


Student Academic Record

Doctor of Business Administration

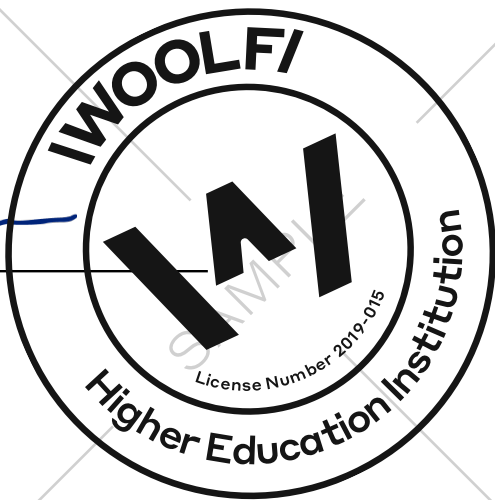
Full name: **Tomáš Garrigue Masaryk**  
Nationality: **Poland**  
Student ID: **0000000000**  
Degree name: **Doctor of Business Administration**  
Degree accreditation level: **ECTS Accredited (EQF8)**  
Degree completion status: **Completed**  
Date of award: **22 April 2025**  
Official accreditation information: **Degree listing on MFHEA website in Europe**  
Average (percent): **100%**  
Cumulative GPA: **4**


Course title	Completed	Hours	ECTS credits	US percent	GPA
Tier 2:					
Research Development and Progress Review	22/04/2025	90000	3600	100%	4
Tier 1:					
Advanced Research Planning and Methodology for Business	22/04/2025	90000	3600	100%	4
Tier 3:					
Thesis Completion and Viva Voce Examination	22/04/2025	90000	3600	100%	4
		4500	180	100%	4

Transcript issued and signed on 22 April 2025 by:




**Dr. Joshua Broggi**  
Head of Institution





**Alison Marie Wilson**  
Dean of Universal Business Innovation and Sustainability College



Student credentials



# europass



This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

## 1. Information identifying the holder of the qualification

- 1.1. Full name: Tomáš Garrigue Masaryk
- 1.2. Date of birth (dd/mm/yyyy): 22/04/2025
- 1.3. Student identification number: 0000000000

## 2. Information identifying the qualification

- 2.1. Name of qualification and (if applicable) title conferred (in original language): Doctor of Business Administration
- 2.2. Main field(s) of study for the qualification: Business Administration
- 2.3. Name and status of awarding institution (in original language): Woolf
- 2.4. Name and status of institution (in different from 2.3) administering studies:  
Woolf (established in 2018) is an accredited Higher Education Institution in Malta with license 2019-015 from the Malta Further and Higher Authority.
- 2.5. Language of instruction/examination: English

## 3. Information on the level and duration of the qualification

- 3.1. Level of qualification: ECTS Accredited (EQF8)
- 3.2. Standard Programme Length: 36 months
- 3.3. Standard Programme Delivery Length: 36 months
- 3.4. Access requirements: Postgraduate Degree or Equivalent

## 4. Information on the programme completed and the results obtained

### 4.1. Programme learning outcomes:

#### Knowledge

The learner will be able to:

- a. Develop an expert, specialised knowledge of theories, concepts, and frameworks in a chosen business discipline or field of study.
- b. Acquire knowledge of relevant business research methods, including qualitative and quantitative analysis techniques, and how to design rigorous research studies to expand understanding of business topics.
- c. Achieve a comprehensive, strategic understanding of business management principles and practices, including the ability to analyse complex business problems and apply solutions at an organisational level.
- d. Develop an advanced knowledge of business in a global context, including an understanding of how globalisation, cultural diversity, and international dynamics impact business strategy and decisions.
- e. Make original contributions to business knowledge through research at the cutting edge of a specific field.

