Student Academic Record

Master of Science in Computer Science

Full name: **Tomáš Garrigue Masaryk**
Nationality: **Poland**
Student ID: **0000000000**
Degree name: **Master of Science in Computer Science**
Degree accreditation level: **ECTS Accredited (EQF7)**
Degree completion status: **Completed**
Date of award: **20 January 2026**
Official accreditation information: **Degree listing on MFHEA website in Europe**
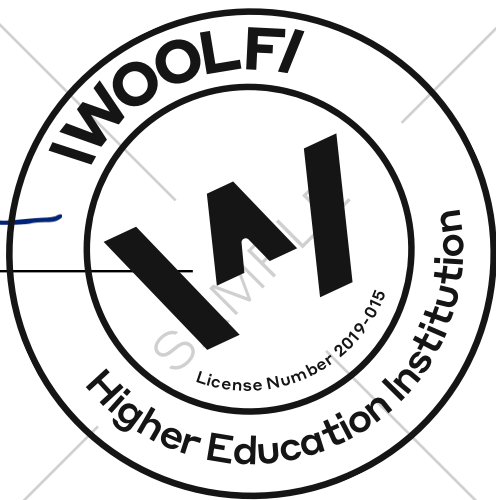Average (percent): **100%**
Cumulative GPA: **4**

Course title	Completed	Hours	ECTS credits	US percent	GPA
Tier 1: Students must complete 15 ECTS of Tier 1 Modules					
Relational Databases In fulfilment of the requirements of Relational Databases	20/01/2026	125	5	100%	4
Introduction to Computer Programming: Part 1 In fulfilment of the requirements of Introduction to Computer Programming: Part 1	20/01/2026	125	5	100%	4
Introduction to Problem-Solving Techniques: Part 1	20/01/2026	125	5	100%	4
Tier 2: Students must complete 65 ECTS of Tier 2 Modules					
Introduction to Computer Programming: Part 2	20/01/2026	125	5	100%	4
Data Privacy and Ethics in Technology	20/01/2026	125	5	100%	4
Numerical Programming in Python	20/01/2026	125	5	100%	4
Project Management	20/01/2026	125	5	100%	4
Front End Development In fulfilment of the requirements of Front End Development	20/01/2026	125	5	100%	4
Data Visualisation Tools In fulfilment of the requirements of Data Visualisation Tools	20/01/2026	125	5	100%	4
Additional Studies in Software Testing	20/01/2026	125	5	100%	4
Foundations of Cloud Computing	20/01/2026	125	5	100%	4
Practical Software Engineering In fulfilment of the requirements of Practical Software Engineering	20/01/2026	125	5	100%	4
JavaScript In fulfilment of the requirements of JavaScript	20/01/2026	125	5	100%	4

Course title	Completed	Hours	ECTS credits	US percent	GPA
Product Analytics	20/01/2026	125	5	100%	4
DevOps	20/01/2026	125	5	100%	4
User Interface Design: Part 2	20/01/2026	125	5	100%	4
Gamification	20/01/2026	125	5	100%	4
Introduction to Machine Learning	20/01/2026	125	5	100%	4
Front End UI/UX Development In fulfilment of the requirements of Front End UI/UX Development	20/01/2026	125	5	100%	4
Introduction to Deep Learning	20/01/2026	125	5	100%	4
System Design	20/01/2026	125	5	100%	4
Data Engineering	20/01/2026	125	5	100%	4
UX Psychology	20/01/2026	125	5	100%	4
Applied Statistics	20/01/2026	125	5	100%	4
Spreadsheets for Data Understanding In fulfilment of the requirements of Spreadsheets for Data Understanding	20/01/2026	125	5	100%	4
User Interface Design: Part 1	20/01/2026	125	5	100%	4
Back End Development	20/01/2026	125	5	100%	4
Tier 3: Student must complete 10 ECTS of Tier 3 Modules					
Applied Computer Science Project	20/01/2026	250	10	100%	4
		2250	90	100%	4

Transcript issued and signed on 20 January 2026 by:

Dr. Joshua Broggi
President

Chawin Asavasaetakul
Dean of WeStride Institute of Technology

Student credentials

1. Information identifying the holder of the qualification

1.1. Full name: Tomáš Garrigue Masaryk

1.2. Date of birth (dd/mm/yyyy): 20/01/2026

1.3. Student identification number: 0000000000

2. Information identifying the qualification

2.1. Name of qualification and (if applicable) title conferred (in original language):
Master of Science in Computer Science

2.2. Main field(s) of study for the qualification: Computer & Mathematical Science

2.3. Name and status of awarding institution (in original language): Woolf

2.4. Name and status of institution (in different from 2.3) administering studies:
Woolf (established in 2018) is an accredited Higher Education Institution in Malta with license 2019-015 from the Malta Further and Higher Authority.

