## Say It, Move It

**Objective:** The students will practice segmenting a word into its individual phonemes.

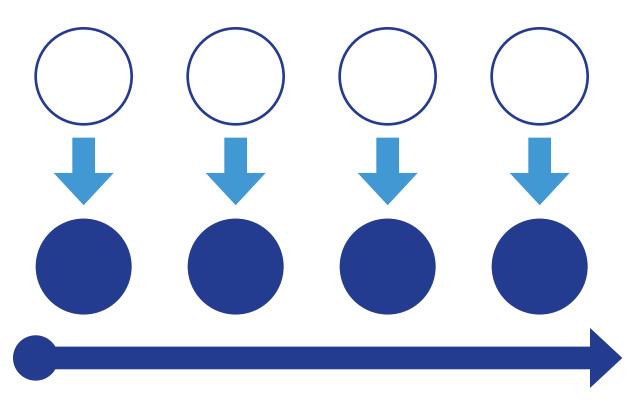
Use this strategy to help students understand how to segment a spoken word into individual phonemes

## Instructions:

- **1.** The students will place a token, such as a disc, button, or coin, into each of the circles at the top of the mat.
- 2. The teacher will say a word that has two or three phonemes, such as eat, bag, or slope.
- **3.** The students will repeat the word.
- 4. Then, students will pull down a token for each of the phonemes they isolate within the word.
- **5.** When all of the sounds have been isolated, students will run their finger along the arrow underneath the tokens as they blend the sounds together to say the whole word.

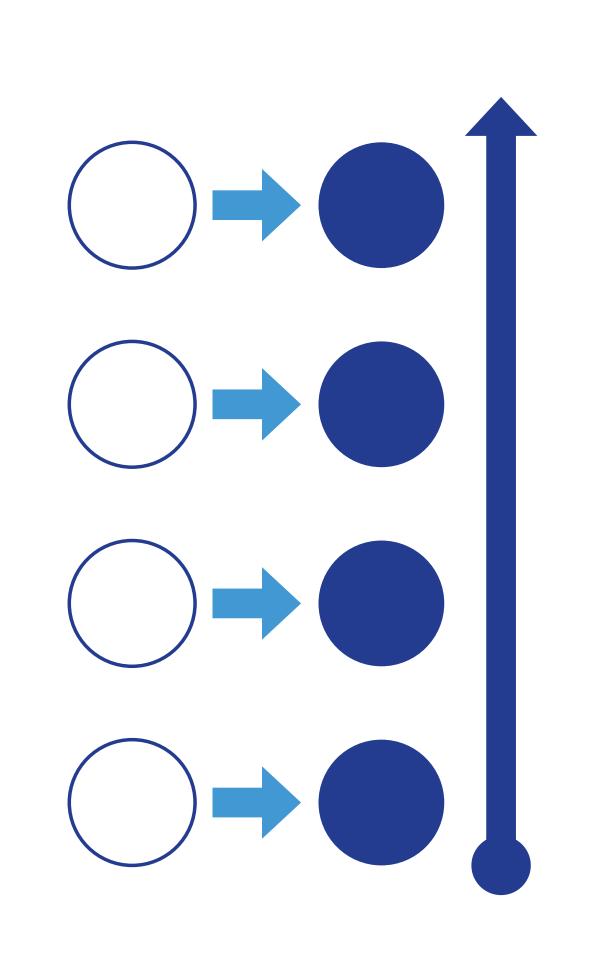
## Example:

If the word is *bag*. The students will repeat the word. Then, they will pull the first token down and say /b/, the second token down and say /a/, then the third token down and say /g/. (The last token will not be used.) Then, they will run their finger along the arrow underneath and say *bag*.









All About Teaching Reading & Writing ReadingUniverse.org