- f. Exhibit intellectual independence and leadership in business thinking.
- g. Keep current with developments at the forefront of business research and practice

### Skills

The learner will be able to:

- Develop advanced research skills, including the ability to design, conduct, and critically evaluate complex business research. Graduates will have strong skills in qualitative and quantitative research methods, data analysis, and research writing.
- Demonstrate sophisticated leadership and management skills, including strategic planning, problem solving, decision making, collaboration, communication, and influencing stakeholders.
- Show the ability to analyse business problems in depth from multiple perspectives, challenge assumptions, evaluate options, and formulate well-reasoned solutions.
- Demonstrate proficiency in consulting and advisory skills, including assessing business needs, sharing specialised expertise, facilitating important discussions, and making data-driven recommendations to senior leaders.
- Develop skills to design and communicate impactful business strategies. Graduates should be able to conduct detailed analyses to identify strategic priorities, mapping out initiatives across an organisation, and convey strategies in a compelling way.
- Demonstrate the ability to foster innovation and navigate complexity and change, including the skills to scan a business environment, explore new opportunities, address multifaceted problems, and make decisions in uncertain, volatile conditions.
- Exhibit strong academic and intellectual skills, such as logical reasoning, integrating knowledge across disciplines, exchanging constructive criticism, making sound judgments, academic writing, and presenting research.
- Develop substantive expertise and specialisation in a business field.
- Continually strengthen business knowledge and skills through ongoing learning. Graduates will have the skills to stay up-to-date with advancements, reflect on and improve their own practice, and engage in lifelong learning

### Competencies

Learning Outcomes for Competencies obtained at the end of the programme;

The Learner will be able to:

- Develop innovative problem-solving strategies, utilizing creativity and critical thinking to address complex business challenges in novel ways.
- Demonstrate ethical leadership and decision-making skills.
- Cultivate a deep understanding of global business dynamics, including cultural nuances, geopolitical trends, and international trade regulations, to develop strategies for success in diverse markets.
- Excel in cross-functional collaboration, effectively leveraging diverse teams and stakeholders' complementary skills and perspectives to achieve organizational goals.
- Demonstrate proficiency in change management, leading organizations through periods of transition and uncertainty by implementing strategic change initiatives and fostering a culture of adaptability.

4.2. Programme details, individual credits gained and grades/marks obtained: Refer to the first page of this transcript

4.3. Grading system and, if available, grade distribution table: Refer to the first page of this transcript.

## 5. Information on the function of the qualification

5.1. Access to further study: Degree Programmes may entitle access to additional EQF8 Level Study

5.2. Access to a regulated profession (if applicable): Not Applicable


## 6. Additional information

6.1. Further information sources: <https://legal.woolf.university/accreditation>

## 7. Certification of the supplement


7.1. Transcript issued and signed on 22 April 2025 by:

7.2.



Dr. Joshua Broggi  
Head of Institution

7.3.



Alison Marie Wilson  
Dean of Universal Business Innovation and Sustainability College

7.4. Official stamp or seal:



GPA	US grade	US percent	UK mark	UK classification	Malta grade	Malta mark	Malta classification	Swiss grade
4	A+	97-100	70+	First class honours	A	80-100%	First class honours	6
3.9	A	94-96	67-69	Upper-second class honours	B	70-79%	Upper-second class honours	
3.7	A-	90-93	65-67	Upper-second class honours				5.5
3.3	B+	87-89	60-64	Lower-second class honours	C	55-69%	Lower-second class honours	
3	B	84-86						
2.7	B-	80-83	55-59	Lower-second class honours				5
2.3	C+	77-79	50-54	Third class honours	D	50-54%	Third class honours	
2	C	74-76						
1.7	C-	70-73	45-49	Third class honours				4.5
1.3	D+	67-69	40-44	Ordinary/unclassified				
1	D	64-66	35-39	Ordinary/unclassified				
0.7	D-	60-63						4
0	F	Below 60	Below 35		F	45-54%		1-3.5