2.5. Language of instruction/examination: Thai

3. Information on the level and duration of the qualification

3.1. Level of qualification: ECTS Accredited (EQF7)

3.2. Standard Programme Length: 18 months

3.3. Standard Programme Delivery Length: 18 months

3.4. Access requirements: Undergraduate Degree or Equivalent

4. Information on the programme completed and the results obtained

4.1. Programme learning outcomes:

Knowledge
- Develop a cutting-edge knowledge and understanding of computer science allowing the students to solve real-world engineering and specific computational problems using advanced techniques at the forefront of computer science
- Analyze the societal, regulatory, and technological contexts for key computer science applications
- Identify real-world problems and apply their understanding of computer science techniques and develop innovative solutions.
- Display original thinking on the basis of the knowledge the students gain in the course

Skills
- Develop advanced, innovative, and multi-disciplinary problem-solving skills

- Communicate computer science methods and tools clearly and unambiguously to specialised and non-specialised audiences
- Develop advanced abilities related to computer science operational procedure and implement them in response to changing environments
- Critically evaluate alternative approaches to solving real world engineering and technological problems using cutting edge techniques in computer science on the basis of academic scholarship and case studies, demonstrating reflection on social and ethical responsibilities
- Formulate technological judgments and plans despite incomplete information by integrating knowledge and approaches from various computer science domains including machine learning, distributed computing, and cloud computing.
- Enquire critically into the theoretical strategies for solving real-world problems using computational thinking and tools.
- Develop new skills in response to emerging knowledge and techniques and demonstrate leadership skills and innovation in complex and unpredictable contexts
- Apply their technological abilities to produce innovative solutions to real-world problems and implement techniques learned in the course

Competencies
- Formulate research-based solutions to practical problems in environments of incomplete information.
- Manage decisions with autonomy in complex and unpredictable environments.
- Organise projects and people in a way that is responsive to changes in the wider technological environment.
- Demonstrate learning skills needed to maintain continued, self-directed study.

4.2. Programme details, individual credits gained and grades/marks obtained: Refer to the first page of this transcript

4.3. Grading system and, if available, grade distribution table: Refer to the first page of this transcript.

5. Information on the function of the qualification

5.1. Access to further study: Degree Programmes may entitle access to EQF8 Level Study

5.2. Access to a regulated profession (if applicable): Not Applicable

6. Additional information

6.1. Further information sources: **https://woolf.education/regulation/regulatory-resources**

7. Certification of the supplement

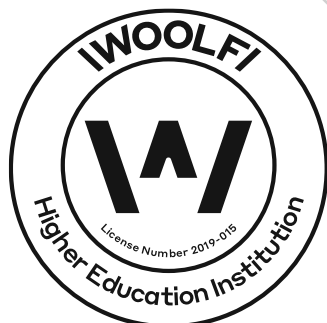7.1. Transcript issued and signed on 20 January 2026 by:

7.2.

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Dr. Joshua Broggi
President

7.3.

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Chawin Asavasaetakul
Dean of WeStride Institute of Technology

7.4. Official stamp or seal:

GPA	US grade	US percent	UK mark	UK classification	Malta grade	Malta mark	Malta classification	Swiss grade
4	A+	97-100	70+	First class honours	A	80-100%	First class honours	6
3.9	A	94-96	67-69	Upper-second class honours	B	70–79%	Upper-second class honours	
3.7	A-	90–93	65–67	Upper-second class honours				5.5
3.3	B+	87–89	60–64	Lower-second class honours	C	55–69%	Lower-second class honours	
3	B	84–86						
2.7	B-	80–83	55–59	Lower-second class honours				5
2.3	C+	77–79	50–54	Third class honours	D	50–54%	Third class honours	
2	C	74–76						
1.7	C-	70–73	45–49	Third class honours				4.5
1.3	D+	67–69	40–44	Ordinary/unclassified				
1	D	64–66	35–39	Ordinary/unclassified				
0.7	D-	60–63						4
0	F	Below 60	Below 35		F	45–54%		1-3.5