

OFFICIAL DOCUMENT 1

# Student Academic Record

Award in Global Non Executive Directors' Leadership

Full name: **Tomáš Garrigue Masaryk** 

Nationality: Poland Student ID: 000000000

Degree name: Award in Global Non Executive Directors' Leadership

Degree accreditation level: ECTS Accredited (EQF7)

Degree completion status: Completed Date of award: 25 November 2025

Official accreditation information: **Degree listing on MFHEA website in Europe** 

Average (percent): 100% Cumulative GPA: 4

Course ti	tle	Completed	Hours	ECTS cred	lits US percent	GPA
Tier 1:						
Said Business School	Oxford course in (Mastering) Digital Transformation Essentials/Foundations/Fundamentals: Leadership, Cybersecurity, and Al Readiness	25/11/2025	25	1	100%	4
Global C Framew	omparative Study of Corporate Governance ork	25/11/2025	150	6	100%	4
OXFORD Said Business School	Oxford course in Basics of Marketing	25/11/2025	25	1	100%	4
Said Basiness School	Oxford course in AI and Business Analytics: Navigating Current Trends, Risks and Opportunities Transferred in fulfilment of the requirements of this program	25/11/2025	25	1	100%	4
	SAMP		150	6	100%	4

Transcript issued and signed on 25 November 2025 by:

Sher Education In the License Number Ada The

Dr. Joshua Broggi

President

Zeeshaan Dildarkhan Pathan

Dean of Directors' Institute - World Council Of Directors

Student credentials









This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition.

Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

## 1. Information identifying the holder of the qualification

- 1.1. Full name: Tomáš Garrigue Masaryk
- 1.2. Date of birth (dd/mm/yyyy): 25/11/2025
- 1.3. Student identification number: 0000000000

## 2. Information identifying the qualification

- 2.1. Name of qualification and (if applicable) title conferred (in original language):
  Award in Global Non Executive Directors' Leadership
- 2.2. Main field(s) of study for the qualification: Business Administration
- 2.3. Name and status of awarding institution (in original language): Woolf
- 2.4. Name and status of institution (in different from 2.3) administering studies:

  Woolf (established in 2018) is an accredited Higher Education Institution in Malta with license 2019-015 from the Malta Further and Higher Authority.
- 2.5. Language of instruction/examination: English

## 3. Information on the level and duration of the qualification

- 3.1. Level of qualification: ECTS Accredited (EQF7)
- 3.2. Standard Programme Length: 1 month
- 3.3. Standard Programme Delivery Length: 4 months
- 3.4. Access requirements: Undergraduate Degree or Equivalent

## 4. Information on the programme completed and the results obtained

#### 4.1. Programme learning outcomes:

#### Knowledge

- (a)Describe key corporate governance frameworks in different global regions, including their regulatory and legal foundations.
  - b)Compare the structure and functions of corporate governance models across various countries.
  - c)Analyse differences in governance practices based on cultural, economic, and legal environments in global contexts.

#### Skills

- a)Apply comparative analysis to assess the effectiveness of corporate governance frameworks across different jurisdictions.
- b)Evaluate the influence of international governance standards on corporate governance practices in specific regions.



c)Communicate governance improvement recommendations based on a comparative study of global frameworks and best practices.

#### Competencies

- a)Demonstrate the ability to lead cross-border governance assessments, ensuring alignment with both local and global standards.
- b)Implement strategic governance solutions that reflect the comparative strengths and weaknesses of different governance models.
- c)Adapt global governance frameworks to address specific challenges faced by multinational organisations, ensuring compliance and performance across diverse markets.
- 4.2. Programme details, individual credits gained and grades/marks obtained: Refer to the first page of this transcript
- 4.3. Grading system and, if available, grade distribution table: Refer to the first page of this transcript.

## 5. Information on the function of the qualification

- 5.1. Access to further study: Degree Programmes may entitle access to EQF8 Level Study
- 5.2. Access to a regulated profession (if applicable): Not Applicable

### 6. Additional information

6.1. Further information sources: <a href="https://woolf.education/regulation/regulatory-resources">https://woolf.education/regulation/regulatory-resources</a>

## 7. Certification of the supplement

7.1. Transcript issued and signed on 25 November 2025 by:

7.2.

Uoshua Broggi

President

Zeeshaan Dildarkhan Pathan

Dean of Directors' Institute - World Council Of Directors

7.4. Official stamp or seal:



Page 3 of 4 OFFICIAL DOCUMENT 1 STUDENT ACADEMIC RECORD



SAMPLE

GPA	US grade	US percent	UK mark	UK classification	Malta grade	Malta mark	Malta classification	Swiss grade
4	A+	97-100	70+	First class honours	A	80-100%	First class honours	6
3.9	А	94-96	67-69	Upper-second class honours	в СХУ	70–79%	Upper-second class honours	
3.7	A-	90-93	65-67	Upper-second class honours	/			5.5
3.3	B+	87–89	60-64	Lower-second class honours	c	55-69%	Lower-second class honours	
3	В	84–86						
2.7	B-	80-83	55-59	Lower-second class honours				5
2.3	C+	77–79	50-54	Third class honours	D	50-54%	Third class honours	
2	C	74–76		SAN			SAMP	
1.7	C-	70-73	45-49	Third class honours			51	4.5
1.3	D+	67–69	40-44	Ordinary/unclassified				
1	D	64-66	35-39	Ordinary/unclassified				\
0.7	D-	60-63	/					4
0	F	Below 60	Below 35		F	45-54%		1-3.5
		SA	7,		D	M		2/8
		_			51			SAM

SAMPLE

STUDENT ACADEMIC RECORD Page 4 of 4 OFFICIAL DOCUMENT 1

SAMPLE

SAMPLE

SAMPL