

# Say It, Move It

**Objective:** The students will practice segmenting a word into its individual phonemes.

Use this strategy to help students understand how to segment a spoken word into individual phonemes

**Instructions:**

1. The students will place a token, such as a disc, button, or coin, into each of the circles at the top of the mat.
2. The teacher will say a word that has two or three phonemes, such as eat, bag, or slope.
3. The students will repeat the word.
4. Then, students will pull down a token for each of the phonemes they isolate within the word.
5. When all of the sounds have been isolated, students will run their finger along the arrow underneath the tokens as they blend the sounds together to say the whole word.

**Example:**

If the word is *bag*. The students will repeat the word. Then, they will pull the first token down and say /b/, the second token down and say /a/, then the third token down and say /g/. (The last token will not be used.) Then, they will run their finger along the arrow underneath and say *bag*.



