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# Student Academic Record

Master of Business Administration in Arts
Innovation

Full name: **Tomáš Garrigue Masaryk** 

Nationality: **Poland**Student ID: **000000000** 

Degree name: Master of Business Administration in Arts Innovation

Degree accreditation level: ECTS Accredited (EQF7)

Degree completion status: Completed

Date of award: 30 July 2025

Official accreditation information: **Degree listing on MFHEA website in Europe** 

Average (percent): 100%

Cumulative GPA: 4

Course title	Completed	Hours	ECTS credits	US percent	GPA
Tier 2: Reflective Collaboration Labs					
Reflective Collaboration Labs	30/07/2025	45000	1800	100%	4
Tier 3: Field Leadership Immersion			SP		
Field Leadership Immersion	30/07/2025	45000	1800	100%	4
Tier 1: Foundational Coursework (FC)					
Music and the Mind: An Integrated Approach	30/07/2025	3000	120	100%	4
Sustained Success: Creativity and Renewal	30/07/2025	53000	120	100%	4
Operational Excellence	30/07/2025	3000	120	100%	4/
Strategic Economics Transferred in fulfilment of the requirements of this program	30/07/2025	3000	120	100%	4
Business Leadership and Strategy	30/07/2025	4500	180	100%	4
Engaged Aesthetics & Global Development	30/07/2025	3000	120	100%	4
Topics in Creative Management I	30/07/2025	4500	180	100%	4
Organizational Theory Transferred in fulfilment of the requirements of this program	30/07/2025	3000	120	100%	4
Fostering Creativity and Innovation in Business Transferred in fulfilment of the requirements of this program	30/07/2025	3000	120	100%	4



Course title	Completed	Hours	ECTS credit	ts US percent	GPA R
Revenue Strategies: Paths to Financing	30/07/2025	3000	120	100%	45
Introduction to Social Enterprise	30/07/2025	3000	120	100%	4
Measuring Results, Evaluating Impact	30/07/2025	3000	120	100%	4
Human-Centered Design	30/07/2025	3000	120	100%	4
Topics in Creative Management II	30/07/2025	4500	180	100%	4
Making Music Work: Culture & Practice	30/07/2025	3000	120	100%	4
Teaching Artistry for Communities	30/07/2025	3000	120	100%	4
Organizational Finance Toolkit	30/07/2025	3000	120	100%	4
Frameworks for Advocacy and Action	30/07/2025	3000	120	100%	4 5/
		2250	90	100%	/4

Transcript issued and signed on 30 July 2025 by:

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Dr. Joshua Broggi Head of Institution Cristina Vollmer Burelli

Dean of The Global Leaders Institute



Student credentials







This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition.

Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

### 1. Information identifying the holder of the qualification

- 1.1. Full name: Tomáš Garrigue Masaryk
- 1.2. Date of birth (dd/mm/yyyy): 30/07/2025
- 1.3. Student identification number: 0000000000

### 2. Information identifying the qualification

- 2.1. Name of qualification and (if applicable) title conferred (in original language):

  Master of Business Administration in Arts Innovation
- 2.2. Main field(s) of study for the qualification: Arts & Humanities
- 2.3. Name and status of awarding institution (in original language): Woolf
- 2.4. Name and status of institution (in different from 2.3) administering studies:

  Woolf (established in 2018) is an accredited Higher Education Institution in Malta with license 2019-015 from the Malta Further and Higher Authority.
- 2.5. Language of instruction/examination: English

## 3. Information on the level and duration of the qualification

- 3.1. Level of qualification: ECTS Accredited (EQF7)
- 3.2. Standard Programme Length: 18 months
- 3.3. Standard Programme Delivery Length: 18 months
- 3.4. Access requirements: Undergraduate Degree or Equivalent

### 4. Information on the programme completed and the results obtained

#### 4.1. Programme learning outcomes:

#### Knowledge

Learning Outcomes for Knowledge obtained at the end of the programme

The learner will be able to:

- a) Define and use a comprehensive knowledge and understanding of arts innovation and sustainable, impactful growth
- b) Analyse the societal, regulatory, and political contexts for creative arts policy and education
- c) Critically evaluate alternative approaches to arts-focused creative leadership based on academic scholarship and case studies, demonstrating reflection on social and ethical responsibilities
- d) Enquire critically into the theoretical strategies for executing a business plan in the creative arts industry, including in non-profit organizations
- e) Understand and identify areas of personal and professional growth through self-directed study for development and the creation of new opportunities

#### Skills

Learning Outcomes for Skills obtained at the end of the programme

The learner will be able to:

- a) Apply innovation theories and leadership practices used by businesses to create value for shareholders and selected stakeholders, community partners, and consumers
- b) Develop advanced, innovative, and multi-disciplinary problem-solving skills
- c) Formulate strategic judgements and plans despite incomplete information by integrating knowledge and approaches from diverse domains including psychology, business, and the creative arts industries
- d) Develop new skills in response to emerging knowledge and techniques and demonstrate leadership skills and innovation in complex and unpredictable contexts
- e) Formulate research-based solutions to practical problems in environments of incomplete information
- f) Manage decisions in complex and unpredictable environments
- g) Organise projects and people in a way that is responsive to changes in the wider arts environment
- h) Demonstrate learning skills needed to maintain continued, self-directed study
- i) Communicate with clarity to specialist and non-specialist audiences through written and oral reports, digests, analyses, strategic options, and innovative recommendations
- j) Articulate (in writing and orally) major problems and proposed solutions that arise in the context of balancing community stakeholder interests for the creative arts industries
- k) Demonstrate with clarity actionable solutions to complex issues pertaining to sustainability and social entrepreneurship in the arts
- I) Employ best scholarly practises of original research in order to enhance leadership and management practices; drawing upon diverse evidence and scholarly literature, synthesise evidence into a single piece of written or oral communication within a defined period of time

#### Competencies

Learning Outcomes for Competences obtained at the end of the programme

The learner will be able to:

- a) Formulate research-based solutions to practical problems in environments of incomplete information.
- b) Manage decisions with autonomy in complex and unpredictable environments.
- c) Organise projects and people in a way that is responsive to changes in the wider business environment.
- d) Demonstrate learning skills needed to maintain continued, self-directed study.
- 4.2. Programme details, individual credits gained and grades/marks obtained: Refer to the first page of this transcript
- 4.3. Grading system and, if available, grade distribution table: Refer to the first page of this transcript.

### 5. Information on the function of the qualification

- 5.1. Access to further study: Degree Programmes may entitle access to EQF8 Level Study
- 5.2. Access to a regulated profession (if applicable): Not Applicable

### 6. Additional information

6.1. Further information sources: <a href="https://legal.woolf.university/accreditation">https://legal.woolf.university/accreditation</a>

### 7. Certification of the supplement

7.1. Transcript issued and signed on 30 July 2025 by:

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7.2.

7.3.

Dr. Joshua Broggi Head of Institution

Cristina Vollmer Burelli Dean of The Global Leaders Institute

7.4. Official stamp or seal:



GPA	US grade	US percent	UK mark	UK classification	Malta grade	Malta mark	Malta classification	Swiss grade
4	A+	97-100	70+	First class honours	Α	80-100%	First class honours	6
3.9	А	94-96	67-69	Upper-second class honours	В	70-79%	Upper-second class honours	R
3.7	Α-	90-93	65-67	Upper-second class honours	51			5.5
3.3	B+	87–89	60-64	Lower-second class honours	c /	55-69%	Lower-second class honours	
3	В	84-86						
2.7	B-	80-83	55-59	Lower-second class honours				5
2.3	C+	77–79	50-54	Third class honours	D	50-54%	Third class honours	
2	С	74–76						
1.7	C-	70-73	45-49	Third class honours			SAM	4.5
1.3	D+	67–69	40-44	Ordinary/unclassified				
1	D	64-66	35–39	Ordinary/unclassified				
0.7	D-	60-63						4
0	F	Below 60	Below 35		F	45-54%		1-3.5