

Student _____ Grade _____ Teacher Initials _____ Date _____

Phoneme Segmentation and Blending Assessments for Mastery

Phoneme Segmentation and Blending

SKILL 1: PHONEME SEGMENTATION

 Say the word /**•**/. Segment the word into sounds.

Word	Correct Response	Student's Response	Score
1. dug	/d/ /ŭ/ /g/		/1
2. lake	/l/ /ā/ /k/		/1
3. past	/p/ /ă/ /s/ /t/		/1
4. chin	/ch/ /ī/ /n/		/1
5. green	/g/ /r/ /ē/ /n/		/1
Total			/5

SKILL 2: PHONEME BLENDING

 Directions: Say the phonemes /**•** /**•** /**•**/. Blend the sounds and say the word.

Word	Correct Response	Student's Response	Score
1. /h/ /ă/ /z/	has		/1
2. /sh/ /ou/ /t/	shout		/1
3. /w/ /ē/ /s/ /t/	west		/1
4. /s/ m/ /ar/ /t/	smart		/1
5. /l/ /oo/ /k/ /t/	looked		/1
Total			/5

NEXT STEPS FOR THIS STUDENT'S INSTRUCTION.
