

OFFICIAL DOCUMENT 1

Student Academic Record

Master of Science in Computer Science

Full name: Tomáš Garrigue Masaryk

Nationality: **Poland**Student ID: **0000000000**

Degree name: Master of Science in Computer Science
Degree accreditation level: ECTS Accredited (EQF7)

Degree completion status: Completed

Date of award: 04 June 2025

Official accreditation information: <u>Degree listing on MFHEA website in Europe</u>

Average (percent): **100%** Cumulative GPA: **4**

Course title	Completed	Hours	ECTS credits	US percent	GPA
Tier 1: Students must complete 15 ECTS of Tier 1 Modules					
Relational Databases In fulfilment of the requirements of Relational Databases	04/06/2025	7500	300	100%	4
Introduction to Computer Programming: Part 1 In fulfilment of the requirements of Introduction to Computer Programming: Part 1	04/06/2025	7500	300	100%	4
Introduction to Problem-Solving Techniques: Part 1	04/06/2025	7500	300	100%	4
Tier 2: Students must complete 65 ECTS of Tier 2 Modules					
Introduction to Computer Programming: Part 2	04/06/2025	7500	300	100%	4
Data Privacy and Ethics in Technology	04/06/2025	7500	300	100%	4
Numerical Programming in Python	04/06/2025	7500	300	100%	4
Project Management	04/06/2025	7500	300	100%	4
Front End Development n fulfilment of the requirements of Front End Development	04/06/2025	7500	300	100%	4
JavaScript	04/06/2025	7500	300	100%	4
Data Visualisation Tools In fulfilment of the requirements of Data Visualisation Tools	04/06/2025	7500	300	100%	4
Additional Studies in Software Testing	04/06/2025	7500	300	100%	4
Foundations of Cloud Computing	04/06/2025	7500	300	100%	4
Practical Software Engineering n fulfilment of the requirements of Practical Software Engineering	04/06/2025	7500	300	100%	4
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Course title	Completed	Hours	ECTS credits	US percent	GPA
Product Analytics	04/06/2025	7500	300	100%	45
DevOps	04/06/2025	7500	300	100%	4
User Interface Design: Part 2	04/06/2025	7500	300	100%	4
Gamification	04/06/2025	7500	300	100%	4
Introduction to Machine Learning	04/06/2025	7500	300	100%	4
Front End UI/UX Development In fulfilment of the requirements of Front End UI/UX Development	04/06/2025	7500	300	100%	4
Introduction to Deep Learning	04/06/2025	7500	300	100%	4
System Design	04/06/2025	7500	300	100%	4
Data Engineering	04/06/2025 [©]	7500	300	100%	4 5
UX Psychology	04/06/2025	7500	300	100%	/4
Applied Statistics	04/06/2025	7500	300	100%	4
Spreadsheets for Data Understanding In fulfilment of the requirements of Spreadsheets for Data Understanding	04/06/2025	7500	300	100%	4
User Interface Design: Part 1	04/06/2025	7500	300 S	100%	4
Back End Development	04/06/2025	7500	300	100%	4
ier 3: Student must complete 10 ECTS of Tier 3 Modules					
Applied Computer Science Project	04/06/2025	15000	600	100%	4
SAN		2250	90	100%	4

Transcript issued and signed on 04 June 2025 by:

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Dr. Joshua Broggi Head of Institution Chawin Asavasaetakul

Dean of WeStride Institute of Technology











This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition.

Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. Information identifying the holder of the qualification

- 1.1. Full name: Tomáš Garrigue Masaryk
- 1.2. Date of birth (dd/mm/yyyy): 04/06/2025
- 1.3. Student identification number: 0000000000

2. Information identifying the qualification

- 2.1. Name of qualification and (if applicable) title conferred (in original language):

 Master of Science in Computer Science
- 2.2. Main field(s) of study for the qualification: Computer & Mathematical Science
- 2.3. Name and status of awarding institution (in original language): Woolf
- 2.4. Name and status of institution (in different from 2.3) administering studies:

 Woolf (established in 2018) is an accredited Higher Education Institution in Malta with license 2019-015 from the Malta Further and Higher Authority.
- 2.5. Language of instruction/examination: Thai

3. Information on the level and duration of the qualification

- 3.1. Level of qualification: ECTS Accredited (EQF7)
- 3.2. Standard Programme Length: 18 months
- 3.3. Standard Programme Delivery Length: 18 months
- 3.4. Access requirements: Undergraduate Degree or Equivalent

4. Information on the programme completed and the results obtained

4.1. Programme learning outcomes:

Knowledge

- Develop a cutting-edge knowledge and understanding of computer science allowing the students to solve real-world engineering and specific computational problems using advanced techniques at the forefront of computer science
- Analyze the societal, regulatory, and technological contexts for key computer science applications
- Identify real-world problems and apply their understanding of computer science techniques and develop innovative solutions.
- Display original thinking on the basis of the knowledge the students gain in the course

Skills

• Develop advanced, innovative, and multi-disciplinary problem-solving skills



- Communicate computer science methods and tools clearly and unambiguously to specialised and non-specialised audiences
- Develop advanced abilities related to computer science operational procedure and implement them in response to changing environments
- Critically evaluate alternative approaches to solving real world engineering and technological problems using cutting edge techniques in computer science on the basis of academic scholarship and case studies, demonstrating reflection on social and ethical responsibilities
- Formulate technological judgments and plans despite incomplete information by integrating knowledge and approaches from various computer science domains including machine learning, distributed computing, and cloud computing.
- Enquire critically into the theoretical strategies for solving real-world problems using computational thinking and tools.
- Develop new skills in response to emerging knowledge and techniques and demonstrate leadership skills and innovation in complex and unpredictable contexts
- Apply their technological abilities to produce innovative solutions to real-world problems and implement techniques learned in the course

Competencies

- Formulate research-based solutions to practical problems in environments of incomplete information.
- Manage decisions with autonomy in complex and unpredictable environments.
- Organise projects and people in a way that is responsive to changes in the wider technological environment.
- Demonstrate learning skills needed to maintain continued, self-directed study.
- 4.2. Programme details, individual credits gained and grades/marks obtained: Refer to the first page of this transcript
- 4.3. Grading system and, if available, grade distribution table: Refer to the first page of this transcript.

5. Information on the function of the qualification

- 5.1. Access to further study: Degree Programmes may entitle access to EQF8 Level Study
- 5.2. Access to a regulated profession (if applicable): Not Applicable

6. Additional information

6.1. Further information sources: https://legal.woolf.university/accreditation

7. Certification of the supplement

7.1. Transcript issued and signed on 04 June 2025 by:

7.2.

7.3.

Dr. Uoshua Broggi Head of Institution

Chawin Asavasaetakul

Dean of WeStride Institute of Technology

7.4. Official stamp or seal:



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GPA	US grade	US percent	UK mark	UK classification	Malta grade	Malta mark	Malta classification	Swiss grade
4	A+	97-100	70+	First class honours	A 5	80-100%	First class honours	6 6 6 7 1
3.9	Α	94-96	67-69	Upper-second class honours	В	70-79%	Upper-second class honours	
3.7	Α-	90-93	65-67	Upper-second class honours				5.5
3.3	B+	87–89	60-64	Lower-second class honours	С	55-69%	Lower-second class honours	
3	, ,/ B	84-86		4,				
2.7	B-	80-83	55-59	Lower-second class honours				5
2.3	C+	77–79	50-54	Third class honours	D	50-54%	Third class honours	
2	С	74–76						
1.7	C-	70-73	45-49	Third class honours				4.5
1.3	D+	67-69	40-44	Ordinary/unclassified				
1	D	64–66	35–39	Ordinary/unclassified				
0.7	D-	60-63	NP/			.0		4
0	F	Below 60	Below 35		F S	45-54%		1-3.5

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