Deep Science Ventures

WOOLF

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Student Academic Record

Doctor of Philosophy in Natural, Mathematical, and Computational Sciences

Full name: **Tomáš Garrigue Masaryk**
Nationality: **Poland**
Student ID: **0000000000**
Degree name: **Doctor of Philosophy in Natural, Mathematical, and Computational Sciences**
Degree accreditation level: **ECTS Accredited (EQF8)**
Degree completion status: **Completed**
Date of award: **06 December 2025**
Official accreditation information: **Degree listing on MFHEA website in Europe**
Average (percent): **100%**
Cumulative GPA: **4**

Course title	Completed	Hours	ECTS credits	US percent	GPA
Venture Science Methods					
High Performance Culture	06/12/2025	75	3	100%	4
Scoping 1: Academic Research and Expert Interview	06/12/2025	75	3	100%	4
Venture Research	06/12/2025	750	30	100%	4
Scoping 2: Customer Development	06/12/2025	75	3	100%	4
Introduction to Venture Science	06/12/2025	75	3	100%	4
Advanced Research Planning and Methodology	06/12/2025	1500	60	100%	4
Complex Decision Making	06/12/2025	75	3	100%	4
Scoping 3: Feasibility and Technoeconomics	06/12/2025	75	3	100%	4
Research: Tests (Theory, Practice, Reflection)	06/12/2025	75	3	100%	4

Course title	Completed	Hours	ECTS credits	US percent	GPA
Narrative Design and Storytelling	06/12/2025	75	3	100%	4
Introduction to Scoping	06/12/2025	75	3	100%	4
Sector-Specific Business Model Design	06/12/2025	75	3	100%	4
Thesis Completion and Viva Voce					
Thesis Completion and Viva Voce Examination	06/12/2025	1500	60	100%	4
Research Progress					
Advanced Research Progress and Progress Review	06/12/2025	1500	60	100%	4
		4500	180	100%	4

Transcript issued and signed on 06 December 2025 by:

Dr. Joshua Broggi
President

Thane Allardyce Campbell
Dean of Deep Science Ventures

Student credentials

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europass

European Commission

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition.
Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. Information identifying the holder of the qualification

1.1. Full name: Tomáš Garrigue Masaryk

1.2. Date of birth (dd/mm/yyyy): 06/12/2025

1.3. Student identification number: 0000000000

2. Information identifying the qualification

2.1. Name of qualification and (if applicable) title conferred (in original language):
Doctor of Philosophy in Natural, Mathematical, and Computational Sciences

2.2. Main field(s) of study for the qualification: Computer & Mathematical Science

2.3. Name and status of awarding institution (in original language): Woolf

2.4. Name and status of institution (in different from 2.3) administering studies:
Woolf (established in 2018) is an accredited Higher Education Institution in Malta with license 2019-015 from the Malta Further and Higher Authority.

2.5. Language of instruction/examination: English

3. Information on the level and duration of the qualification

3.1. Level of qualification: ECTS Accredited (EQF8)

3.2. Standard Programme Length: 36 months

3.3. Standard Programme Delivery Length: 36 months

3.4. Access requirements: Postgraduate Degree or Equivalent

4. Information on the programme completed and the results obtained

4.1. Programme learning outcomes:

Knowledge

Learning Outcomes for Knowledge obtained at the end of the programme

- Students will create and interpret new knowledge at a most advanced frontier of a field of work or study through original and advanced research of a quality to satisfy peer review, extend the forefront of the discipline and merit publication
- Students will communicate scholarly concepts clearly and unambiguously to specialised and non-specialised audiences
- Students will develop advanced abilities related to research methods and the conventions of appropriate, graduate-level writing.
- Students will critically evaluate alternative approaches to solving key scholarly questions on the basis of academic scholarship and case studies, demonstrating reflection on social and ethical responsibilities.

