


Student Academic Record

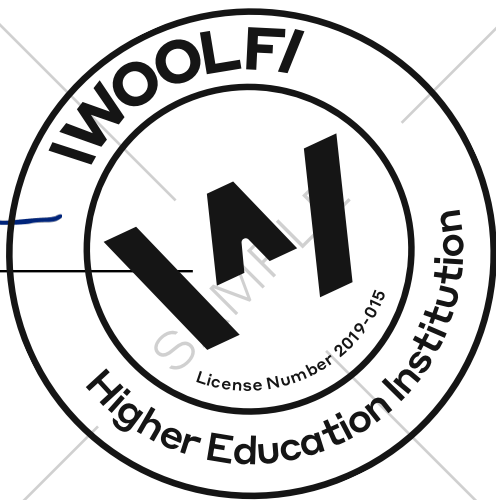
Award in Working with Others

Full name: **Tomáš Garrigue Masaryk**
Nationality: **Poland**
Student ID: **0000000000**
Degree name: **Award in Working with Others**
Degree accreditation level: **ECTS Accredited (EQF7)**
Degree completion status: **Completed**
Date of award: **23 May 2025**
Official accreditation information: **Degree listing on MFHEA website in Europe**
Average (percent): **100%**
Cumulative GPA: **4**

Course title	Completed	Hours	ECTS credits	US percent	GPA
Tier 1:					
Working With Others	23/05/2025	4500	180	100%	4
		75	3	100%	4

Transcript issued and signed on 23 May 2025 by:


Dr. Joshua Broggi
Head of Institution




Eliot Gattegno
Dean of Metis





This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. Information identifying the holder of the qualification

- 1.1. Full name: Tomáš Garrigue Masaryk
- 1.2. Date of birth (dd/mm/yyyy): 23/05/2025
- 1.3. Student identification number: 0000000000

2. Information identifying the qualification

- 2.1. Name of qualification and (if applicable) title conferred (in original language): Award in Working with Others
- 2.2. Main field(s) of study for the qualification: Business Administration
- 2.3. Name and status of awarding institution (in original language): Woolf
- 2.4. Name and status of institution (in different from 2.3) administering studies:
Woolf (established in 2018) is an accredited Higher Education Institution in Malta with license 2019-015 from the Malta Further and Higher Authority.
- 2.5. Language of instruction/examination: English

3. Information on the level and duration of the qualification

- 3.1. Level of qualification: ECTS Accredited (EQF7)
- 3.2. Standard Programme Length: 1 month
- 3.3. Standard Programme Delivery Length: 1 month
- 3.4. Access requirements: Undergraduate Degree or Equivalent

4. Information on the programme completed and the results obtained

4.1. Programme learning outcomes:

Knowledge

At the end of the module/unit the learner will have been exposed to the following:

- a) Critical knowledge of how high-quality business relationships can produce successful outcomes and results.
- b) Key strategies for using business relationships to generate successful business outcomes.
- c) Select topics in behavioural frameworks for individuals, teams, and organisations for the advanced management of business relationships.
- d) Diverse scholarly views on business relationships and their role in successful business outcomes.
- e) The relevance of relationship theories for business applications in the domain of business relationships.

Skills

At the end of the module/unit the learner will have acquired the following skills:

- a) Autonomously gather material and organise it into a coherent, comprehensive presentation on the role of high-quality relationships in successful business outcomes.
- b) Employ the standard modern conventions for the presentation of scholarly work and scholarly referencing in discussions of business relationships.
- c) Creatively apply the theories learned in the module to develop critical and original solutions for case studies of business relationships.
- d) Apply an in-depth domain-specific knowledge and understanding to business relationships, using concepts learned in the course (such as concepts from the behavioural sciences) for the cultivation of high-quality business relationships.

Competencies

At the end of the module/unit the learner will have acquired the responsibility and autonomy to:

- a) Create synthetic contextualised discussions of key issues related to business relationships.
- b) Apply a professional and scholarly approach to research problems pertaining to the cultivation of business relationships in order to create results.
- c) Efficiently manage interdisciplinary issues that arise in developing relations with people who come from a wide range of backgrounds.
- d) Demonstrate self-direction and originality in solutions developed for managing high-quality business relationships.
- e) Act autonomously in identifying research problems and solutions related to business relationships.
- f) Solve problems and be prepared to take leadership decisions related to business relationships, both on a personal level, and relationships between companies.

4.2. Programme details, individual credits gained and grades/marks obtained: Refer to the first page of this transcript

4.3. Grading system and, if available, grade distribution table: Refer to the first page of this transcript.

5. Information on the function of the qualification

5.1. Access to further study: Degree Programmes may entitle access to EQF8 Level Study

5.2. Access to a regulated profession (if applicable): Not Applicable

6. Additional information

6.1. Further information sources: <https://legal.woolf.university/accreditation>

7. Certification of the supplement

7.1. Transcript issued and signed on 23 May 2025 by:

7.2.



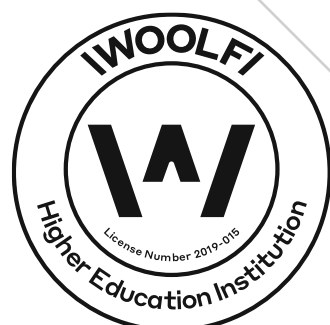
Dr. Joshua Broggi
Head of Institution

7.3.



Eliot Gattegno
Dean of Metis

7.4. Official stamp or seal:



GPA	US grade	US percent	UK mark	UK classification	Malta grade	Malta mark	Malta classification	Swiss grade
4	A+	97-100	70+	First class honours	A	80-100%	First class honours	6
3.9	A	94-96	67-69	Upper-second class honours	B	70-79%	Upper-second class honours	
3.7	A-	90-93	65-67	Upper-second class honours				5.5
3.3	B+	87-89	60-64	Lower-second class honours	C	55-69%	Lower-second class honours	
3	B	84-86						
2.7	B-	80-83	55-59	Lower-second class honours				5
2.3	C+	77-79	50-54	Third class honours	D	50-54%	Third class honours	
2	C	74-76						
1.7	C-	70-73	45-49	Third class honours				4.5
1.3	D+	67-69	40-44	Ordinary/unclassified				
1	D	64-66	35-39	Ordinary/unclassified				
0.7	D-	60-63						4
0	F	Below 60	Below 35		F	45-54%		1-3.5