

OFFICIAL DOCUMENT 1


Student Academic Record

Award in Artificial Intelligence

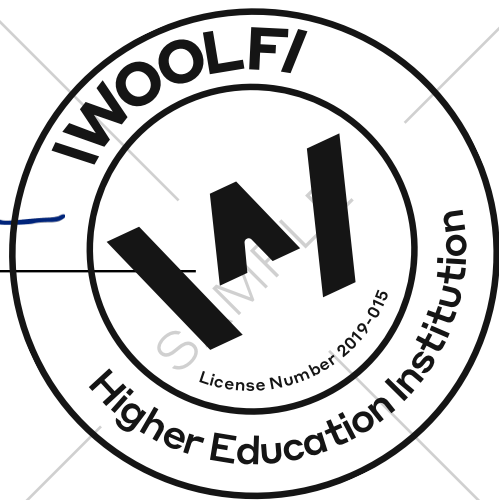
Full name: **Tomáš Garrigue Masaryk**
Nationality: **Poland**
Student ID: **0000000000**
Degree name: **Award in Artificial Intelligence**
Degree accreditation level: **ECTS Accredited (EQF6)**
Degree completion status: **Completed**
Date of award: **03 February 2026**
Official accreditation information: **Degree listing on MFHEA website in Europe**
Average (percent): **100%**
Cumulative GPA: **4**

Course title	Completed	Hours	ECTS credits	US percent	GPA
Tier 1:					
Artificial Intelligence	03/02/2026	150	6	100%	4
		150	6	100%	4

Transcript issued and signed on 03 February 2026 by:



Dr. Joshua Broggi
President





Carolyn Sila
Dean of Africa Digital Media Institute





europass



This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. Information identifying the holder of the qualification

- 1.1. Full name: Tomáš Garrigue Masaryk
- 1.2. Date of birth (dd/mm/yyyy): 03/02/2026
- 1.3. Student identification number: 0000000000

2. Information identifying the qualification

- 2.1. Name of qualification and (if applicable) title conferred (in original language): Award in Artificial Intelligence
- 2.2. Main field(s) of study for the qualification: Computer & Mathematical Science
- 2.3. Name and status of awarding institution (in original language): Woolf
- 2.4. Name and status of institution (in different from 2.3) administering studies:
Woolf (established in 2018) is an accredited Higher Education Institution in Malta with license 2019-015 from the Malta Further and Higher Authority.
- 2.5. Language of instruction/examination: English

3. Information on the level and duration of the qualification

- 3.1. Level of qualification: ECTS Accredited (EQF6)
- 3.2. Standard Programme Length: 1 month
- 3.3. Standard Programme Delivery Length: 1 month
- 3.4. Access requirements: Undergraduate Degree or Equivalent

4. Information on the programme completed and the results obtained

4.1. Programme learning outcomes:

Knowledge

- 1. A deeper knowledge of the history, philosophy and theory of AI.
- 2. Understand the different approaches by which AI is built.
- 3. Practical applications of Artificial Intelligence, demonstrated by completing short programming exercises and discussion-oriented readings.
- 4. Problem solving, search algorithms, knowledge representation and reasoning, natural language understanding, and computer vision.
- 5. Understand a range of tools and techniques used in Artificial Intelligence.
- 6. Make judgments based on knowledge of the rules and conventions for the proper use of Artificial Intelligence and demonstrate knowledge of the social and ethical issues relevant to technology.

Skills

1. Examine and write about pressing ethical concerns that are resulting from AI, including privacy and surveillance, transparency, and bias.
2. Communicate technical issues about AI using well-structured, coherent format, following appropriate conventions.
3. Have the ability to gather and analyze scholarly information about artificial intelligence in order to make informed judgments that reflect on relevant social, scientific, and ethical issues.
4. Devise and sustain arguments to solve problems related to artificial intelligence.
5. Complete short programming exercises using artificial intelligence.

Competencies

1. Understand the theory and techniques of AI, so that they apply AI methods under a variety of conditions to solve problems.
2. Show creativity and initiative to develop projects related to Artificial Intelligence
3. Possess the academic competences to undertake further studies in Artificial Intelligence with a high degree of autonomy, demonstrated by their ability to write an academic paper on an AI topic.

4.2. Programme details, individual credits gained and grades/marks obtained: Refer to the first page of this transcript

4.3. Grading system and, if available, grade distribution table: Refer to the first page of this transcript.

5. Information on the function of the qualification

5.1. Access to further study: Degree Programmes may entitle access to EQF7 Level Study

5.2. Access to a regulated profession (if applicable): Not Applicable

6. Additional information

6.1. Further information sources: <https://woolf.education/regulation/regulatory-resources>

7. Certification of the supplement

7.1. Transcript issued and signed on 03 February 2026 by:

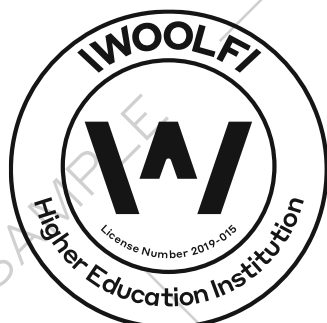
7.2.

7.3.


Dr. Joshua Broggi
President


Carolynne Sila
Dean of Africa Digital Media Institute

7.4. Official stamp or seal:



GPA	US grade	US percent	UK mark	UK classification	Malta grade	Malta mark	Malta classification	Swiss grade
4	A+	97-100	70+	First class honours	A	80-100%	First class honours	6
3.9	A	94-96	67-69	Upper-second class honours	B	70-79%	Upper-second class honours	
3.7	A-	90-93	65-67	Upper-second class honours				5.5
3.3	B+	87-89	60-64	Lower-second class honours	C	55-69%	Lower-second class honours	
3	B	84-86						
2.7	B-	80-83	55-59	Lower-second class honours				5
2.3	C+	77-79	50-54	Third class honours	D	50-54%	Third class honours	
2	C	74-76						
1.7	C-	70-73	45-49	Third class honours				4.5
1.3	D+	67-69	40-44	Ordinary/unclassified				
1	D	64-66	35-39	Ordinary/unclassified				
0.7	D-	60-63						4
0	F	Below 60	Below 35		F	45-54%		1-3.5