- Students will formulate scholarly judgments despite incomplete information by integrating knowledge and approaches from diverse domains including academic scholarly articles, verbal discussions, and original ideation and research.
- Students in the Venture Sciences track will have a systematic understanding of principles across multiple fields.
- Students in the Venture Sciences track will be able to recognize technical/scientific constraints and plot a technological development roadmap to overcome them.

Skills

Learning Outcomes for Skills obtained at the end of the programme

- Students will enquire critically into the theoretical strategies for handling key research questions.
- Students will possess the most advanced and specialised skills and techniques to be able to conceptualise, design and implement a project for the generation of new knowledge or to solve critical problems or to refute or redefine existing knowledge.
- Students will formulate research-based solutions to scholarly questions in environments of incomplete information.
- Students will manage decisions with autonomy in complex and unpredictable environments.
- Students will organise projects and people for scholarly discussions in a way that is responsive to the conventions of professional engagements.
- Students will demonstrate learning skills needed to maintain continued, self-directed study.
- Students will demonstrate authority, innovation, autonomy, integrity and personal responsibility in the production or development of innovative ideas or processes in the context of an academic discipline, field of study or area of professional practice.
- Venture Science track students will organise a research project to advance scientific knowledge and capture commercial value.
- Venture Science track students will be able to connect research questions to fundraising opportunities in order to develop a viable product.
- Students will acquire and possess a systematic understanding of a substantial body of knowledge which is at the forefront of an academic discipline, field of study or area of professional practice.
- Students will gain specialised knowledge, including knowledge which is at the forefront of the field.
- Students will be able to analyse the societal, regulatory, and political contexts for their research specialization.
- Venture Science track students will organise a research project to advance scientific knowledge and capture commercial value.
- Venture Science track students will be able to connect research questions to fundraising opportunities in order to develop a viable product.

Competencies

Learning Outcomes for Competencies obtained at the end of the programme

- Students will be able to apply their academic scholarly abilities to produce innovative analyses of key academic topics.
- Students will display original thinking on the basis of the knowledge they gain in the course.
- Students in the Venture Sciences track will have a systematic understanding of principles across multiple fields.
- Students in the Venture Sciences track will be able to recognize technical/scientific constraints and plot a technological development roadmap to overcome them.

4.2. Programme details, individual credits gained and grades/marks obtained: Refer to the first page of this transcript

4.3. Grading system and, if available, grade distribution table: Refer to the first page of this transcript.

5. Information on the function of the qualification

5.1. Access to further study: Degree Programmes may entitle access to additional EQF8 Level Study

5.2. Access to a regulated profession (if applicable): Not Applicable

6. Additional information

6.1. Further information sources: **https://woolf.education/regulation/regulatory-resources**

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7. Certification of the supplement

7.1. Transcript issued and signed on 06 December 2025 by:

7.2.

Dr. Joshua Broggi
President

7.3.

Thane Allardyce Campbell
Dean of Deep Science Ventures

7.4. Official stamp or seal:

GPA	US grade	US percent	UK mark	UK classification	Malta grade	Malta mark	Malta classification	Swiss grade
4	A+	97-100	70+	First class honours	A	80-100%	First class honours	6
3.9	A	94-96	67-69	Upper-second class honours	B	70–79%	Upper-second class honours	
3.7	A-	90–93	65–67	Upper-second class honours				5.5
3.3	B+	87–89	60–64	Lower-second class honours	C	55–69%	Lower-second class honours	
3	B	84–86						
2.7	B-	80–83	55–59	Lower-second class honours				5
2.3	C+	77–79	50–54	Third class honours	D	50–54%	Third class honours	
2	C	74–76						
1.7	C-	70–73	45–49	Third class honours				4.5
1.3	D+	67–69	40–44	Ordinary/unclassified				
1	D	64–66	35–39	Ordinary/unclassified				
0.7	D-	60–63						4
0	F	Below 60	Below 35		F	45–54%		1-3.5