

Student Academic Record


Master of Arts in Psychoanalysis


Full name: **Tomáš Garrigue Masaryk**
Nationality: **Poland**
Student ID: **0000000000**
Degree name: **Master of Arts in Psychoanalysis**
Degree accreditation level: **ECTS Accredited (EQF7)**
Degree completion status: **Completed**
Date of award: **13 January 2026**
Official accreditation information: **Degree listing on MFHEA website in Europe**
Average (percent): **100%**
Cumulative GPA: **4**


Course title	Completed	Hours	ECTS credits	US percent	GPA
Tier 1:					
Independent Study in Psychoanalysis	13/01/2026	75	3	100%	4
The Jungian Tradition: Symbols and Synchronicity	13/01/2026	75	3	100%	4
Figures in Psychoanalysis	13/01/2026	75	3	100%	4
Desire and Its Interpretations	13/01/2026	75	3	100%	4
Topics in Psychoanalysis	13/01/2026	75	3	100%	4
Introduction to Psychoanalysis	13/01/2026	75	3	100%	4
Psychoanalysis and Religion	13/01/2026	75	3	100%	4
Psychoanalysis and Eastern Philosophies	13/01/2026	75	3	100%	4
Psychoanalysis and Literature	13/01/2026	75	3	100%	4
The Freudian Tradition: Psychoanalysis and the Body	13/01/2026	75	3	100%	4
Tier 2:					

Course title	Completed	Hours	ECTS credits	US percent	GPA
Psychoanalysis Dissertation	13/01/2026	1500	60	100%	4
		2250	90	100%	4

Transcript issued and signed on 13 January 2026 by:


Dr. Joshua Broggi
President




Univ. Prof. DDr. Peter Linnert
Dean of Studienzentrum Hohe Warte



Student credentials



europass



This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. Information identifying the holder of the qualification

- 1.1. Full name: Tomáš Garrigue Masaryk
- 1.2. Date of birth (dd/mm/yyyy): 13/01/2026
- 1.3. Student identification number: 0000000000

2. Information identifying the qualification

- 2.1. Name of qualification and (if applicable) title conferred (in original language): Master of Arts in Psychoanalysis
- 2.2. Main field(s) of study for the qualification: Arts & Humanities
- 2.3. Name and status of awarding institution (in original language): Woolf
- 2.4. Name and status of institution (in different from 2.3) administering studies:
Woolf (established in 2018) is an accredited Higher Education Institution in Malta with license 2019-015 from the Malta Further and Higher Authority.
- 2.5. Language of instruction/examination: English

3. Information on the level and duration of the qualification

- 3.1. Level of qualification: ECTS Accredited (EQF7)
- 3.2. Standard Programme Length: 18 months
- 3.3. Standard Programme Delivery Length: 18 months
- 3.4. Access requirements: Undergraduate Degree or Equivalent

4. Information on the programme completed and the results obtained

4.1. Programme learning outcomes:

Knowledge

Learning Outcomes for Knowledge obtained at the end of the programme

The learner will be able to:

- a) Describe and critically evaluate major psychoanalytic traditions, including Freudian, Jungian, Lacanian, Winnicottian, and related approaches, with reference to their ontological, epistemological, and metaphysical foundations.
- b) Analyse relationships within psychoanalytic theory and between psychoanalysis and adjacent disciplines, including philosophy, cultural theory, religion, literature, and political thought.
- c) Differentiate and compare key streams within psychoanalytic discourse, identifying conceptual convergences, divergences, and shared theoretical problematics.
- d) Explain contemporary developments in psychoanalytic theory and assess their application to interdisciplinary research contexts.

Skills

Learning Outcomes for Skills obtained at the end of the programme

The learner will be able to:

- a) Critically analyse and interpret primary and secondary psychoanalytic texts, situating them within their intellectual, historical, and theoretical contexts.
- b) Engage in advanced scholarly dialogue, demonstrating the ability to formulate, articulate, and defend theoretical positions in relation to psychoanalytic debates.
- c) Apply psychoanalytic concepts and frameworks to the analysis of contemporary and historical issues across multiple disciplinary domains.
- d) Design and conduct independent research employing psychoanalytic theories as primary analytical tools.
- e) Develop original, critically informed perspectives on individual and collective crises through the application of psychoanalytic modes of inquiry.

Competencies

- 4.2. Programme details, individual credits gained and grades/marks obtained: Refer to the first page of this transcript
- 4.3. Grading system and, if available, grade distribution table: Refer to the first page of this transcript.

5. Information on the function of the qualification

- 5.1. Access to further study: Degree Programmes may entitle access to EQF8 Level Study
- 5.2. Access to a regulated profession (if applicable): Not Applicable

6. Additional information

- 6.1. Further information sources: <https://woolf.education/regulation/regulatory-resources>

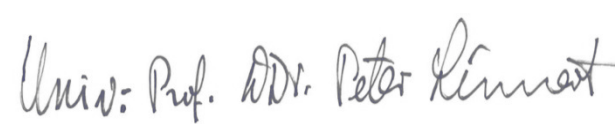
7. Certification of the supplement

- 7.1. Transcript issued and signed on 13 January 2026 by:

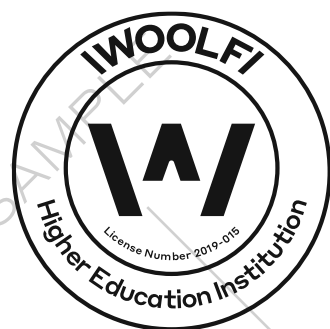
7.2.


Dr. Joshua Broggi
President

7.3.


Univ. Prof. DDr. Peter Linnert
Dean of Studienzentrum Hohe Warte

- 7.4. Official stamp or seal:



GPA	US grade	US percent	UK mark	UK classification	Malta grade	Malta mark	Malta classification	Swiss grade
4	A+	97-100	70+	First class honours	A	80-100%	First class honours	6
3.9	A	94-96	67-69	Upper-second class honours	B	70-79%	Upper-second class honours	
3.7	A-	90-93	65-67	Upper-second class honours				5.5
3.3	B+	87-89	60-64	Lower-second class honours	C	55-69%	Lower-second class honours	
3	B	84-86						
2.7	B-	80-83	55-59	Lower-second class honours				5
2.3	C+	77-79	50-54	Third class honours	D	50-54%	Third class honours	
2	C	74-76						
1.7	C-	70-73	45-49	Third class honours				4.5
1.3	D+	67-69	40-44	Ordinary/unclassified				
1	D	64-66	35-39	Ordinary/unclassified				
0.7	D-	60-63						4
0	F	Below 60	Below 35		F	45-54%		1-3.5