





Student Academic Record

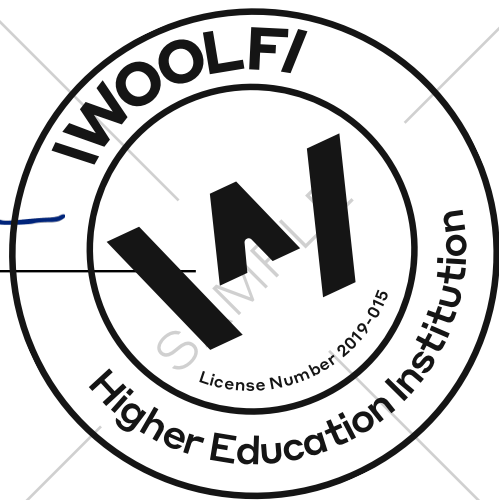
Award in Digital Directorship

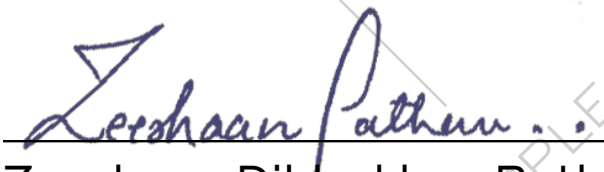
Full name: **Tomáš Garrigue Masaryk**
Nationality: **Poland**
Student ID: **0000000000**
Degree name: **Award in Digital Directorship**
Degree accreditation level: **ECTS Accredited (EQF7)**
Degree completion status: **Completed**
Date of award: **25 November 2025**
Official accreditation information: **Degree listing on MFHEA website in Europe**
Average (percent): **100%**
Cumulative GPA: **4**

Course title	Completed	Hours	ECTS credits	US percent	GPA
Tier 1:					
Digitalisation of Business - Technical Guide for Board Directors	25/11/2025	150	6	100%	4
 Oxford course in (Mastering) Digital Transformation Essentials/Foundations/Fundamentals: Leadership, Cybersecurity, and AI Readiness	25/11/2025	25	1	100%	4
 Oxford course in Business Essentials: The Complete Enterprise Toolkit - I	25/11/2025	25	1	100%	4
 Oxford course in Basics of Marketing	25/11/2025	25	1	100%	4
		150	6	100%	4

Transcript issued and signed on 25 November 2025 by:


Dr. Joshua Broggi
President




Zeeshaan Dilgarkhan Pathan
Dean of Directors' Institute - World Council Of Directors



Student credentials



europass



This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. Information identifying the holder of the qualification

- 1.1. Full name: Tomáš Garrigue Masaryk
- 1.2. Date of birth (dd/mm/yyyy): 25/11/2025
- 1.3. Student identification number: 0000000000

2. Information identifying the qualification

- 2.1. Name of qualification and (if applicable) title conferred (in original language): Award in Digital Directorship
- 2.2. Main field(s) of study for the qualification: Business Administration
- 2.3. Name and status of awarding institution (in original language): Woolf
- 2.4. Name and status of institution (in different from 2.3) administering studies:
Woolf (established in 2018) is an accredited Higher Education Institution in Malta with license 2019-015 from the Malta Further and Higher Authority.
- 2.5. Language of instruction/examination: English

3. Information on the level and duration of the qualification

- 3.1. Level of qualification: ECTS Accredited (EQF7)
- 3.2. Standard Programme Length: 1 month
- 3.3. Standard Programme Delivery Length: 4 months
- 3.4. Access requirements: Undergraduate Degree or Equivalent

4. Information on the programme completed and the results obtained

4.1. Programme learning outcomes:

Knowledge

- a) Demonstrate critical knowledge and understanding of key digital technologies, including but not limited to artificial intelligence, blockchain, cloud computing, and data analytics, and their applications in contemporary business settings.
- b) Critically assess the intersections of cybersecurity principles and data privacy regulations, enabling one to assess and mitigate digital risks associated with technology adoption within the organisation.
- c) Issue judgments based on the knowledge and rules of emerging trends in digitization, such as Internet of Things (IoT), augmented reality, and machine learning, and understand their potential impact on business strategies and operations.
- d) Gain insights into effective digital transformation strategies, encompassing organisational change management, agile methodologies, and innovation frameworks, to align technology initiatives with overall business objectives.

Skills

- a) Apply a strengths- based approach to assess and manage digital risks, including the competency to conduct thorough risk assessments and implement strategies to safeguard the organisation's digital assets and sensitive information.
- b) Enhance decision-making skills related to technology adoption by evaluating the potential impact of digital solutions on the business, considering scalability, cost-effectiveness, and alignment with strategic goals.
- c) Acquire proficiency in leveraging data for informed decision-making, including interpreting analytics, understanding key performance indicators (KPIs), and utilising data-driven insights to guide strategic discussions at the board level.
- d) Develop critical insights in establishing and overseeing digital governance frameworks, ensuring compliance with relevant regulations, standards, and ethical considerations in the context of technological advancements.

Competencies

- a) Efficiently deal with and facilitate strategic leadership for digitization initiatives, aligning technology investments with the overall business strategy, and fostering a digital-first mindset within the board and the organisation.
- b) Demonstrate the ability to integrate management and adaptability, enabling directors to lead the organisation through digital transformations, address resistance, and facilitate a culture of continuous learning and innovation.
- c) Display the capability to collaborate with internal and external stakeholders, including technology experts, regulatory bodies, and industry partners, to drive successful implementation of digital initiatives.
- d) Apply a professional and scholarly approach to foster abilities in ethical decision-making within the digital landscape, emphasising considerations such as responsible AI use, privacy protection, and ensuring fair and equitable outcomes in the adoption of digital technologies.

4.2. Programme details, individual credits gained and grades/marks obtained: Refer to the first page of this transcript

4.3. Grading system and, if available, grade distribution table: Refer to the first page of this transcript.

5. Information on the function of the qualification

5.1. Access to further study: Degree Programmes may entitle access to EQF8 Level Study

5.2. Access to a regulated profession (if applicable): Not Applicable

6. Additional information

6.1. Further information sources: <https://woolf.education/regulation/regulatory-resources>

7. Certification of the supplement

7.1. Transcript issued and signed on 25 November 2025 by:

7.2.


Dr. Joshua Broggi
President

7.3.


Zeeshaan Dildarkhan Pathan
Dean of Directors' Institute - World Council Of Directors

7.4. Official stamp or seal:



GPA	US grade	US percent	UK mark	UK classification	Malta grade	Malta mark	Malta classification	Swiss grade
4	A+	97-100	70+	First class honours	A	80-100%	First class honours	6
3.9	A	94-96	67-69	Upper-second class honours	B	70-79%	Upper-second class honours	
3.7	A-	90-93	65-67	Upper-second class honours				5.5
3.3	B+	87-89	60-64	Lower-second class honours	C	55-69%	Lower-second class honours	
3	B	84-86						
2.7	B-	80-83	55-59	Lower-second class honours				5
2.3	C+	77-79	50-54	Third class honours	D	50-54%	Third class honours	
2	C	74-76						
1.7	C-	70-73	45-49	Third class honours				4.5
1.3	D+	67-69	40-44	Ordinary/unclassified				
1	D	64-66	35-39	Ordinary/unclassified				
0.7	D-	60-63						4
0	F	Below 60	Below 35		F	45-54%		1-3.5