2.3

 FETC 2023 Session Assessment Secondary (Secondary Company of Compan TEXAS EQUATION TECHNOlogy Leaders (TETL) Summer Conference, June 21, 2023 - Measuring K-12 Cybr
 Texas Education Technology Leaders (TETL) Summer Conference June 21, 2023 - The Name 4.3 Cohon

I am passionate about working on education technology leadership projects that shape school system transformation and strategies to provoke significant change and action in the K-12 education community.
 Working in the K-12 education technology ecosystem, serving students, staff, leaders, teams, and service providers comes natural for me, so it's easy. I have a strong desire to serve in this ecosystem because it is what I do. In this position for the impact and outcome not for the income.

us Value Proposition
Wy unique value proposition in the K-12 education ecosystem is technical and leadership expertise combined with performance excellence frameworks including quality management Baldrigg education are service eategories, the skills of CoSNY-SEI, program, III, service management, the methodologies from best practices of the £05C and the information technology elements of £85D and £35ED. As a jobn
Maxwell certifice docts and menter, other a distinctive belief of offs kills which is often needed in the field of technology, As a lifelong learner, last year obtained the National Institute of Standards and
Technology (NIST) (shersecurity Practitioner certification.
Gallup Cititud Strengths: Strengthfinder Examils.

Motivating Messages of Mothers of Teenage Daughters, 2005
 Ease Your Mother's Heart, 2008. Currently republished under a new title, What REALLY Makes Mothers Happy.

Iriting in two categories: 1. Transformational leadership, technology leadership, education improvement, and process, performance leadership. 2. Family relationships, specifically mother-daughter relationships, inspired by transformational, leadership, and motivational topics for my daughters.

Other interests include reading, video editing, taking care of elderly family members, running, personal fitness, and spending time with husband since 1983, three daughters (Kendall, Kevyn, and Karsyn - born in 1987, 1990, and 1993 respectively), and granddaughters (Dahl and Klark) and two grandsons (Dex and Kirk). Short BIO: Trankle jackson is a nationally recognized Chief Technology Officer (CTO) in K-12, leading education technology initiatives for 30+ years at the state and national levels, working in large districts with students between 25K-118K, Frankle is regularly featured in national publications used to the property of the state of the state of the state and national levels, working in large districts with students between 25K-118K, Frankle is regularly featured in national publications with a state of the state of the

Longer BIO: Trankle Jackson is a nationally recognized Chief Technology Officer (CTO) in K-12, leading education technology initiatives for 30° years at the state and national levels, working in large districts with students betwee 236-118K. Frankle is the project load and senior advisor for the development of the operacourly framework for education and instructional content for the Certified Cybersecurity Rubbric Evaluator (CCRB) training course to certify professionals as operacourly evaluators. She serves on the Construium of School Networking (CoSN) advisory board for Driving K-12 Innovation, authors educational technology instructional content, and to a subject matter expert for the Certified Science inchnology Leader (CTI) program.

Frankle presents at national and state-level conferences and has regularly been quoted in national publications such as District Administration, EdSurge, EdTech, Tech & Learning, edScoop, ASBO, Education Week, and eSchool News.

Her unique value proposition in the K-12 industry is her technical and leadership expertise combined with performance excellence frameworks, including the National Institute for Standards and Technology (NIST) Radidips Fuluration program, the executal skills of ToSEV CTI program, Information Technology Infrastructure I library (ITI) sension amangement, the methodologies from best practices of the American Productivity Quality Center (PAGY) and the information technology elements of American School Business Officials (SEGD) association.

Additionally, Frankle is a John Maxwell certified coach and mentor, which provides a distinctive blend of soft skills often needed in the technology field. Before entering K-12 education technology, she spent the first ten years of her career as a software engineer at NASA supporting Space Shuttle and Station Operations. Quickly moving up in the organization, she became a NIST Baldrige quality examiner and program manager for the safety, reliability, and quality sustainer contracts.

Frankie holds a B.A. in Computer information Systems, an M.S. in Instructional Technology, and a Ph.D. in Metaphysics. She is working on a new book focusing on the critical aspects of transformational K-12 technology leadership and performance excellence. Frankie's curriculum vitae is available www.cetigroup.org/about-me.html.